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AUTHOR Sedey, John M.
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ABSTRACT

A study examined the educational and employment activities of members of Minnesota's high school class of 1991. Data regarding 12,270 students (11,674 graduates, 218 dropouts, and 378 students school leavers not classified as dropouts) were collected from 107 high schools participating in the Minnesota Secondary School Follow-up System and from 918 of the students' employers. Current employment/education-related activities of the class of 1991 were also analyzed by curriculum area, and trend data covering the years 1978 through 1991 were summarized. At the time of the survey, over one-quarter of the class members were both employed and attending a school, 20.9 percent were employed only, 1.2 percent were unemployed and not attending a school, and one-quarter were involved in education only. The percentage of individuals employed and not simultaneously attending any school has generally declined since 1978, whereas the percentage of individuals participating in education only has remained fairly steady. (Appended are lists of secondary schools participating in the project and the specific industries and occupations within categories reported, the base data coding form, and selected survey questionnaires. Also included are 56 figures and 213 tables.) (MN)

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FOLLOW-UP

92

Minnesota High School Follow-up

Class of 1991--One Year Later

Trend Data: 1978-1991

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The contributions of the participating local education agencies, local project directors and clerical staff for making special efforts to accurately collect and code the student data for nearly 13,000 former students is deeply appreciated.

Special thanks are extended to those who have helped make the system work -- to Michelle Day who has supported all phases of the system in addition to generating local and State data as requested, to John Ferguson who coordinated the interrelationship between the micro and the mainframe computers to generate reports, and to Julie Sedey who has been responsible for the careful word processing and diagramming of this report.

The support of all of these people has been invaluable to the project.

John Sedey

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Chapter 1:

INTRODUCTION

At the end of each school year, about 50,000 students graduate from high schools in Minnesota. Additionally, there are several thousand students who leave without diplomas. Based upon the assumption that a high school education is a means to some future end rather than an end in and of itself, it is important to identify "what happens" to students after they leave high school.

This information, along with other data (i.e., economic, school programs, etc.), may be used to improve student services. It can also enhance curriculum development, program planning, and evaluation efforts.

This publication presents a summary of the research obtained from senior high schools in Minnesota which utilized the Minnesota Secondary School Follow-Up System to collect data on the class of 1991. There were 107 high schools collecting information from 12,270 students. Of this total; 11,674 students were graduates, 218 were classified as dropouts and 378 were defined as having left high school without a diploma but not classified as dropouts.

BASIC MODEL

The Minnesota Secondary School Follow-Up System is a data collection and reporting system to be used by local education agencies (LEAs) to gather information from present and former students.

The System was originally developed by the Minnesota Research and Development Center for Vocational Education, at the University of Minnesota, under contract with the Minnesota State Department of Education, Division of Vocational-Technical Education.

The Follow-Up System, initiated in 1972, was designed to provide useful information for the State and LEAs in areas such as curriculum development, program planning, evaluation, guidance and counseling. The System has been adapted to help LEAs meet both State and Federal reporting requirements, as these requirements relate to the post-high school activities of former students.

Although the System was developed under grant by the Vocational Division and provides information for vocational reporting, it does provide equally valuable information on all former students in all program areas.

In 1982 the University's direct involvement in the System terminated. A group of local administrators concerned that this proven data collection might no longer be available, approached the State Department of Education to maintain it.

Under grants from the State Department of Education a joint project intended to maintain the System was initiated. The University developed a software program to be used by LEAs for data entry utilizing an Apple II system. The Mounds View Schools have developed software to read the Apple data disks into a Burroughs mainframe for processing local and State reports.

The System is designed as a decentralized data collection operation, (See Figure 1). That is, the LEA is provided a common set of instruments and procedures in regional training sessions. Actual data collection and data entry are then carried out independently by the LEA. The data disks are submitted to the Mounds View Schools for data analysis and report generation. The service is provided under a grant with the State Department of Education.

Although most districts have utilized the System to conduct one-year follow-up studies, the procedures and programs can be used identically to conduct others--typically three and five-year studies. Follow-up forms are available upon request to the local project directors for such studies. Processing is provided without charge to the local district, as per the one-year plan.

The selection of this decentralized model was based on the following factors/assumptions:

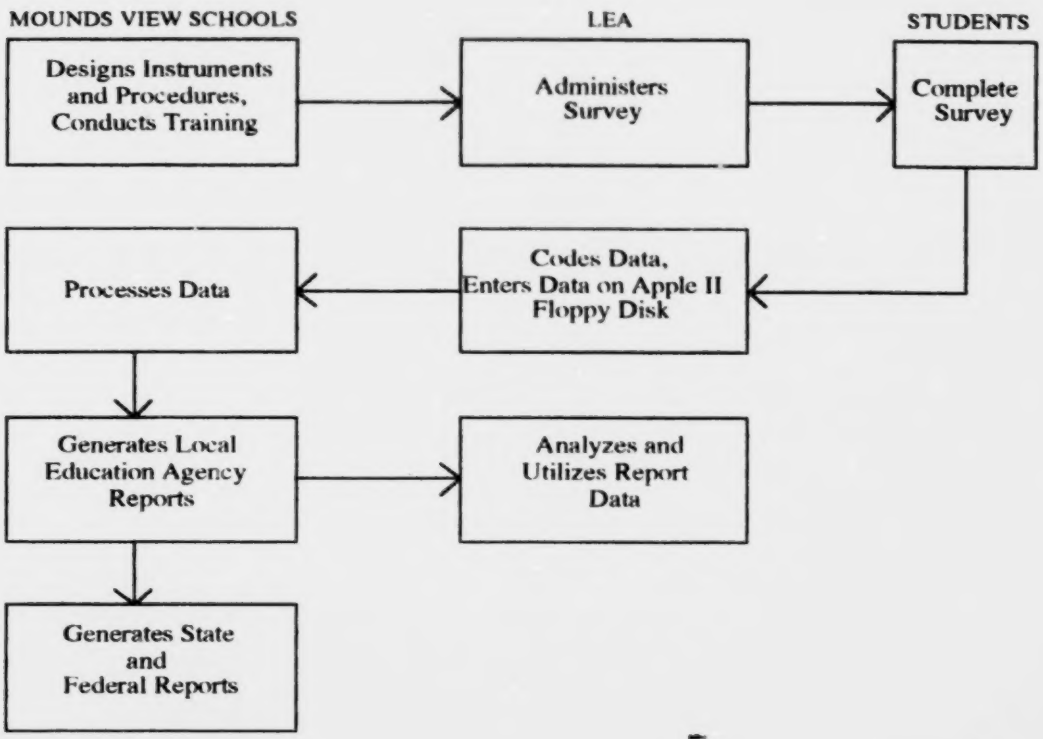
1. Local district participation maximizes the possibility that the data will be appropriate, and therefore used;
2. Students are more likely to respond to a questionnaire from the high school as compared to a central state agency; and
3. The large number of school districts involved would make centralized data collection costs prohibitive.

In addition to these factors, several goals were established for the system. The goals are that the system will:

1. Provide information necessary to meet local, state, and federal reporting requirements;
2. Provide data which will be useful in assisting local and state personnel in planning and evaluating educational programs;
3. Provide a basis for the comparisons of plans prior to leaving high school with actual activities one year later;
4. Produce a high rate of response;
5. Be of reasonable cost; and
6. Provide consistent information across schools.

The data collected from the Class of 1991 are reported in the following chapters. Chapter 2 presents a summary of activities for all respondents, as well as comparative data from the classes of 1977-1981 and 1983-1990. Because the system was interrupted for 2 years, follow-up data are unavailable for the Class of 1982, as well as career planning data for the Class of 1983. Chapter 3 presents a comparison of the plans versus the actual activities of the Class of 1991. The data on the plans of the Class of 1991 were collected via the Career Planning Survey component of the Follow-Up System. The Career Planning Survey is administered to high school seniors about one month prior to their graduation date. Chapter 4 is a summary of the class by curriculum area, and shows the potential relationships between the amount of coursework taken and post high school employment and educational activities. Chapter 5 presents information collected by a survey of employers of members of the Class of 1991.

FIGURE 1
MINNESOTA SECONDARY SCHOOL FOLLOW-UP SYSTEM



Chapter 2:

SUMMARY OF THE CLASS OF 1991

Using the procedures outlined in Chapter One, 107 Minnesota high schools conducted a follow-up survey of the Class of 1991. Included in this survey were graduates and dropouts, as well as other members of the class who didn't complete their high school program. This chapter of the report will: (1) describe selected characteristics of those 107 schools reporting follow-up data, (2) present a statewide summary of the Class of 1991, and (3) present summary data for the classes of 1977 through 1990. (Statewide follow-ups were not conducted on the Class of 1982). Summary data over several years allows for the examination of trends over time.

CHARACTERISTICS OF PARTICIPATING SCHOOLS

Each district which offers vocational education is required to participate in the Minnesota Secondary School Follow-Up System every five years. Each year other districts voluntarily participate. Therefore, the schools included in this report do not represent a random sample, nor do they comprise a sample which would necessarily be valid for statistical inference to the population of all schools in Minnesota. However, the schools that participated in the follow-up are diverse in terms of class size and geographic location within Minnesota; and may, for practical purposes, be considered representative of the schools in the State. A list of participating schools may be found in Appendix A.

QUESTIONNAIRE RESPONSE

The student response rate to the follow-up questionnaire is shown in Table 1. The "Return Complete" category identifies the percentage of former students who returned fully completed questionnaires. The "Return Incomplete" category identifies the percentage of former students who returned partially completed questionnaires. The "No Return Received" category reports the percentage that did not respond to the follow-up questionnaire.

As shown in Table 1, 64.6 percent of those surveyed responded with a fully completed questionnaire. 14.6 percent responded with a partially completed questionnaire. The total response rate to the questionnaire was 79.2 percent.

TABLE 1
QUESTIONNAIRE RESPONSE
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Return Complete	61.3	3764	67.9	4165	64.6	7929	-8.0
Return Incomplete	15.2	933	14.0	858	14.6	1791	+7.0
No Return Received	23.5	1442	18.1	1108	20.8	2550	+1.0
Total Assessed	100.0	6139	100.0	6131	100.0	12270	

COMBINATIONS OF PRESENT ACTIVITIES

Table 2 represents a detailed description of the activity status one year after high school for the Class of 1991. These selected categories were designed to be independent and mutually exclusive, thus providing non-duplicated counts.

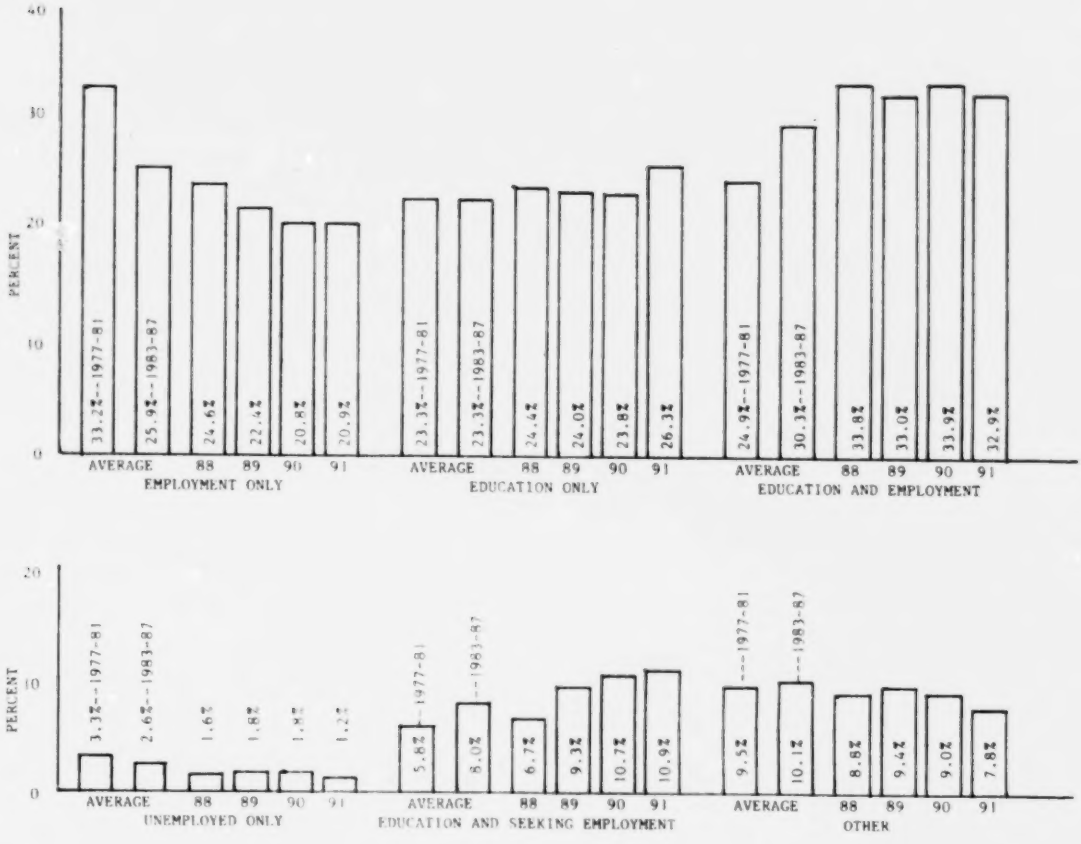
As shown in Table 2, 20.9 percent of the Class of 1991 were "employed only" at the time of the survey. Only 1.2 percent were "unemployed only" at the time of the survey. Of those responding, over one quarter were involved in education only, while one third were attending a school and employed.

Figure 2 illustrates the trends in the combinations of activities. As can be seen, the percentage responding "employed only" has generally declined since 1978. Likewise, the percentage listed as "education only", has generally remained quite steady. In the years 1977 through 1981 a fairly constant 25 percent reported education and employment. In 1983 this percentage increased substantially to 30 percent, and has held at this level for the succeeding eight graduating classes.

TABLE 2
COMBINATIONS OF PRESENT ACTIVITIES
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Paid Employment (only)	23.7	1098	18.3	909	20.9	2007	+0.1
Paid Employment and Vocational School	5.9	275	5.2	260	5.6	535	-0.8
Paid Employment and Community College	8.0	368	9.9	492	9.0	860	-0.9
Paid Employment and College or University	14.1	650	22.4	1111	18.4	1761	+0.8
Vocational School (only)	2.5	114	2.6	127	2.5	241	+0.4
Community College (only)	3.2	146	2.2	108	2.6	254	0.0
4-year College or University (only)	21.3	984	20.9	1038	21.1	2022	+2.0
Education and Seeking Employment	11.2	516	10.7	529	10.9	1045	+0.2
Unemployed (only)	1.3	58	1.2	60	1.2	118	-0.7
Activities Other Than The Above	9.0	416	6.6	328	7.8	744	-1.2
Total Reporting Activity	100.0	4625	100.0	4962	100.0	9587	

FIGURE 2
COMBINATIONS OF PRESENT ACTIVITIES
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



EDUCATIONAL ACTIVITY

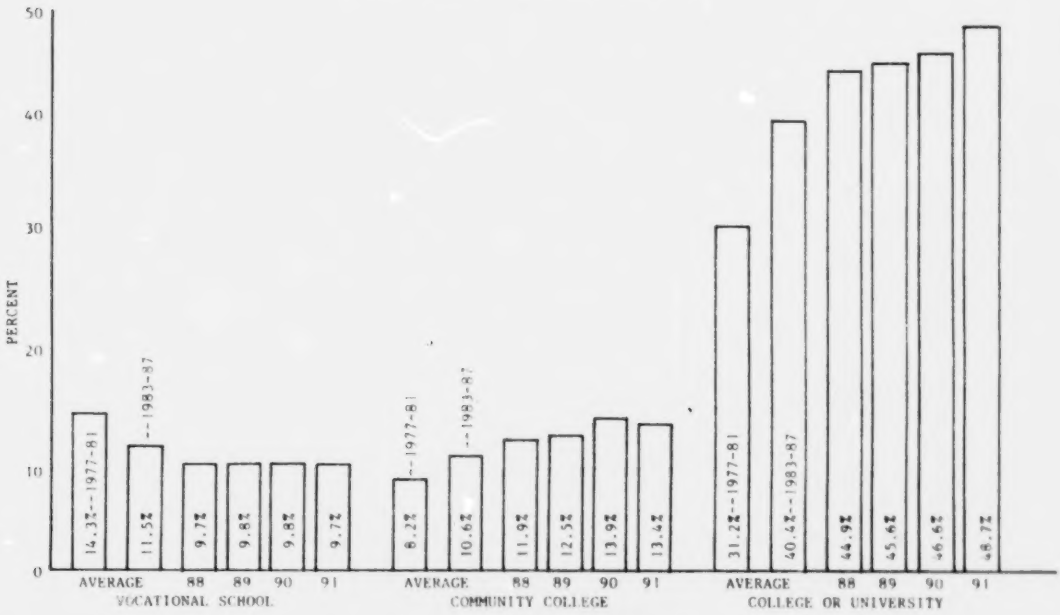
The educational activities of the Class of 1991 are summarized in Table 3. 48.7 percent of the class were enrolled in a four-year college or university at the time of the follow-up. 9.7 percent of the class were enrolled in a vocational school and 13.4 percent in a community college. Approximately one-quarter of the Class of 1991 had no educational activities at the time of the follow-up survey.

As can be seen in Figure 3, the total educational activities of leavers of Minnesota high schools has been increasing over time.

TABLE 3
PRESENT EDUCATION ACTIVITY
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Vocational School	10.2	470	9.3	461	9.7	931	-0.1
Community College	12.7	589	14.0	695	13.4	1284	-0.5
4-Year College or University	44.4	2054	52.6	2617	48.7	4671	+2.1
Apprenticeship	0.5	23	0.2	11	0.4	34	+0.1
Other Education	1.2	56	1.8	87	1.5	143	+0.2
Total Reporting Education Activity	69.0	3192	77.9	3871	73.6	7063	+1.8
No Education Activity	31.0	1437	22.1	1100	26.4	2537	-1.8
Total	100.0	4629	100.0	4971	100.0	9600	

FIGURE 3
PRESENT EDUCATION ACTIVITY
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



EDUCATION TIME STATUS

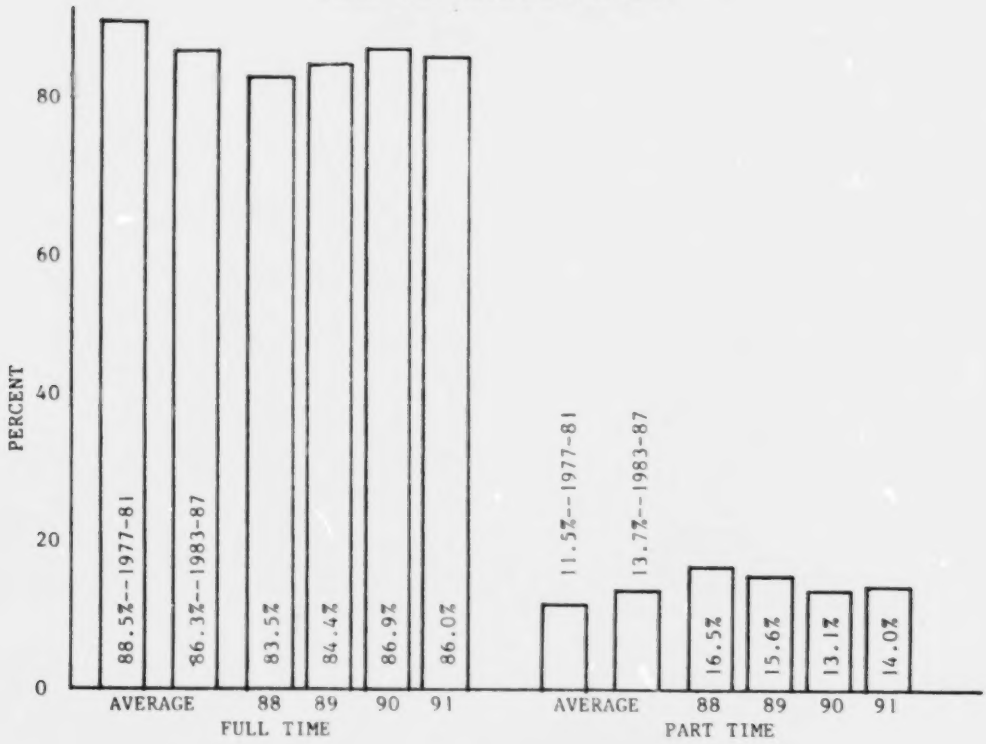
Table 4 indicates the time status for individuals in school at the time of the follow-up survey. Nearly ninety percent of those individuals attending an educational institution were doing so full-time. Full-time was defined as being enrolled for 13 or more hours per week for students attending colleges or universities.

Figure 4 represents the trend data for education time status. As can be seen, a fairly constant rate of almost 90 percent full-time for those individuals attending school has been maintained over the past fourteen studies.

TABLE 4
PRESENT STATUS OF INDIVIDUALS IN SCHOOL
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Full-Time	88.0	2628	84.4	3066	86.0	5694	-0.9
Part-Time	12.0	359	15.6	567	14.0	926	+0.9
Total Reporting Time Status	100.0	2987	100.0	3633	100.0	6620	

FIGURE 4
TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87 AND RESULTS FOR 1988-91



SCHOOLS ATTENDED BY INDIVIDUALS AT PRESENT

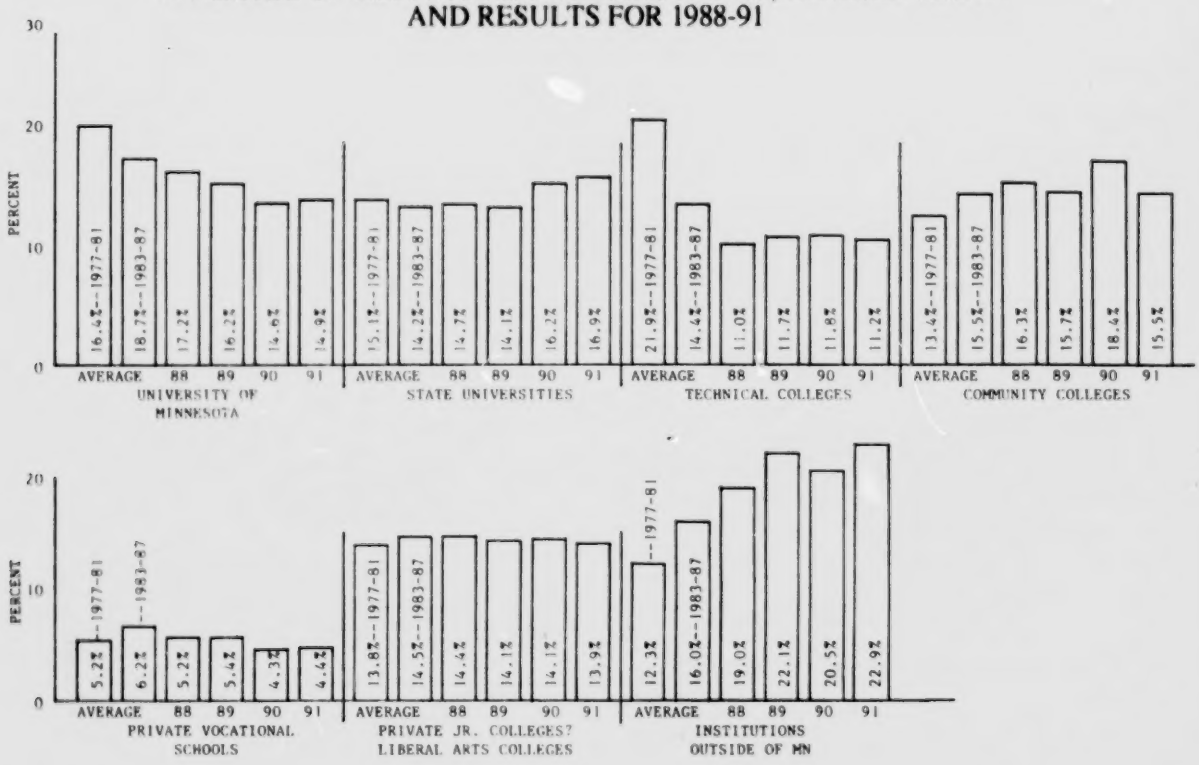
The percentages reported in Table 5 are intended to illustrate the type of post-secondary institution attended by students of the Class of 1991 ten to eleven months after leaving high school. Of those former students reporting an educational activity, 11.2 percent were attending a technical college; 14.9 percent were attending the University of Minnesota; 16.9 percent were attending a state university; 15.5 percent were attending a community college. More than one-third reported attending a Minnesota private college (13.9%) or an institution outside of Minnesota (22.9%).

Figure 5 illustrates the proportion of those former students who reported enrollment by type of institution from 1977 to 1991.

TABLE 5
SCHOOLS ATTENDED BY INDIVIDUALS AT PRESENT
CLASS OF 1991- ALL STUDENTS
(Of Those Reporting Education Activity)

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
University of Minnesota (all campuses)	16.0	423	14.1	457	14.9	880	+0.3
State Universities	16.7	443	17.1	555	16.9	998	+0.7
Technical Colleges	13.5	358	9.4	305	11.2	663	-0.6
Community College	15.2	402	15.8	512	15.5	914	-2.9
Private Vocational Schools (including health related and military)	3.1	83	5.4	176	4.4	259	+0.1
Private Jr. Colleges Liberal Arts Colleges	12.7	336	14.8	481	13.9	817	-0.2
Institutions Outside Minnesota	22.5	598	23.1	750	22.9	1348	+2.4
Schools Not Reported	0.3	9	0.3	10	0.3	19	+0.2
Total Reporting Schools	100.0	2652	100.0	3246	100.0	5898	

FIGURE 5
POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



EMPLOYMENT ACTIVITY

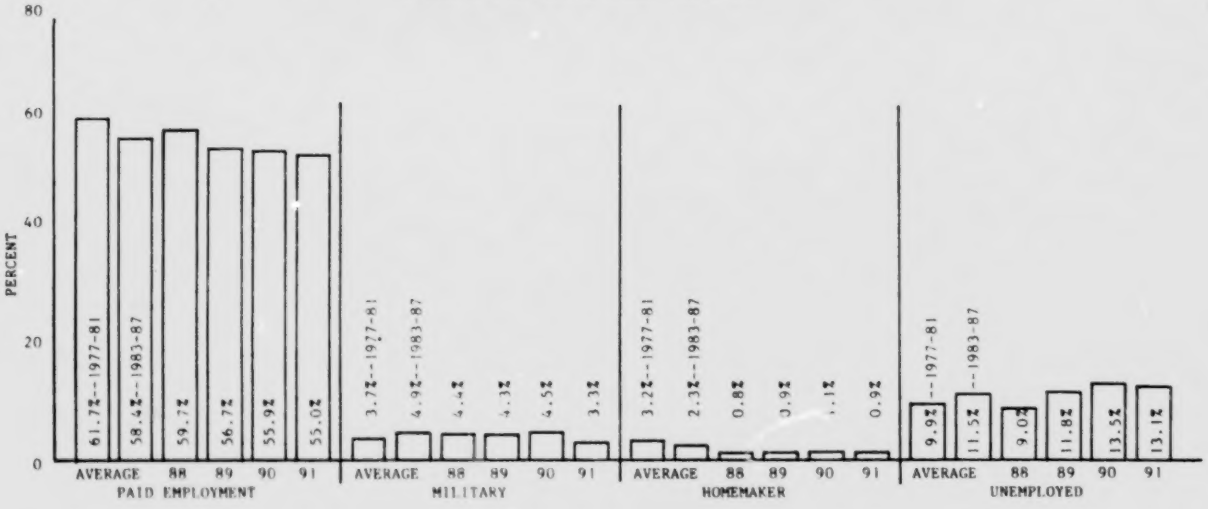
The employment activities of the Class of 1991 are summarized in Table 6. Nearly sixty percent of the class were employed at the time of the follow-up survey. While it appears that 13.1 percent of the class were unemployed, this figure includes those former students who are primarily in school but also seeking employment. A better understanding of the unemployment figure for the Class of 1991 may be obtained in Table 2, "Combination of Present Activities" which indicates an "unemployed only" status of 1.2 percent.

Figure 6 illustrates the employment activities of the Class of 1977 through 1991. It is apparent that the proportion of each class stating any employment related activity has varied from approximately 70 to 85 percent.

TABLE 6
PRESENT EMPLOYMENT ACTIVITY
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Paid Employment	52.8	2442	57.0	2834	55.0	5276	-0.9
Homemaker	0.1	6	1.7	85	0.9	91	-0.2
Military	5.8	268	1.0	49	3.3	317	-1.2
Unemployed/Seeking Employment	13.5	625	12.7	632	13.1	1257	-0.4
Total Reporting Employment Activity	72.2	3341	72.4	3600	72.3	6941	-2.7
No Employment Activity	27.8	1288	27.6	1371	27.7	2659	+2.7
Total	100.0	4629	100.0	4971	100.0	9600	

FIGURE 6
PRESENT EMPLOYMENT ACTIVITY
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



EMPLOYMENT TIME STATUS

The time status for individuals employed is reported in Table 7. Full-time was defined as being employed 30 or more hours per week. Part-time was defined as being employed 29 or fewer hours per week.

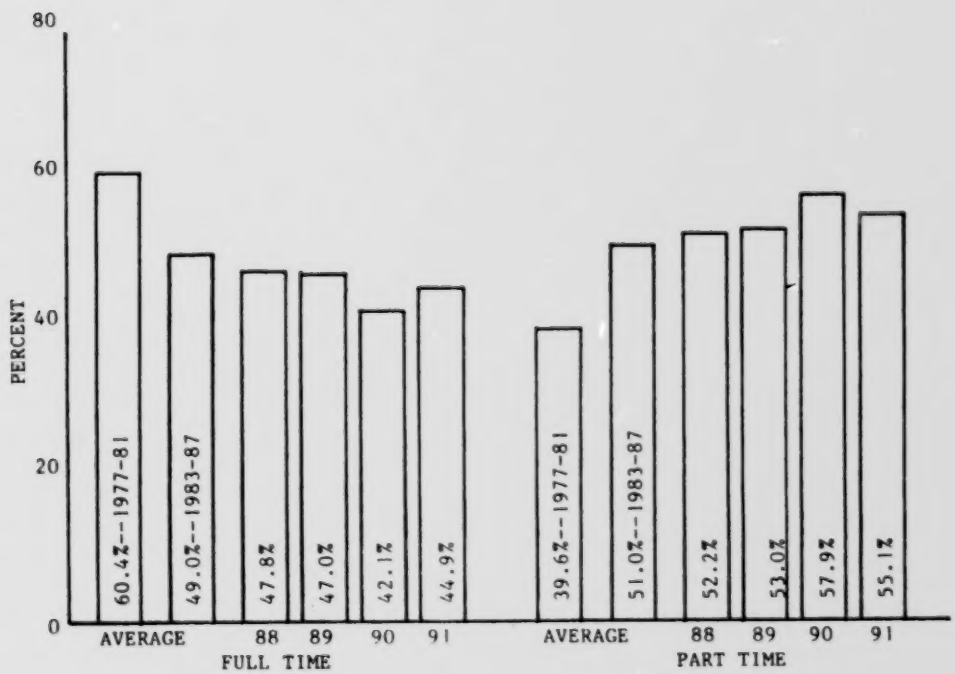
As shown in Table 7, 44.9 percent of the Class of 1991 reporting employment were employed full-time, with 55.1 percent of the class employed part-time.

The fourteen-year trend data reported in Figure 7 reveals the tendency toward part-time employment for those former students employed. It should be noted that employment time status may be affected by participation in post-secondary education activities which have also changed over the past nine years.

TABLE 7
PRESENT STATUS OF EMPLOYED INDIVIDUALS
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Full-Time	54.4	1294	36.8	1022	44.9	2316	+2.8
Part-Time	45.6	1086	63.2	1756	55.1	2842	-2.8
Total Reporting Time Status	100.0	2380	100.0	2778	100.0	5158	

FIGURE 7
TIME STATUS OF INDIVIDUALS EMPLOYED AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



WAGES EARNED BY INDIVIDUALS EMPLOYED AT PRESENT

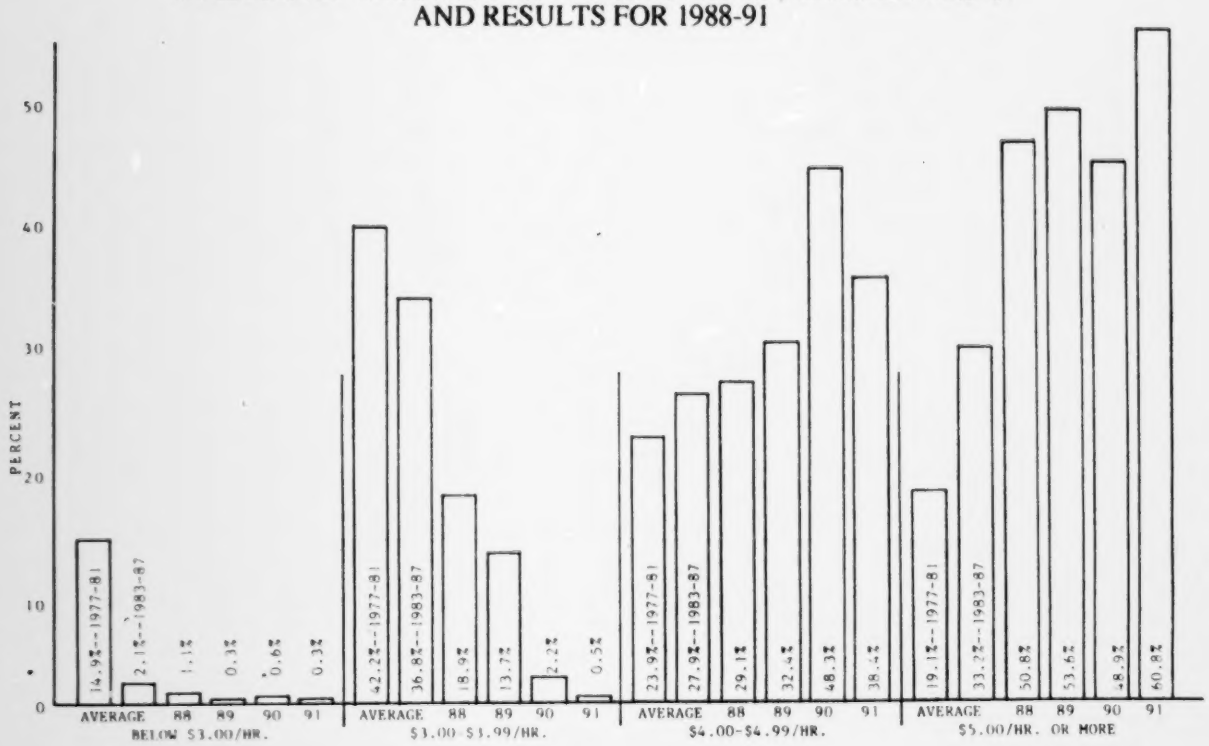
The wage distribution of the Class of 1991 who were employed at the time of the follow-up survey is reported in Table 8. About three-fourths reported earning $4.00 to $5.99 per hour. Nearly thirty percent of the class reported earning $6.00 or more per hour.

Figure 8 illustrates the wage distribution for the past fourteen studies. Care should be exercised when interpreting these data due to changes in the minimum wage and inflation that have occurred over the period.

TABLE 8
WAGES OF INDIVIDUALS EMPLOYED AT PRESENT
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Below $3.00 per hour	0.2	3	0.3	6	0.3	9	-0.3
$3.00 - $3.99 per hour	0.1	2	0.8	16	0.5	18	-1.7
$4.00 - $4.99 per hour	27.9	404	46.2	892	38.4	1296	-9.9
$5.00 - $5.99 per hour	31.9	462	31.5	608	31.7	1070	+5.3
$6.00 - $6.99 per hour	19.8	287	13.1	252	16.0	539	+3.0
$7.00 per hour or more	20.1	291	8.1	156	13.2	447	+3.7
Total Reporting Wages	100.0	1449	100.0	1930	100.0	3379	

FIGURE 8
WAGES FOR INDIVIDUALS EMPLOYED AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

The information presented in Table 9 categorizes the employment activities of former students by the type of industry in which they were employed at the time of the follow-up survey. The industry categories are the same as the broad reporting categories used by the United States Bureau of the Census.

Nearly forty percent of the Class of 1991 were employed in wholesale and retail trade. Approximately twenty percent of the class were employed in professional and related services. Thirteen percent of the class were employed by manufacturing firms.

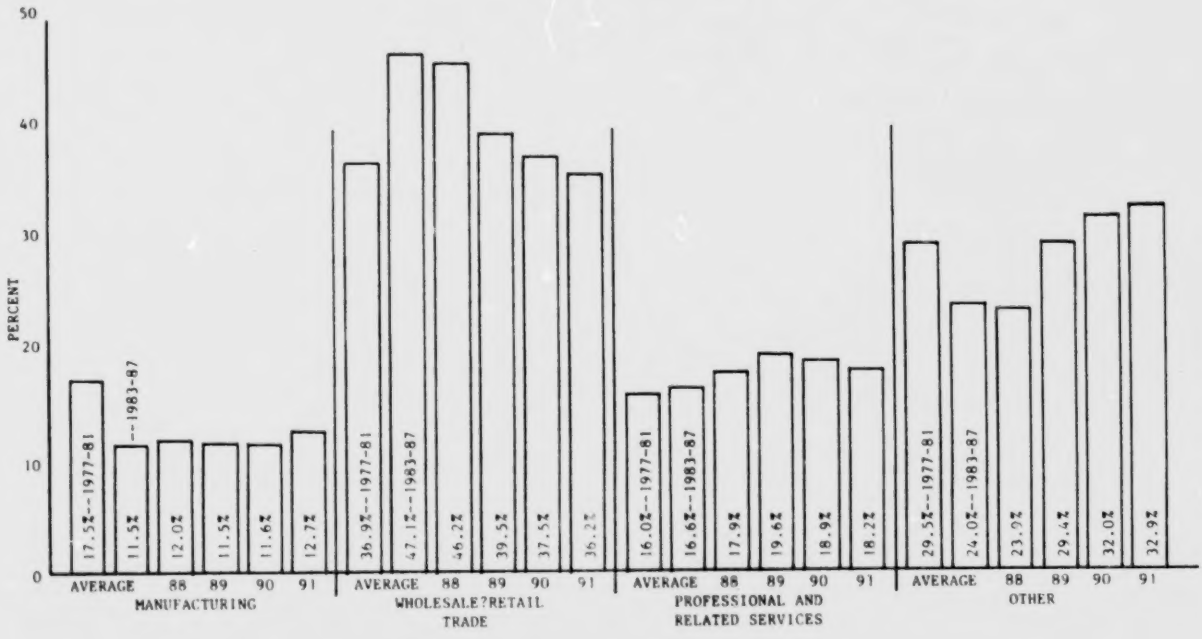
Figure 9 illustrates the distribution of employment by industry for the past fourteen years. The proportion employed in wholesale and retail trade has generally been between a third and half of all respondents.

TABLE 9
INDUSTRIES IN WHICH RESPONDENTS ARE EMPLOYED
CLASS OF 1991 - ALL STUDENTS

Industry	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Wholesale and Retail Trade	35.8	801	36.6	963	36.2	1764	-1.3
Professional and Related Services	11.1	249	24.2	636	18.2	885	-0.7
Manufacturing	15.8	354	10.1	266	12.7	620	+1.1
Personal Services	5.3	119	10.5	275	8.1	394	+2.0
Entertainment and Recreation Services	7.8	175	8.1	214	8.0	389	+1.2
Business and Repair Services	7.3	163	3.5	91	5.2	254	-0.8
Construction	5.8	131	0.2	4	2.8	135	+0.8
Agriculture, Forestry, and Fisheries	5.3	118	0.3	9	2.6	127	-0.4
Transportation, Communications, and Other Public Utilities	2.8	63	2.1	56	2.4	119	-0.3
Finance, Insurance, and Real Estate	0.4	8	1.9	51	1.2	59	-0.6
Public Administration	0.8	19	0.8	21	0.8	40	-0.4
Mining	0.0	0	0.0	0	0.0	0	0.0
Industry Not Reported	1.8	40	1.7	44	1.7	84	-0.8
Total Reporting Industry	100.0	2240	100.0	2630	100.0	4870	

* A listing of specific industries for each of the categories above is provided in Appendix B.

FIGURE 9
INDUSTRIES IN WHICH RESPONDENTS ARE EMPLOYED AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Information relative to the occupations in which individuals were employed at the time of the follow-up is presented in Table 10. The categories used in Table 10 were the same as used by the U.S. Bureau of the Census. For the purposes of this report, an expanded form of the suggested abbreviated occupational classifications (Standard Occupational Codes - SOC) has been used.

Incorporating the Standard Occupational Classification into the Minnesota Secondary School Follow-Up System has the benefit of keeping the System current and compatible with Federal government reporting procedures.

As shown in Table 10, over seventy percent of those employed were employed in service, marketing and sales, or clerical occupations. Nearly ninety percent of females cluster in these three occupational areas, as opposed to half of males.

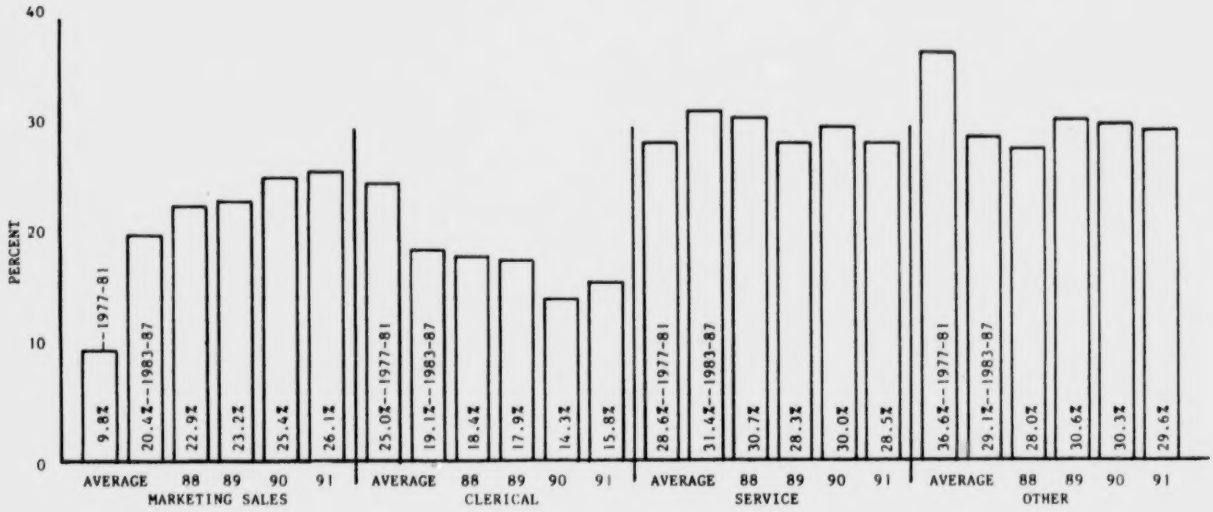
Figure 10 illustrates the changes that have taken place over the studies in proportion of employment by occupation. It is evident that the percentages have been relatively stable over the past three years.

TABLE 10
OCCUPATIONS IN WHICH RESPONDENTS ARE EMPLOYED
CLASS OF 1991- ALL STUDENTS

Occupations	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Service	23.2	529	32.9	892	28.5	1421	-1.5
Marketing and Sales	20.6	470	30.7	832	26.1	1302	+0.7
Clerical	6.3	144	23.9	646	15.8	790	+1.5
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	21.2	484	3.5	96	11.6	580	-0.3
Production	7.0	161	2.7	74	4.7	235	-0.5
Administrative, Engineering, Scientific Teaching, and Related Occupations Including Creative Artists	3.6	82	3.9	106	3.8	188	-0.2
Farming, Forestry, and Fishing	4.6	105	0.4	10	2.3	115	-0.4
Construction and Extractive	4.9	112	0.1	3	2.3	115	+0.6
Mechanics and Repairers	4.2	95	0.0	1	1.9	96	+0.4
Technologists and Technicians Including Health	1.8	40	1.3	36	1.5	76	0.0
Transportation and Material Moving	2.7	62	0.4	12	1.5	74	-0.4
Total Reporting Occupations	100.0	2284	100.0	2708	100.0	4992	

* A listing of specific occupations for each of the categories above is provided in Appendix C.

FIGURE 10
OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



Chapter 3:

PLANS VERSUS ACTUAL ACTIVITIES OF THE CLASS OF 1991

An integral part of the Minnesota Secondary Follow-Up System is the Career Planning Survey. The Career Planning Survey is administered to high school seniors approximately one month prior to their high school graduation date. The Career Planning Survey asks students questions concerning their high school program, basic skills, post high school plans, finality of plans, personal information, and family information. The Career Planning Survey data are analyzed and reported to each participating district.

The Follow-up component of the Secondary Follow-Up System, as stated in Chapter 1, gathers information on students' post high school activities approximately one year after students leave high school. The entire follow-up procedure links student base information, plans and post high school employment and/or educational activity.

Approximately 90 Minnesota high schools collected both Career Planning Survey and Follow-up data for the Class of 1991. These data were collected at two different time periods. The Minnesota Secondary Follow-Up System procedures insure that each student's Career Planning Survey and Follow-up data are correctly matched. This merge resulted in a data file containing 9,628 students.

The comparison of "plans versus actual activities" is accomplished via the students' combinations of plans/activities. The combinations of plans/activities was chosen because it allows for a better view of what the students are planning/doing with their time, in that a total picture of what a student is planning/doing is more apparent. It also creates mutually exclusive categories. Table 11 illustrates the combination of plans from the Class of 1991 as measured by the Career Planning Survey.

TABLE 11
COMBINATION OF PLANS OF THE CLASS OF 1991 AS GATHERED FROM THE CAREER PLANNING SURVEY

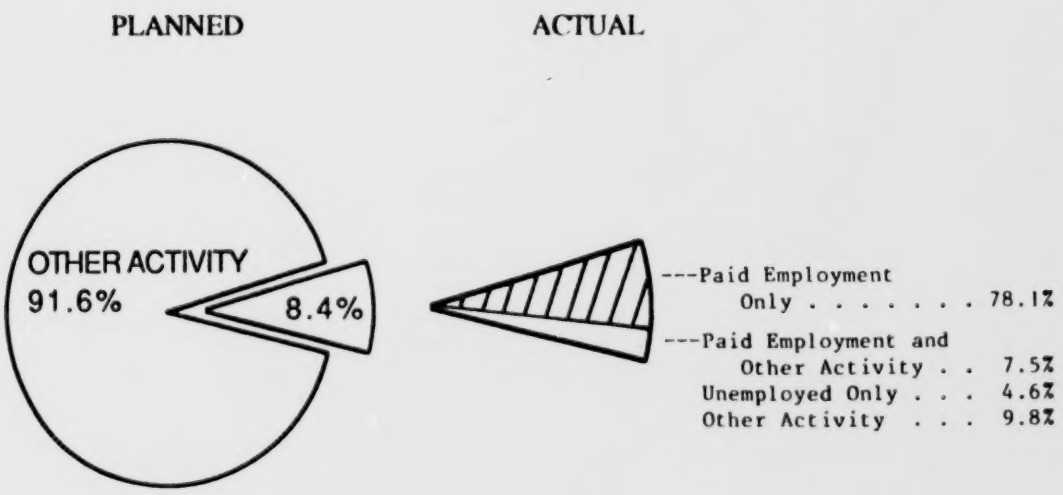
Survey	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Paid Employment Only	8.2	394	8.6	415	8.4	809	-1.2
Vocational School and Paid Employment	14.4	692	12.0	578	13.2	1270	-0.5
Community College and Employment	13.0	625	13.4	647	13.2	1272	+0.6
College or University and Employment	29.7	1430	35.4	1705	32.6	3135	+2.8
Vocational School Only	2.7	130	1.5	72	2.1	202	-0.1
Community College Only	2.5	120	1.6	77	2.0	197	-0.1
College or University Only	13.5	651	15.9	766	14.7	1417	-0.4
Other Combinations	16.0	772	11.5	554	13.8	1326	-1.0
Total Completing Career Planning Surveys	100.0	4814	100.0	4814	100.0	9628	

ACTUAL ACTIVITY OF THOSE PLANNING EMPLOYMENT ONLY

Of the members of the Class of 1991 who completed a Career Planning Survey, **8.4 percent**, or 809 indicated they planned to be employed only one year after leaving high school. Of the 8.4 percent, 547, or 67.6 percent, returned the follow-up form and indicated their present activity.

Of that 547, **78.1 percent**, or 420 individuals, were actually employed only at the time of the follow-up survey. 41 people, or 7.5 percent of those planning employment only, were also employed, but in combination with another activity, such as attending a vocational school. Therefore, **85.6 percent** , or 461 of the 547 planning employment only and who returned the follow-up survey, were engaged in employment at the time of the study.

FIGURE 11
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING EMPLOYMENT ONLY

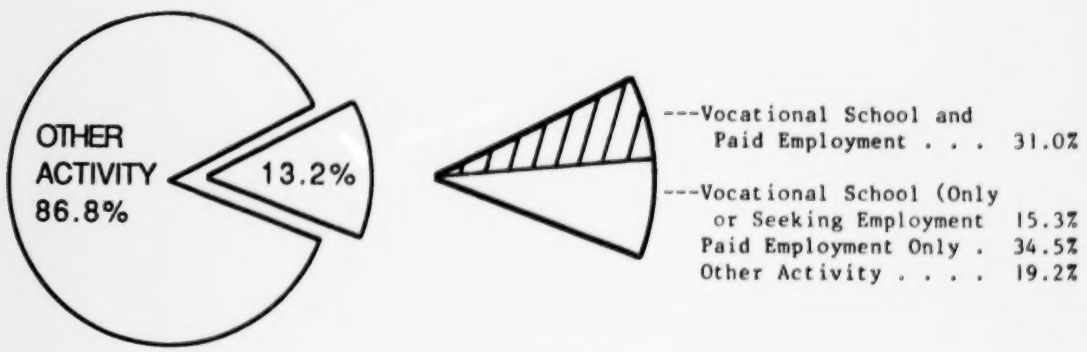


ACTUAL ACTIVITY OF THOSE PLANNING EMPLOYMENT AND VOCATIONAL SCHOOL

Of the members of the Class of 1991 who completed a Career Planning Survey, **13.2 percent**, or 1,270, indicated they planned to be employed and attending a vocational school one year after leaving high school. Of the 13.2 percent, 965 former students, or 76.0 percent, returned the follow-up form and indicated their present activity. Of that 965, 299 individuals, or **31.0 percent** were actually employed and attending a vocational school at the time of the follow-up survey. 34.5 percent, 333 of those planning employment and vocational school, were involved in employment only. Some of those may have completed a vocational program between high school completion and the time of the survey. **148 (15.3 percent)** were engaged in either vocational school only or vocational school and seeking employment.

Upon further study of what those planning vocational school were doing in the three time periods between graduation and the study, **sixty percent** of this group actually attended vocational school at some time during the year. It is difficult to determine the retention statistics for vocational schools since vocational programs vary greatly in length.

FIGURE 12
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING EMPLOYMENT AND VOCATIONAL SCHOOL


PLANNED
ACTUAL
OTHER ACTIVITY 86.8%
13.2%
---Vocational School and Paid Employment . . . 31.0%
---Vocational School (Only or Seeking Employment 15.3%
Paid Employment Only . 34.5%
Other Activity 19.2%

ACTUAL ACTIVITY OF THOSE PLANNING EMPLOYMENT AND COMMUNITY COLLEGE

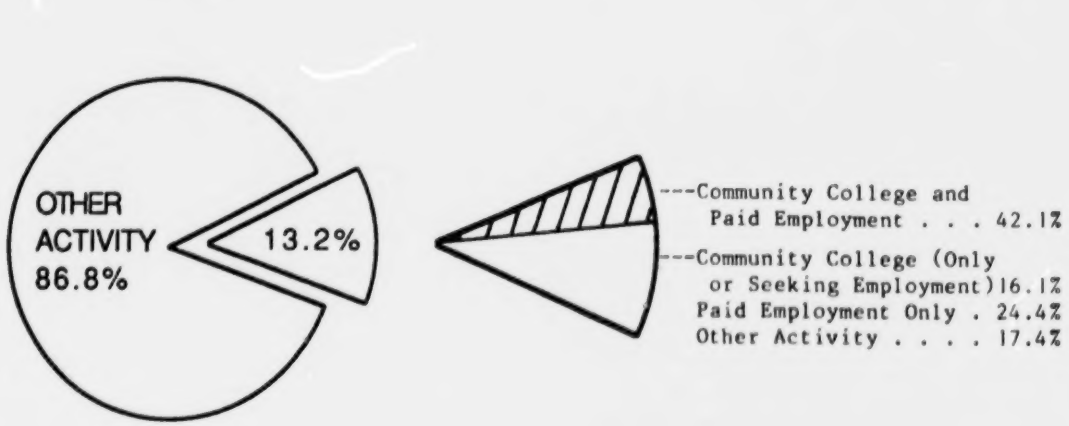
Of the members of the Class of 1991 who completed a Career Planning Survey, **13.2 percent**, or 1,272, indicated they planned to be employed and attending a community college one year after leaving high school. Of the 13.2 percent, 1,012 former students, or 79.6 percent, returned the follow-up form and indicated their present activity.

Of that 1,012, **42.1 percent**, or 426 individuals, were actually employed and attending a community college at the time of the follow-up survey. Over 24.4 percent or 247 individuals of those planning employment and community college were employed only. Another 16.1 percent (163 former students) were either attending a community college only or attending one and seeking employment.

Therefore, at the time of the follow-up, **58.2 percent** of those planning employment and community college were enrolled in a community college.

Seventy percent had been involved in community college at some point during the year since the class graduated.

FIGURE 13
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING EMPLOYMENT AND COMMUNITY COLLEGE


PLANNED
ACTUAL
OTHER ACTIVITY 86.8%
13.2%
---Community College and Paid Employment . . . 42.1%
---Community College (Only or Seeking Employment) 16.1%
Paid Employment Only . 24.4%
Other Activity 17.4%

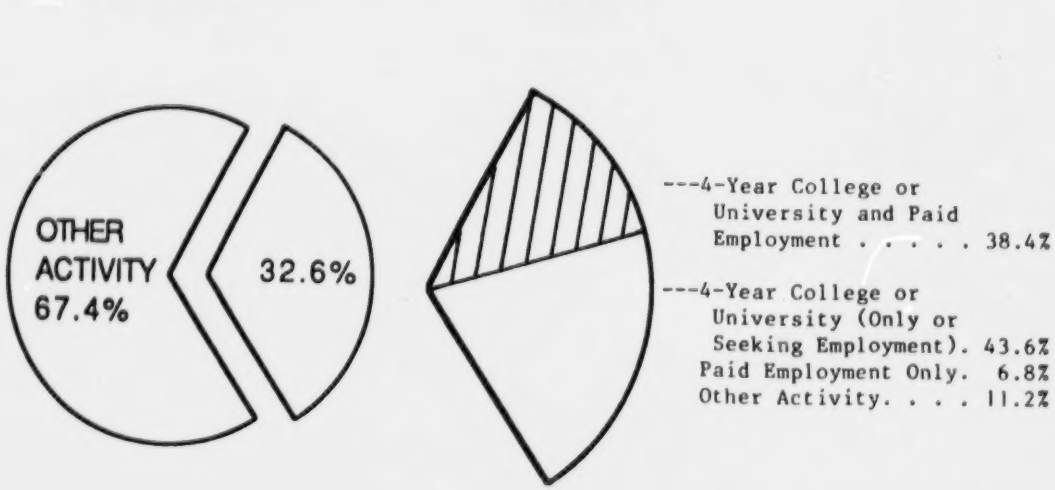
ACTUAL ACTIVITY OF THOSE PLANNING EMPLOYMENT AND COLLEGE OR UNIVERSITY

Of the members of the Class of 1991 who completed a Career Planning Survey, **32.6 percent**, or 3,135, indicated they planned to be employed and attending a college or university one year after leaving high school. Of the 32.6 percent, 2,679 former students, or 85.5 percent, returned the follow-up form and indicated their present activity.

Of that 2,679, **38.4 percent**, or 1,030 individuals, were actually employed and attending a college or university at the time of the follow-up survey. Another 1,168 individuals (43.6 percent) were attending a college or university, either exclusively or also seeking employment. 6.8 percent (183) were employed only. At the time of the follow-up, **82.0 percent** of those planning to be employed and attending a college or university were attending a college or university. 45.3 percent were engaged in some form of employment.

Upon further study of what those planning this activity were doing in three-month increments following graduation, it appears that over **ninety percent** attended a college or university at some point during the year.

FIGURE 14
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING EMPLOYMENT AND 4 YR. COLLEGE OR UNIVERSITY


PLANNED
ACTUAL
OTHER ACTIVITY 67.4%
32.6%
---4-Year College or University and Paid Employment 38.4%
---4-Year College or University (Only or Seeking Employment). 43.6%
Paid Employment Only. 6.8%
Other Activity. . . . 11.2%

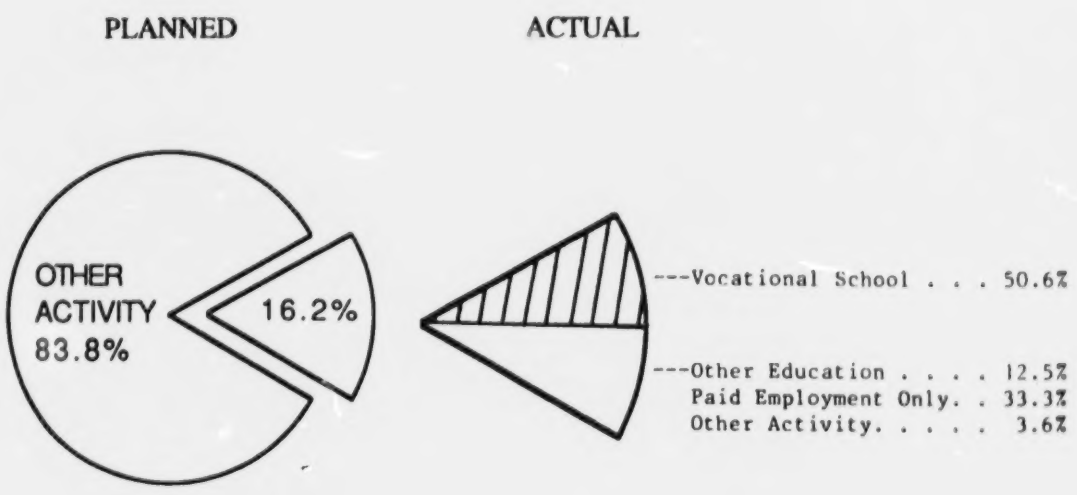
ACTUAL ACTIVITY OF THOSE PLANNING VOCATIONAL SCHOOL

Of the members of the Class of 1991 who completed a Career Planning Survey, **16.2 percent**, or 1,563, indicated they planned to be attending a vocational school one year after leaving high school. Of the 16.2 percent, 1,150 former students, or 73.6 percent, returned the follow-up form and indicated their present activity.

Of that 1,150, **50.6 percent**, or 582 individuals, were actually attending a vocational school at the time of the follow-up survey. 144 people, or 12.5 percent, were attending another form of education. 33.3 percent, or 383 individuals were employed only at the time of the follow-up. Some of these may have completed their vocational program prior to the survey.

In studying the three-month time increments between the classes' graduation and the time of the follow-up study, it appears that more than **sixty percent** of this group did attend a vocational school at some time. It is difficult to determine the retention statistics for vocational schools since vocational programs vary greatly in length.

FIGURE 15
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING VOCATIONAL SCHOOL



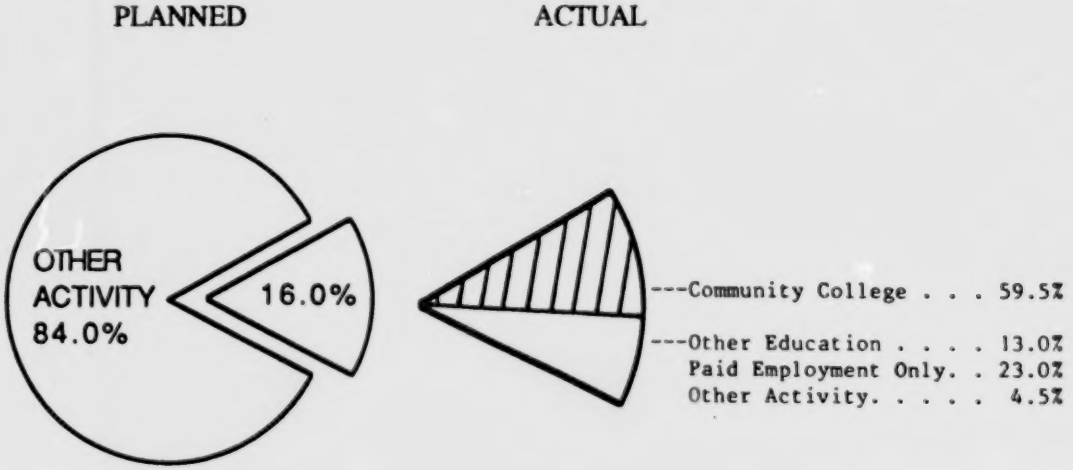
ACTUAL ACTIVITY OF THOSE PLANNING COMMUNITY COLLEGE

Of the members of the Class of 1991 who completed a Career Planning Survey, **sixteen percent**, or 1,538 indicated they planned to be attending a community college one year after leaving high school. Of the sixteen percent, 1,230 former students, or eighty percent, returned the follow-up form and indicated their present activity.

Of that 1,230, **59.5 percent**, or 732 individuals, were actually attending a community college at the time of the follow-up survey. Another 160 people, or 13.0 percent, were involved in another form of education. 23.0 percent (283 people) were employed only at the time of the survey.

In reviewing the activities of this group for the three-month intervals since graduation, it is estimated that nearly **seventy percent** did attend a community college at some point.

FIGURE 16
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING COMMUNITY COLLEGE



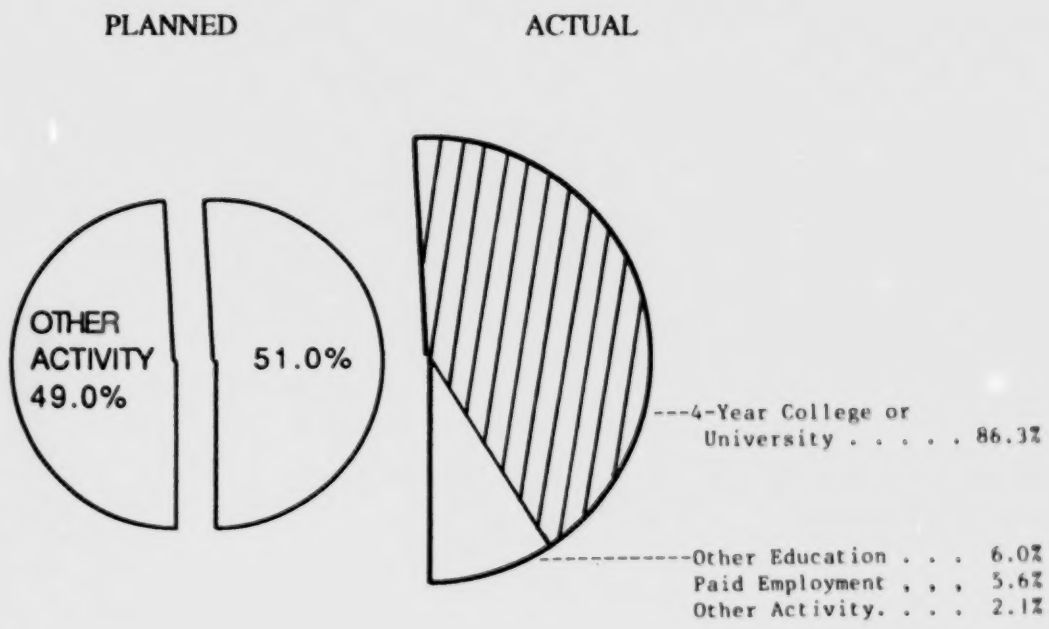
ACTUAL ACTIVITY OF THOSE PLANNING COLLEGE OR UNIVERSITY

Of the members of the Class of 1991 who completed a Career Planning Survey, **fifty-one percent**, or 4,908, indicated they planned to be attending a college or university one year after leaving high school. Of the fifty-one percent,4,264 former students, or 86.9 percent, returned the follow-up form and indicated their present activity.

Of that 4,264, **86.3 percent**, or 3,680 individuals, were attending a college or university at the time of the follow-up survey. Another 255 individuals, or 6.0 percent, were engaged in another form of education. Of the students indicating college or university plans, 240 (5.6 percent) were employed only at the time of the survey.

Because former students were asked to report their post high school activity in three-month increments, it was learned that over **ninety percent** of those in this category who reported did attend a college or university at some point during the year following graduation of the class.

FIGURE 17
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING 4 YR. COLLEGE OR UNIVERSITY


PLANNED
ACTUAL
OTHER ACTIVITY 49.0%
51.0%
---4-Year College or University 86.3%
----------Other Education . . . 6.0%
Paid Employment , , , 5.6%
Other Activity. . . . 2.1%

Chapter 4:

SUMMARY OF THE CLASS OF 1991 BY CURRICULUM AREA

In addition to collecting follow-up information from their former students, the 107 schools which participated in the follow-up system also reported classes which these students took while in high school.

The curricular areas were drawn from Handbook VI, "Standard Terminology for Curriculum and Instruction in Local and State School Systems," developed by the National Center for Educational Statistics. The curricular areas used were:

Agriculture*
Art
Business
Distributive Education*
English
Foreign Language
Health Occupations*
Health-Physical Education
Home Economics*
Industrial Technology
Mathematics
Music
Natural Science
Office Occupations*
Service Occupations*#
Social Studies
Trade and Industrial Education*

By using these categories, it was possible to identify and summarize the post-high school activities of students who took courses in each category. These summaries are presented in the following sections of this chapter.

In each section, nine tables are used to summarize the data reported by each group of students. These data are broken down into 200 hour cohorts to better illustrate the possible relationships between number of course hours taken and post-high school education and employment activities. The authors wish to point out that these are to be observed as mere relationships, not causes and effects. A breakdown by sex is also presented. It should be noted that in some cases columns do not total 100% due to rounding.

Because each curriculum section is reported in a manner to allow for separate use, tables and figures are not numbered as in other chapters.

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* Represents a vocationally reimbursed curriculum area.

Represents a curriculum area not included in Handbook VI.

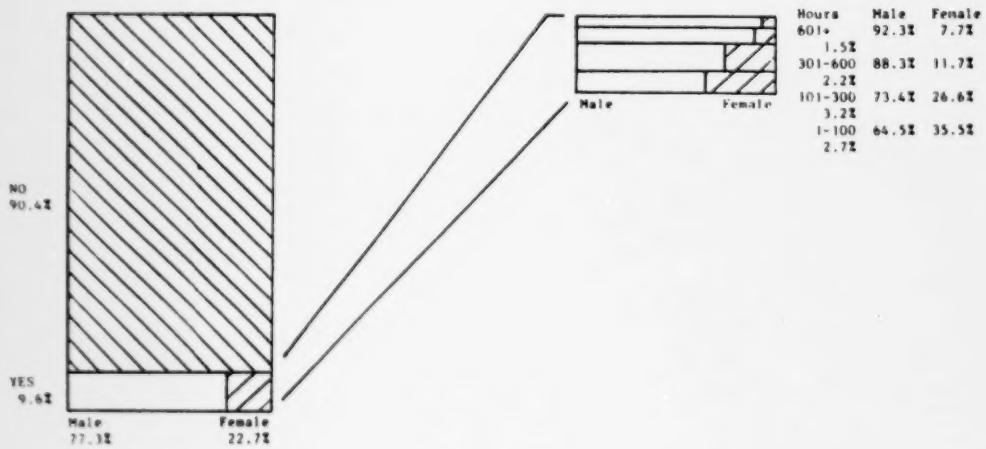
CLASS OF 1991 AGRICULTURE STUDENTS

Agriculture classes were selected by **9.6 percent** of the 12,270 students who participated in the followup study. The data reported in this section include the 1,176 students who completed one or more courses in the curriculum category of Agriculture.

Approximately three-fourths (77.3 percent) of the Agriculture students were male, and 22.7 percent were female. Of these students surveyed, 74.2 percent responded with a completed, or substantially completed, questionnaire. These data are broken down into two-hundred hour cohorts. Courses in this curriculum category include, but are not limited to: Agriculture Production, Farm Business Management, Farm Mechanics, and Ornamental Horticulture.

Of the 1,176 Agriculture students, 623 had from 1 to 200 hours of courses; 224 students had courses totaling 201 to 400 hours; 329 had 401 or more hours of course work. The total percentage of students who selected any Agriculture courses decreased 0.1 over the Class of 1990 study.

PARTICIPATION IN AGRICULTURE
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	57.9	60.7	65.0	59.7	62.9	60.5
Return Incomplete	15.7	12.5	10.6	12.8	16.9	13.7
No Return Received	26.3	26.8	24.3	27.5	20.2	25.9
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(623)	(224)	(329)	(909)	(267)	(1176)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	16.2	18.8	28.9	21.8	15.8	20.4
Community College	13.2	13.1	6.9	10.4	14.3	11.4
4-year College or University	25.5	28.1	16.7	22.0	28.1	23.4
Apprenticeship	0.5	1.3	1.2	0.8	1.0	0.8
Other Education	1.8	0.0	0.4	0.8	2.0	1.1
EMPLOYMENT						
Paid Employment	59.5	58.1	63.4	60.3	60.6	60.4
Homemaker	0.7	0.6	0.8	0.2	2.5	0.7
Military	6.6	5.0	5.7	7.5	1.5	6.0
Unemployed	22.1	19.4	12.6	16.8	25.1	18.8
OTHER						
Other Activity	2.1	1.3	2.4	1.9	2.5	2.0
Total Responses	148.1 (650)	145.6 (233)	139.0 (342)	142.4 (914)	153.2 (311)	145.0 (1225)
Total Reporting Activity	100.0 (439)	100.0 (160)	100.0 (246)	100.0 (642)	100.0 (203)	100.0 (845)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	34.6	31.4	38.0	35.5	33.5	35.0
Paid Employment and Vocational School	7.7	8.2	17.6	11.9	6.9	10.7
Paid Employment and Community College	6.8	5.0	2.0	4.5	6.9	5.1
Paid Employment and College or University	8.4	10.7	5.7	6.9	11.8	8.1
Vocational School (only)	5.0	5.7	6.9	6.1	4.4	5.7
Community College (only)	2.3	5.0	1.6	2.8	2.0	2.6
4-year College or University (only)	5.9	9.4	8.2	8.0	4.9	7.2
Education and Seeking Employment	17.8	15.7	8.2	13.0	19.7	14.6
Unemployed (only)	1.4	1.9	2.4	1.6	2.5	1.8
Activities Other Than The Above	10.0	6.9	9.4	9.8	7.4	9.3
Total Reporting Activity	100.0 (439)	100.0 (159)	100.0 (245)	100.0 (640)	100.0 (203)	100.0 (843)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	81.9	88.0	89.9	88.9	75.2	85.3
Part-Time	18.1	12.0	10.1	11.1	24.8	14.7
Total Reporting Status	100.0 (238)	100.0 (92)	100.0 (119)	100.0 (332)	100.0 (117)	100.0 (449)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	8.8	10.7	10.7	7.8	15.1	9.7
State Universities	18.9	19.0	3.6	13.0	19.8	14.8
Area Vocational-Technical Institutes	24.9	31.0	55.4	39.7	18.9	34.4
Community College	21.2	15.5	6.3	14.7	19.8	16.0
Private Vocational Schools (including health related)	8.8	1.2	0.9	3.3	10.4	5.1
Private Jr. Colleges Liberal Arts Colleges	6.0	4.8	5.4	5.9	4.7	5.6
Institutions Outside Minnesota	11.5	16.7	17.9	15.3	11.3	14.3
Schools Not Reported	0.0	1.2	0.0	0.3	0.0	0.2
Total Reporting Schools	100.0 (217)	100.0 (84)	100.0 (112)	100.0 (307)	100.0 (106)	100.0 (413)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	67.7	54.5	68.0	68.7	55.1	65.5
Part-Time	32.3	45.5	32.0	31.3	44.9	34.5
Total Reporting Employed Status	100.0 (254)	100.0 (88)	100.0 (153)	100.0 (377)	100.0 (118)	100.0 (495)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	2.1	0.9	0.0	0.7
$3.00 - $3.99 per hour	0.7	0.0	1.0	0.4	1.3	0.7
$4.00 - $4.99 per hour	36.9	34.5	26.0	30.4	40.8	33.0
$5.00 - $5.99 per hour	30.9	20.7	31.3	27.8	32.9	29.0
$6.00 - $6.99 per hour	16.8	22.4	16.7	18.5	15.8	17.8
$7.00 per hour or more	14.8	22.4	22.9	22.0	9.2	18.8
Total Reporting Wages	100.0 (149)	100.0 (58)	100.0 (96)	100.0 (227)	100.0 (76)	100.0 (303)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	5.0	9.8	29.3	17.4	1.7	13.5
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	6.6	11.0	10.7	11.2	0.9	8.7
Manufacturing	22.4	23.2	16.7	21.9	17.1	20.7
Transportation, Communications, and Other Public Utilities	4.1	2.4	2.7	3.9	1.7	3.4
Wholesale and Retail Trade	27.0	23.2	12.7	20.5	25.6	21.8
Finance, Insurance, and Real Estate	0.4	0.0	0.0	0.0	0.9	0.2
Business and Repair Services	6.2	1.2	7.3	5.9	5.1	5.7
Personal Services	4.1	3.7	5.3	2.8	9.4	4.4
Entertainment and Recreation Services	9.5	7.3	2.7	5.9	10.3	7.0
Professional and Related Services	12.9	14.6	11.3	8.7	25.6	12.7
Public Administration	0.4	1.2	0.0	0.6	0.0	0.4
Industry Not Reported	1.2	2.4	1.3	1.4	1.7	1.5
Total Reporting Activity	100.0 (241)	100.0 (82)	100.0 (150)	100.0 (356)	100.0 (117)	100.0 (473)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	2.9	3.6	2.0	2.5	3.4	2.8
Technologists and Technicians Including Health	2.5	1.2	0.0	1.1	2.6	1.5
Marketing and Sales	16.3	11.9	7.5	10.2	20.7	12.8
Clerical	7.9	6.0	2.0	3.1	13.8	5.7
Service	27.2	28.6	10.2	14.7	44.8	22.1
Farming, Forestry, and Fishing	5.0	6.0	25.2	14.7	1.7	11.5
Construction and Extractive	6.3	8.3	8.8	9.6	0.9	7.4
Transportation and Material Moving	1.7	2.4	3.4	2.8	0.9	2.3
Mechanics and Repairers	4.2	0.0	8.2	6.2	0.0	4.7
Production	11.3	9.5	10.9	11.6	8.6	10.9
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	14.6	22.6	21.8	23.4	2.6	18.3
Total Reporting Occupations	100.0 (239)	100.0 (84)	100.0 (147)	100.0 (354)	100.0 (116)	100.0 (470)

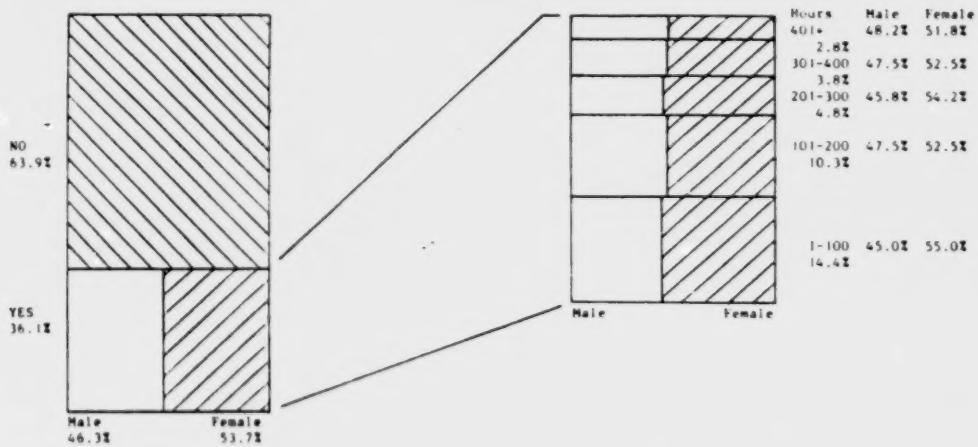
CLASS OF 1991 ART STUDENTS

Art classes were selected by **36.1 percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 4,425 students who completed one or more courses in the curriculum category of Art.

46.3 percent of these Art students were male, and 53.7 percent were female. Of these students surveyed, 75.6 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Art History, Basic Design, Drawing, and Sculpture.

Of the 4,425 Art students, 3,032 had from 1 to 200 hours of courses; 1,053 students had courses totaling 201 to 400 hours; and 340 had 401 or more hours of course work. The total percentage of students who had selected any Art courses decreased 2.2 over the Class of 1990 study.

PARTICIPATION IN ART
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 ART STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	63.6	57.4	63.5	57.4	66.2	62.1
Return Incomplete	12.9	15.7	12.4	14.2	12.8	13.5
No Return Received	23.5	27.0	24.1	28.3	21.0	24.4
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(3032)	(1053)	(340)	(2050)	(2375)	(4425)

CLASS OF 1991 ART STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	10.6	12.4	13.1	11.9	10.6	11.2
Community College	13.7	15.7	14.7	13.5	14.8	14.2
4-year College or University	43.0	35.3	34.3	34.5	45.2	40.5
Apprenticeship	0.3	0.9	0.0	0.8	0.1	0.4
Other Education	1.4	2.0	2.0	1.3	1.8	1.6
EMPLOYMENT						
Paid Employment	56.5	61.3	57.0	57.1	58.0	57.6
Homemaker	1.2	1.6	2.4	0.1	2.3	1.4
Military	3.1	3.2	2.4	5.7	1.0	3.1
Unemployed	11.9	10.8	7.6	11.2	11.4	11.3
OTHER						
Other Activity	3.1	2.0	4.4	2.8	3.0	2.9
Total Responses	144.7 (3298)	145.1 (1090)	137.8 (346)	139.0 (2000)	148.4 (2734)	144.3 (4734)
Total Reporting Activity	100.0 (2279)	100.0 (751)	100.0 (251)	100.0 (1439)	100.0 (1842)	100.0 (3281)

CLASS OF 1991 ART STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	24.9	27.0	26.8	29.9	22.2	25.6
Paid Employment and Vocational School	5.9	8.5	6.8	7.4	5.9	6.6
Paid Employment and Community College	8.8	10.0	9.6	8.0	10.0	9.1
Paid Employment and College or University	16.0	13.6	13.2	10.7	18.7	15.2
Vocational School (only)	2.6	2.5	4.8	2.3	3.1	2.7
Community College (only)	2.9	3.9	4.0	3.8	2.8	3.2
4-year College or University (only)	19.8	16.2	17.2	17.9	19.6	18.8
Education and Seeking Employment	9.5	8.0	4.8	8.6	8.9	8.8
Unemployed (only)	1.3	1.9	2.0	1.7	1.3	1.5
Activities Other Than The Above	8.4	8.4	10.8	9.7	7.7	8.6
Total Reporting Activity	100.0 (2274)	100.0 (751)	100.0 (250)	100.0 (1438)	100.0 (1837)	100.0 (3275)

CLASS OF 1991 ART STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	85.2	81.3	82.8	86.0	82.9	84.1
Part-Time	14.8	18.7	17.2	14.0	17.1	15.9
Total Reporting Status	100.0 (1477)	100.0 (459)	100.0 (151)	100.0 (828)	100.0 (1259)	100.0 (2087)

CLASS OF 1991 ART STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	13.8	12.2	11.2	14.6	12.4	13.2
State Universities	18.6	14.7	11.9	16.8	17.6	17.3
Area Vocational-Technical Institutes	13.1	16.2	12.7	17.5	11.4	13.8
Community College	16.9	18.5	17.9	17.5	17.2	17.3
Private Vocational Schools (including health related)	4.7	7.6	9.7	4.5	6.4	5.7
Private Jr. Colleges Liberal Arts Colleges	12.1	12.2	11.9	10.4	13.2	12.1
Institutions Outside Minnesota	20.3	18.5	23.9	18.4	21.3	20.2
Schools Not Reported	0.6	0.0	0.7	0.4	0.5	0.5
Total Reporting Schools	100.0 (1286)	100.0 (394)	100.0 (134)	100.0 (713)	100.0 (1101)	100.0 (1814)

CLASS OF 1991 ART STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	49.2	46.7	48.2	58.2	41.2	48.6
Part-Time	50.8	53.3	51.8	41.8	58.8	51.4
Total Reporting Employed Status	100.0 (1261)	100.0 (443)	100.0 (137)	100.0 (797)	100.0 (1044)	100.0 (1841)

CLASS OF 1991 ART STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.5	0.0	0.0	0.4	0.3	0.3
$3.00 - $3.99 per hour	0.5	1.4	0.0	0.2	1.0	0.7
$4.00 - $4.99 per hour	38.9	38.7	39.2	26.8	46.7	38.9
$5.00 - $5.99 per hour	31.0	31.5	31.1	29.6	32.1	31.1
$6.00 - $6.99 per hour	15.7	17.1	20.3	21.2	13.2	16.4
$7.00 per hour or more	13.4	11.3	9.5	21.8	6.7	12.6
Total Reporting Wages	100.0 (820)	100.0 (292)	100.0 (74)	100.0 (467)	100.0 (719)	100.0 (1186)

CLASS OF 1991 ART STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	1.3	2.8	1.5	3.5	0.3	1.7
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	2.2	4.0	1.5	5.9	0.1	2.6
Manufacturing	13.3	15.9	16.4	18.0	11.4	14.2
Transportation, Communications, and Other Public Utilities	2.3	3.0	0.7	2.9	2.0	2.4
Wholesale and Retail Trade	38.7	34.7	35.8	34.8	39.5	37.5
Finance, Insurance, and Real Estate	0.9	1.4	1.5	0.4	1.6	1.1
Business and Repair Services	4.9	5.2	4.5	7.3	3.2	5.0
Personal Services	8.7	8.2	9.0	6.0	10.6	8.6
Entertainment and Recreation Services	8.5	7.0	11.9	8.3	8.5	8.4
Professional and Related Services	17.3	15.7	16.4	11.2	21.0	16.8
Public Administration	0.7	0.2	0.0	0.5	0.5	0.5
Industry Not Reported	1.3	1.9	0.7	1.3	1.4	1.4
Total Reporting Activity	100.0 (1194)	100.0 (427)	100.0 (134)	100.0 (751)	100.0 (1004)	100.0 (1755)

CLASS OF 1991 ART STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.1	3.7	3.7	3.3	3.2	3.3
Technologists and Technicians Including Health	1.9	0.7	4.5	1.7	1.9	1.8
Marketing and Sales	26.8	24.0	29.9	19.1	31.7	26.3
Clerical	14.4	12.4	8.2	5.6	19.3	13.4
Service	31.1	33.4	28.4	26.6	35.0	31.5
Farming, Forestry, and Fishing	1.4	1.6	0.7	3.0	0.2	1.4
Construction and Extractive	2.1	3.5	2.2	5.7	0.0	2.4
Transportation and Material Moving	1.2	1.6	0.7	2.5	0.4	1.3
Mechanics and Repairers	2.5	1.6	0.7	5.0	0.0	2.1
Production	5.5	6.0	7.5	7.7	4.3	5.7
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	10.1	11.5	13.4	19.7	4.0	10.7
Total Reporting Occupations	100.0 (1209)	100.0 (434)	100.0 (134)	100.0 (755)	100.0 (1022)	100.0 (1777)

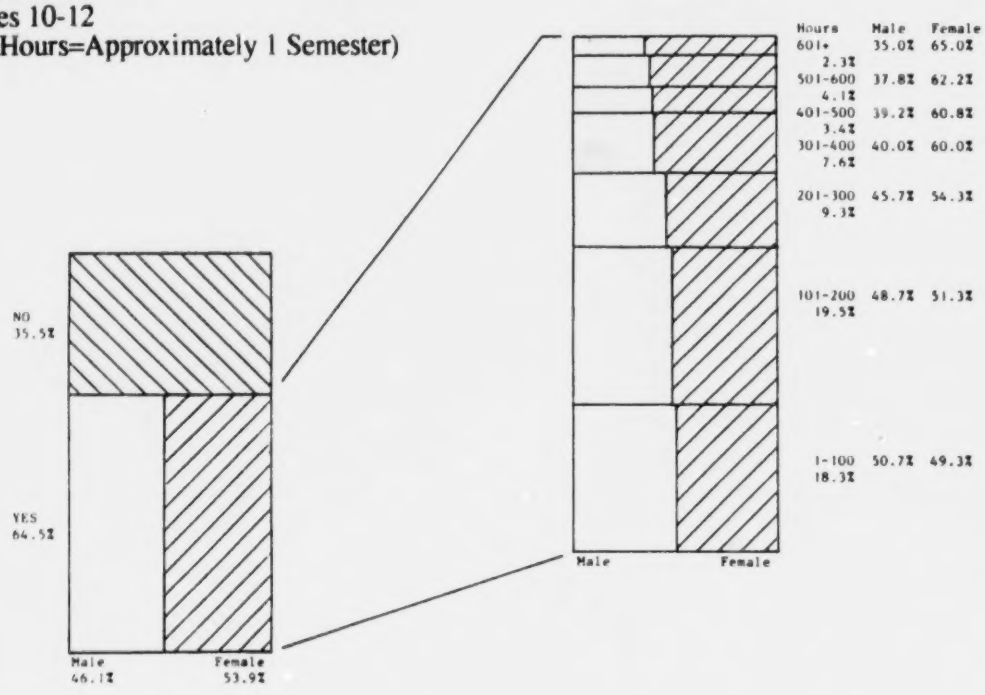
CLASS OF 1991 BUSINESS STUDENTS

Business classes were selected by 64.5 percent of the 12,270 students who participated in the follow-up study. The data reported in this section include the 7,918 students who completed one or more courses in the curriculum category of Business.

46.1 percent of these Business students were male, and 53.9 percent were female. Of these students surveyed, 80.6 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Accounting Principles, Typewriting, Business Correspondence, and Business Law.

Of the 7,918 Business students, 4,635 had from 1 to 200 hours of courses; 2,079 students had courses totaling 201 to 400 hours; and 1,204 had 401 or more hours of course work. The total percentage of students who had selected any Business courses increased 3.2 from the Class of 1990 study.

PARTICIPATION IN BUSINESS
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 BUSINESS STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	61.7	64.5	73.9	61.0	67.2	64.3
Return Incomplete	17.9	16.4	10.0	16.8	15.9	16.3
No Return Received	20.4	19.1	16.0	22.2	16.9	19.4
Total Assessed	100.0 (4635)	100.0 (2079)	100.0 (1204)	100.0 (3652)	100.0 (4266)	100.0 (7918)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	9.3	9.5	16.6	10.4	10.6	10.5
Community College	13.6	16.3	15.7	15.0	14.3	14.6
4-year College or University	49.0	45.7	45.7	43.9	50.6	47.6
Apprenticeship	0.5	0.2	0.2	0.7	0.2	0.4
Other Education	0.9	1.8	2.5	1.1	1.7	1.4
EMPLOYMENT						
Paid Employment	55.1	55.3	54.7	52.3	57.3	55.1
Homemaker	1.1	1.4	1.1	0.1	2.0	1.2
Military	3.3	3.5	1.4	5.6	1.0	3.0
Unemployed	13.1	17.8	16.8	15.7	14.3	14.9
OTHER						
Other Activity	2.6	2.3	2.1	2.2	2.6	2.4
Total Responses	148.4 (5375)	153.7 (2535)	156.8 (1552)	146.9 (4075)	154.5 (5387)	151.2 (9462)
Total Reporting Activity	100.0 (3621)	100.0 (1649)	100.0 (990)	100.0 (2774)	100.0 (3486)	100.0 (6260)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	21.0	20.4	17.3	22.3	18.7	20.3
Paid Employment and Vocational School	5.4	5.4	8.9	5.9	6.0	5.9
Paid Employment and Community College	9.0	11.1	9.2	9.1	10.0	9.6
Paid Employment and College or University	18.8	17.3	17.6	13.9	21.6	18.2
Vocational School (only)	2.3	2.2	4.5	2.6	2.7	2.6
Community College (only)	2.6	2.9	3.0	3.6	2.1	2.8
4-year College or University (only)	21.1	16.3	16.8	19.2	19.1	19.1
Education and Seeking Employment	10.9	14.9	15.8	13.6	12.0	12.7
Unemployed (only)	1.3	1.4	0.5	1.1	1.3	1.2
Activities Other Than The Above	7.6	8.2	6.3	8.7	6.6	7.5
Total Reporting Activity	100.0 (3615)	100.0 (1649)	100.0 (987)	100.0 (2771)	100.0 (3480)	100.0 (6251)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	86.2	85.8	83.9	87.2	84.6	85.7
Part-Time	13.8	14.2	16.1	12.8	15.4	14.3
Total Reporting Status	100.0 (2497)	100.0 (1137)	100.0 (746)	100.0 (1846)	100.0 (2534)	100.0 (4380)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	15.3	11.4	7.0	13.0	12.8	12.9
State Universities	16.6	22.1	22.6	19.2	18.9	19.0
Area Vocational-Technical Institutes	10.6	11.2	18.8	13.8	11.0	12.2
Community College	15.5	18.7	17.9	17.2	16.5	16.8
Private Vocational Schools (including health related)	4.1	5.4	6.1	3.0	6.0	4.8
Private Jr. Colleges Liberal Arts Colleges	15.1	10.6	9.2	11.4	14.1	13.0
Institutions Outside Minnesota	22.3	20.2	18.0	22.0	20.4	21.0
Schools Not Reported	0.4	0.3	0.4	0.4	0.4	0.4
Total Reporting Schools	100.0 (2238)	100.0 (999)	100.0 (676)	100.0 (1648)	100.0 (2265)	100.0 (3913)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	45.2	46.1	39.9	54.2	37.7	44.6
Part-Time	54.8	53.9	60.1	45.8	62.3	55.4
Total Reporting Employed Status	100.0 (1954)	100.0 (894)	100.0 (529)	100.0 (1417)	100.0 (1960)	100.0 (3377)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.4	0.2	0.5	0.2	0.4	0.4
$3.00 - $3.99 per hour	0.7	0.8	0.0	0.2	0.9	0.6
$4.00 - $4.99 per hour	37.1	38.3	48.2	28.1	46.6	39.4
$5.00 - $5.99 per hour	31.4	34.7	25.4	31.1	31.4	31.3
$6.00 - $6.99 per hour	16.8	14.0	14.7	19.9	13.0	15.7
$7.00 per hour or more	13.6	12.0	11.2	20.5	7.8	12.7
Total Reporting Wages	100.0 (1238)	100.0 (608)	100.0 (394)	100.0 (875)	100.0 (1365)	100.0 (2240)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	2.0	3.6	3.0	5.6	0.4	2.6
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	2.7	2.2	1.6	5.5	0.2	2.4
Manufacturing	12.0	12.0	12.5	15.7	9.5	12.1
Transportation, Communications, and Other Public Utilities	2.5	2.7	4.6	3.5	2.4	2.9
Wholesale and Retail Trade	37.4	37.7	34.0	36.2	37.5	36.9
Finance, Insurance, and Real Estate	1.1	1.7	3.2	0.5	2.4	1.6
Business and Repair Services	5.2	5.2	4.4	7.0	3.7	5.1
Personal Services	7.0	8.1	8.3	4.3	9.8	7.5
Entertainment and Recreation Services	9.2	8.6	6.8	8.2	9.0	8.7
Professional and Related Services	18.3	15.8	18.5	10.5	22.8	17.7
Public Administration	0.9	0.6	0.6	1.0	0.6	0.8
Industry Not Reported	1.7	1.8	2.6	2.0	1.7	1.9
Total Reporting Activity	100.0 (1851)	100.0 (827)	100.0 (503)	100.0 (1331)	100.0 (1850)	100.0 (3181)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	4.2	3.4	2.9	3.8	3.7	3.8
Technologists and Technicians Including Health	1.5	1.5	0.6	1.5	1.3	1.3
Marketing and Sales	26.5	26.9	24.8	20.1	30.8	26.4
Clerical	15.7	16.4	21.7	6.3	24.3	16.8
Service	28.4	28.7	28.3	22.9	32.4	28.4
Farming, Forestry, and Fishing	2.1	3.3	1.8	5.2	0.4	2.4
Construction and Extractive	2.2	2.3	1.2	4.9	0.1	2.1
Transportation and Material Moving	1.8	0.9	1.2	2.9	0.4	1.5
Mechanics and Repairers	1.8	1.3	0.6	3.5	0.0	1.5
Production	4.6	3.8	5.1	6.9	2.7	4.5
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	11.3	11.4	11.9	22.0	3.9	11.4
Total Reporting Occupations	100.0 (1893)	100.0 (858)	100.0 (512)	100.0 (1356)	100.0 (1907)	100.0 (3263)

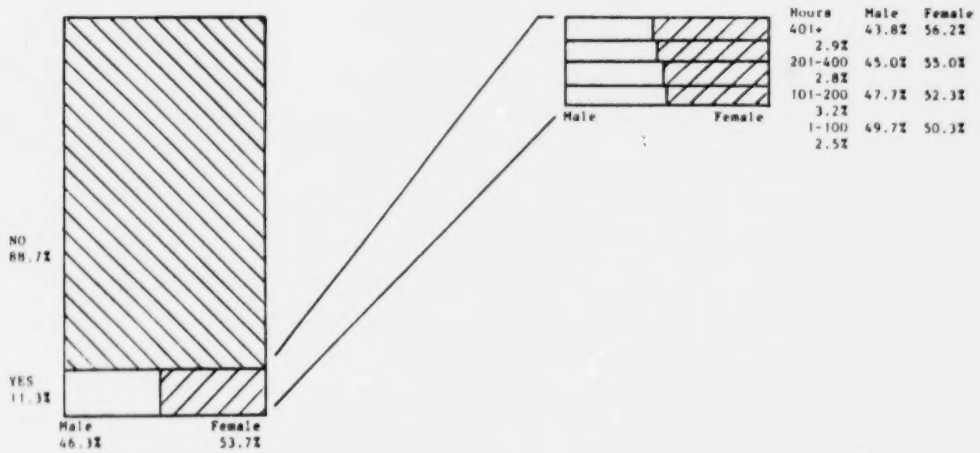
CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS

Distributive Education classes were selected by **11.3 percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 1,388 students who completed one or more courses in the curriculum category of Distributive Education.

46.3 percent of the Distributive Education students were male, and 53.7 percent were female. Of these students surveyed, 78.2 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Advertising Principles, Principles of Marketing, Retailing, and Sales Management.

Of the 1,388 Distributive Education students, 696 had from 1 to 200 hours of courses; 340 students had courses totaling 201 to 400 hours; and 352 had 401 or more hours of course work. The total percentage of students who had selected any Distributive Education courses increased 2.3 from the Class of 1990 study.

PARTICIPATION IN DISTRIBUTIVE EDUCATION
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	61.8	63.8	64.8	59.3	66.3	63.0
Return Incomplete	16.2	17.1	11.4	14.3	16.0	15.2
No Return Received	22.0	19.1	23.9	26.4	17.7	21.8
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(696)	(340)	(352)	(643)	(745)	(1388)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	8.6	12.6	15.5	9.1	13.1	11.3
Community College	18.7	11.9	11.4	15.7	14.7	15.2
4-year College or University	40.9	34.9	31.4	34.5	39.0	37.0
Apprenticeship	0.6	0.7	0.4	1.1	0.2	0.6
Other Education	1.9	2.2	1.1	1.7	1.8	1.8
EMPLOYMENT						
Paid Employment	52.5	65.1	77.1	57.5	65.1	61.9
Homemaker	0.6	1.1	0.4	0.2	1.0	0.7
Military	4.3	0.7	2.6	5.6	1.0	3.0
Unemployed	13.5	14.1	4.4	11.6	11.1	11.3
OTHER						
Other Activity	2.1	1.5	2.2	2.2	1.8	2.0
Total Responses	143.6	145.0	146.5	139.2	148.8	144.7
	(768)	(390)	(397)	(646)	(909)	(1555)
Total Reporting Activity	100.0	100.0	100.0	100.0	100.0	100.0
	(535)	(269)	(271)	(464)	(611)	(1075)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	22.7	34.7	35.4	30.7	27.5	28.9
Paid Employment and Vocational School	3.7	6.0	11.8	4.5	7.7	6.3
Paid Employment and Community College	11.4	7.5	9.6	9.5	10.3	10.0
Paid Employment and College or University	13.3	15.7	19.6	11.2	18.7	15.5
Vocational School (only)	3.2	1.9	2.6	2.6	2.8	2.7
Community College (only)	5.2	2.2	0.7	4.3	2.6	3.4
4-year College or University (only)	19.5	12.3	10.3	16.6	14.4	15.4
Education and Seeking Employment	10.5	13.1	3.0	9.3	9.2	9.2
Unemployed (only)	2.1	0.7	1.1	1.5	1.5	1.5
Activities Other Than The Above	8.4	6.0	5.9	9.7	5.2	7.2
Total Reporting Activity	100.0	100.0	100.0	100.0	100.0	100.0
	(534)	(268)	(271)	(463)	(610)	(1073)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	81.5	81.0	75.0	85.4	76.2	79.9
Part-Time	18.5	19.0	25.0	14.6	23.8	20.1
Total Reporting Status	100.0 (356)	100.0 (158)	100.0 (156)	100.0 (267)	100.0 (403)	100.0 (670)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	16.0	10.5	12.9	13.7	14.2	14.0
State Universities	16.3	16.5	18.9	21.1	14.2	17.0
Area Vocational-Technical Institutes	10.2	21.1	21.2	15.0	15.7	15.4
Community College	22.8	16.5	15.9	21.1	18.7	19.7
Private Vocational Schools (including health related)	5.8	6.0	8.3	2.6	9.0	6.4
Private Jr. Colleges Liberal Arts Colleges	12.2	11.3	8.3	11.0	11.1	11.1
Institutions Outside Minnesota	15.6	18.0	14.4	15.4	16.3	15.9
Schools Not Reported	1.0	0.0	0.0	0.0	0.9	0.5
Total Reporting Schools	100.0 (294)	100.0 (133)	100.0 (132)	100.0 (227)	100.0 (332)	100.0 (559)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	52.2	58.7	56.6	64.1	49.4	55.3
Part-Time	47.8	41.3	43.4	35.9	50.6	44.7
Total Reporting Employed Status	100.0 (274)	100.0 (172)	100.0 (205)	100.0 (262)	100.0 (389)	100.0 (651)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	0.0	0.0	0.0	0.0
$3.00 - $3.99 per hour	1.3	0.9	0.8	0.0	1.7	1.0
$4.00 - $4.99 per hour	34.8	34.9	36.4	23.9	42.7	35.4
$5.00 - $5.99 per hour	28.5	25.5	31.1	31.0	27.0	28.5
$6.00 - $6.99 per hour	24.7	16.0	18.9	25.2	17.4	20.5
$7.00 per hour or more	10.8	22.6	12.9	20.0	11.2	14.6
Total Reporting Wages	100.0 (158)	100.0 (106)	100.0 (132)	100.0 (155)	100.0 (241)	100.0 (396)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	1.6	0.0	0.5	2.0	0.0	0.8
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	3.6	3.9	1.6	6.9	0.3	3.0
Manufacturing	10.3	10.4	11.4	11.8	9.9	10.7
Transportation, Communications, and Other Public Utilities	4.4	1.9	1.0	2.9	2.5	2.7
Wholesale and Retail Trade	44.8	42.2	50.3	47.3	44.9	45.9
Finance, Insurance, and Real Estate	0.8	2.6	1.6	0.0	2.5	1.5
Business and Repair Services	1.6	8.4	5.7	6.9	3.1	4.7
Personal Services	6.0	5.2	10.4	5.3	8.5	7.2
Entertainment and Recreation Services	9.1	6.5	2.1	6.9	5.6	6.2
Professional and Related Services	16.3	17.5	12.4	8.2	20.3	15.4
Public Administration	0.0	0.0	2.1	0.0	1.1	0.7
Industry Not Reported	1.6	1.3	1.0	1.6	1.1	1.3
Total Reporting Activity	100.0 (252)	100.0 (154)	100.0 (193)	100.0 (245)	100.0 (354)	100.0 (599)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

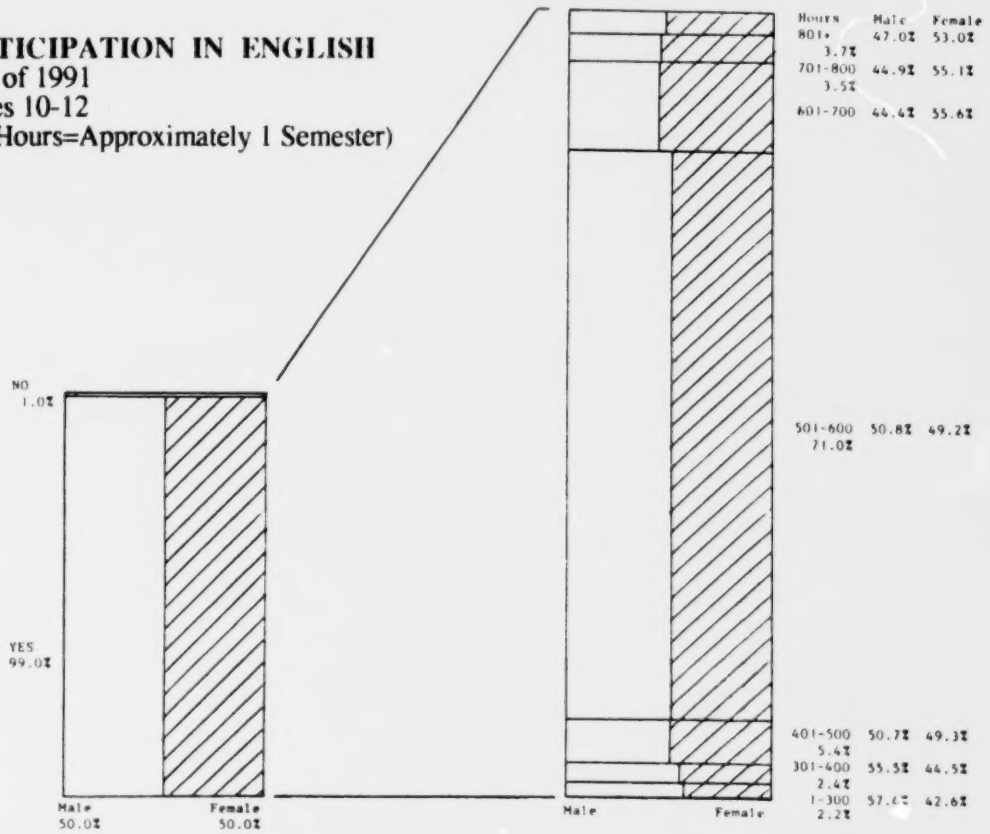
Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.0	3.1	2.0	2.8	2.7	2.7
Technologists and Technicians Including Health	0.8	1.3	0.5	1.2	0.5	0.8
Marketing and Sales	29.1	30.6	37.2	25.9	36.2	32.0
Clerical	15.1	15.6	14.8	8.0	20.0	15.1
Service	30.2	25.0	26.0	19.9	32.7	27.5
Farming, Forestry, and Fishing	0.8	0.0	0.5	1.2	0.0	0.5
Construction and Extractive	2.6	4.4	0.5	6.0	0.0	2.4
Transportation and Material Moving	2.3	0.6	0.5	2.8	0.3	1.3
Mechanics and Repairers	1.1	0.6	2.0	3.2	0.0	1.3
Production	3.8	4.4	5.6	6.4	3.2	4.5
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	11.3	14.4	10.2	22.7	4.3	11.8
Total Reporting Occupations	100.0 (265)	100.0 (160)	100.0 (196)	100.0 (251)	100.0 (370)	100.0 (621)

CLASS OF 1991 ENGLISH STUDENTS

English classes were selected by **ninety-nine percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 12,151 students who completed one or more courses in the curriculum category of English.

Fifty percent of these English students were male, and fifty percent were female. Of these students surveyed, 79.3 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: American Literature, Grammar, Public Speaking, and Reading.

Of the 12,151 English students, 122 had from 1 to 200 hours of courses; 442 students had courses totaling 201 to 400 hours; and 11,577 had 401 or more hours of course work. The total percentage of students who had selected any English courses increased 0.2 from the Class of 1990 study.



CLASS OF 1991 ENGLISH STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	29.5	40.5	66.1	61.5	68.1	64.8
Return Incomplete	9.8	23.8	14.2	15.1	13.9	14.5
No Return Received	60.7	35.7	19.7	23.3	18.0	20.7
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(122)	(442)	(11577)	(6068)	(6073)	(12141)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	8.3	8.1	9.7	10.0	9.2	9.6
Community College	6.3	10.3	13.6	12.8	14.0	13.4
4-year College or University	25.0	42.1	49.2	44.6	52.8	48.8
Apprenticeship	0.0	0.0	0.4	0.5	0.2	0.3
Other Education	6.3	4.8	1.3	1.2	1.7	1.5
EMPLOYMENT						
Paid Employment	62.5	54.2	54.9	52.8	57.0	54.9
Homemaker	4.2	1.5	0.9	0.1	1.7	0.9
Military	0.0	2.6	3.3	5.7	1.0	3.3
Unemployed	6.3	20.1	13.0	13.6	12.7	13.1
OTHER						
Other Activity	2.1	3.7	2.6	2.4	2.8	2.6
Total Responses	120.8	147.3	148.8	143.7	153.1	148.6
	(58)	(402)	(13677)	(6587)	(7550)	(14137)
Total Reporting Activity	100.0 (48)	100.0 (273)	100.0 (9193)	100.0 (4584)	100.0 (4930)	100.0 (9514)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	45.8	29.0	20.5	23.6	18.3	20.9
Paid Employment and Vocational School	2.1	2.2	5.6	5.9	5.2	5.5
Paid Employment and Community College	4.2	5.2	9.2	8.0	9.9	9.0
Paid Employment and College or University	8.3	15.6	18.6	14.1	22.5	18.5
Vocational School (only)	6.3	1.9	2.5	2.4	2.6	2.5
Community College (only)	2.1	1.9	2.7	3.2	2.2	2.7
4-year College or University (only)	14.6	14.1	21.4	21.3	21.0	21.1
Education and Seeking Employment	2.1	17.5	10.8	11.2	10.7	11.0
Unemployed (only)	4.2	1.9	1.2	1.3	1.2	1.2
Activities Other Than The Above	10.4	10.8	7.6	8.9	6.5	7.7
Total Reporting Activity	100.0 (48)	100.0 (269)	100.0 (9184)	100.0 (4580)	100.0 (4921)	100.0 (9501)

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Chapter 1:

INTRODUCTION

At the end of each school year, about 50,000 students graduate from high schools in Minnesota. Additionally, there are several thousand students who leave without diplomas. Based upon the assumption that a high school education is a means to some future end rather than an end in and of itself, it is important to identify "what happens" to students after they leave high school.

This information, along with other data (i.e., economic, school programs, etc.), may be used to improve student services. It can also enhance curriculum development, program planning, and evaluation efforts.

This publication presents a summary of the research obtained from senior high schools in Minnesota which utilized the Minnesota Secondary School Follow-Up System to collect data on the class of 1991. There were 107 high schools collecting information from 12,270 students. Of this total; 11,674 students were graduates, 218 were classified as dropouts and 378 were defined as having left high school without a diploma but not classified as dropouts.

BASIC MODEL

The Minnesota Secondary School Follow-Up System is a data collection and reporting system to be used by local education agencies (LEAs) to gather information from present and former students.

The System was originally developed by the Minnesota Research and Development Center for Vocational Education, at the University of Minnesota, under contract with the Minnesota State Department of Education, Division of Vocational-Technical Education.

The Follow-Up System, initiated in 1972, was designed to provide useful information for the State and LEAs in areas such as curriculum development, program planning, evaluation, guidance and counseling. The System has been adapted to help LEAs meet both State and Federal reporting requirements, as these requirements relate to the post-high school activities of former students.

Although the System was developed under grant by the Vocational Division and provides information for vocational reporting, it does provide equally valuable information on all former students in all program areas.

In 1982 the University's direct involvement in the System terminated. A group of local administrators concerned that this proven data collection might no longer be available, approached the State Department of Education to maintain it.

Under grants from the State Department of Education a joint project intended to maintain the System was initiated. The University developed a software program to be used by LEAs for data entry utilizing an Apple II system. The Mounds View Schools have developed software to read the Apple data disks into a Burroughs mainframe for processing local and State reports.

The System is designed as a decentralized data collection operation, (See Figure 1). That is, the LEA is provided a common set of instruments and procedures in regional training sessions. Actual data collection and data entry are then carried out independently by the LEA. The data disks are submitted to the Mounds View Schools for data analysis and report generation. The service is provided under a grant with the State Department of Education.

Although most districts have utilized the System to conduct one-year follow-up studies, the procedures and programs can be used identically to conduct others--typically three and five-year studies. Follow-up forms are available upon request to the local project directors for such studies. Processing is provided without charge to the local district, as per the one-year plan.

The selection of this decentralized model was based on the following factors/assumptions:

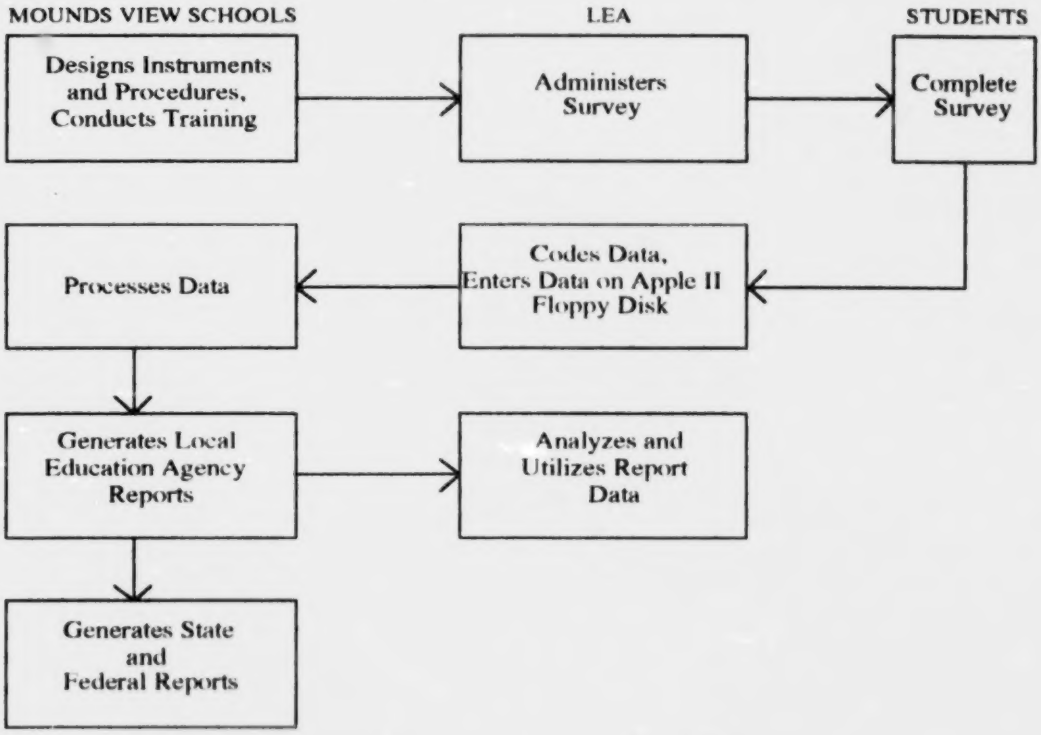
1. Local district participation maximizes the possibility that the data will be appropriate, and therefore used;
2. Students are more likely to respond to a questionnaire from the high school as compared to a central state agency; and
3. The large number of school districts involved would make centralized data collection costs prohibitive.

In addition to these factors, several goals were established for the system. The goals are that the system will:

1. Provide information necessary to meet local, state, and federal reporting requirements;
2. Provide data which will be useful in assisting local and state personnel in planning and evaluating educational programs;
3. Provide a basis for the comparisons of plans prior to leaving high school with actual activities one year later;
4. Produce a high rate of response;
5. Be of reasonable cost; and
6. Provide consistent information across schools.

The data collected from the Class of 1991 are reported in the following chapters. Chapter 2 presents a summary of activities for all respondents, as well as comparative data from the classes of 1977-1981 and 1983-1990. Because the system was interrupted for 2 years, follow-up data are unavailable for the Class of 1982, as well as career planning data for the Class of 1983. Chapter 3 presents a comparison of the plans versus the actual activities of the Class of 1991. The data on the plans of the Class of 1991 were collected via the Career Planning Survey component of the Follow-Up System. The Career Planning Survey is administered to high school seniors about one month prior to their graduation date. Chapter 4 is a summary of the class by curriculum area, and shows the potential relationships between the amount of coursework taken and post high school employment and educational activities. Chapter 5 presents information collected by a survey of employers of members of the Class of 1991.

FIGURE 1
MINNESOTA SECONDARY SCHOOL FOLLOW-UP SYSTEM



Chapter 2:

SUMMARY OF THE CLASS OF 1991

Using the procedures outlined in Chapter One, 107 Minnesota high schools conducted a follow-up survey of the Class of 1991. Included in this survey were graduates and dropouts, as well as other members of the class who didn't complete their high school program. This chapter of the report will: (1) describe selected characteristics of those 107 schools reporting follow-up data, (2) present a statewide summary of the Class of 1991, and (3) present summary data for the classes of 1977 through 1990. (Statewide follow-ups were not conducted on the Class of 1982). Summary data over several years allows for the examination of trends over time.

CHARACTERISTICS OF PARTICIPATING SCHOOLS

Each district which offers vocational education is required to participate in the Minnesota Secondary School Follow-Up System every five years. Each year other districts voluntarily participate. Therefore, the schools included in this report do not represent a random sample, nor do they comprise a sample which would necessarily be valid for statistical inference to the population of all schools in Minnesota. However, the schools that participated in the follow-up are diverse in terms of class size and geographic location within Minnesota; and may, for practical purposes, be considered representative of the schools in the State. A list of participating schools may be found in Appendix A.

QUESTIONNAIRE RESPONSE

The student response rate to the follow-up questionnaire is shown in Table 1. The "Return Complete" category identifies the percentage of former students who returned fully completed questionnaires. The "Return Incomplete" category identifies the percentage of former students who returned partially completed questionnaires. The "No Return Received" category reports the percentage that did not respond to the follow-up questionnaire.

As shown in Table 1, 64.6 percent of those surveyed responded with a fully completed questionnaire. 14.6 percent responded with a partially completed questionnaire. The total response rate to the questionnaire was 79.2 percent.

TABLE 1
QUESTIONNAIRE RESPONSE
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	Male N	Female Percent	Female N	Total Percent	Total N	% Change From 1990
Return Complete	61.3	3764	67.9	4165	64.6	7929	-8.0
Return Incomplete	15.2	933	14.0	858	14.6	1791	+7.0
No Return Received	23.5	1442	18.1	1108	20.8	2550	+1.0
Total Assessed	100.0	6139	100.0	6131	100.0	12270	

COMBINATIONS OF PRESENT ACTIVITIES

Table 2 represents a detailed description of the activity status one year after high school for the Class of 1991. These selected categories were designed to be independent and mutually exclusive, thus providing non-duplicated counts.

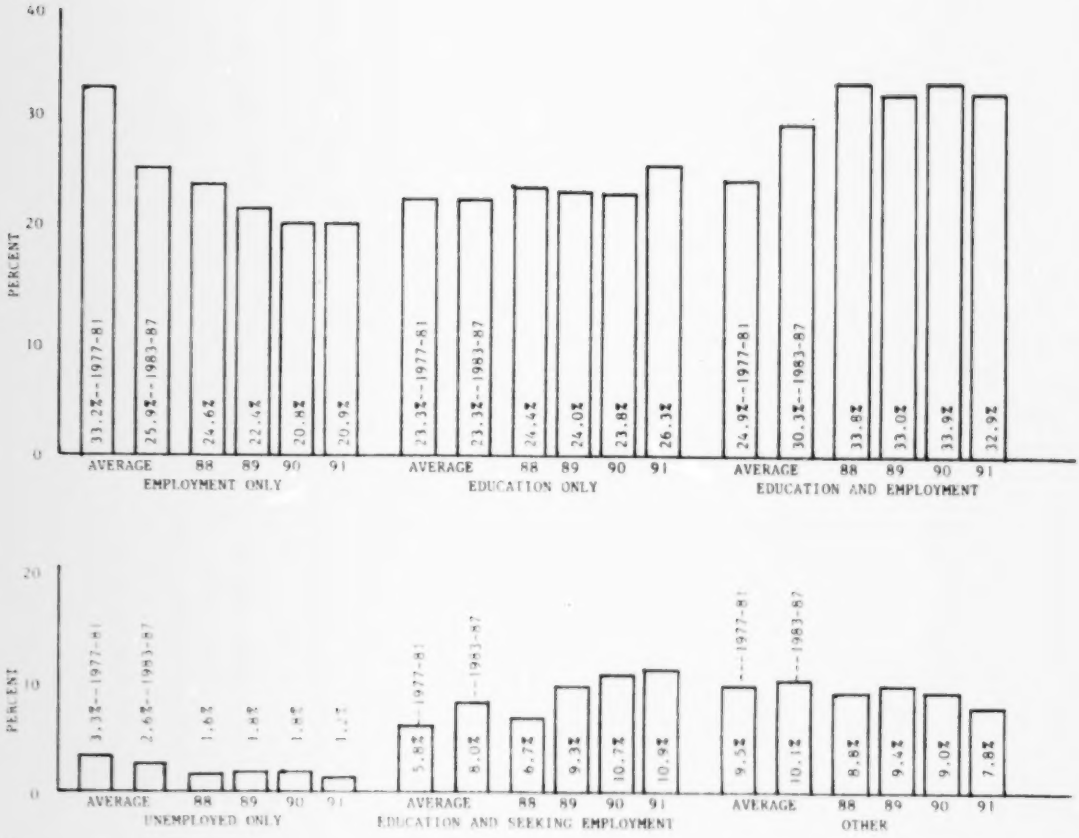
As shown in Table 2, 20.9 percent of the Class of 1991 were "employed only" at the time of the survey. Only 1.2 percent were "unemployed only" at the time of the survey. Of those responding, over one quarter were involved in education only, while one third were attending a school and employed.

Figure 2 illustrates the trends in the combinations of activities. As can be seen, the percentage responding "employed only" has generally declined since 1978. Likewise, the percentage listed as "education only", has generally remained quite steady. In the years 1977 through 1981 a fairly constant 25 percent reported education and employment. In 1983 this percentage increased substantially to 30 percent, and has held at this level for the succeeding eight graduating classes.

TABLE 2
COMBINATIONS OF PRESENT ACTIVITIES
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Paid Employment (only)	23.7	1098	18.3	909	20.9	2007	+0.1
Paid Employment and Vocational School	5.9	275	5.2	260	5.6	535	-0.8
Paid Employment and Community College	8.0	368	9.9	492	9.0	860	-0.9
Paid Employment and College or University	14.1	650	22.4	1111	18.4	1761	+0.8
Vocational School (only)	2.5	114	2.6	127	2.5	241	+0.4
Community College (only)	3.2	146	2.2	108	2.6	254	0.0
4-year College or University (only)	21.3	984	20.9	1038	21.1	2022	+2.0
Education and Seeking Employment	11.2	516	10.7	529	10.9	1045	+0.2
Unemployed (only)	1.3	58	1.2	60	1.2	118	-0.7
Activities Other Than The Above	9.0	416	6.6	328	7.8	744	-1.2
Total Reporting Activity	100.0	4625	100.0	4962	100.0	9587	

FIGURE 2
COMBINATIONS OF PRESENT ACTIVITIES
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



EDUCATIONAL ACTIVITY

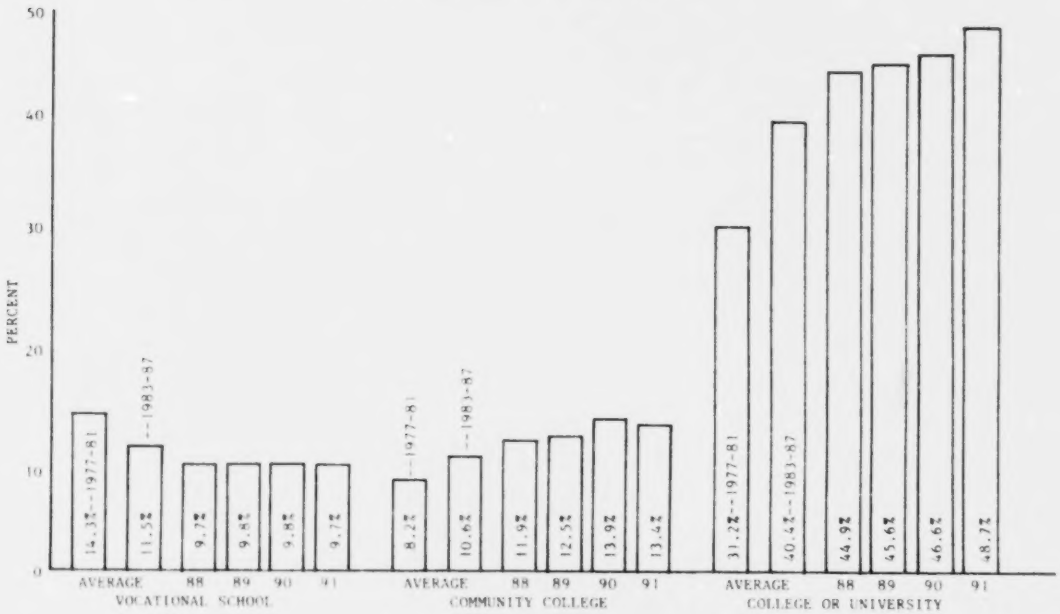
The educational activities of the Class of 1991 are summarized in Table 3. 48.7 percent of the class were enrolled in a four-year college or university at the time of the follow-up. 9.7 percent of the class were enrolled in a vocational school and 13.4 percent in a community college. Approximately one-quarter of the Class of 1991 had no educational activities at the time of the follow-up survey.

As can be seen in Figure 3, the total educational activities of leavers of Minnesota high schools has been increasing over time.

TABLE 3
PRESENT EDUCATION ACTIVITY
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Vocational School	10.2	470	9.3	461	9.7	931	-0.1
Community College	12.7	589	14.0	695	13.4	1284	-0.5
4-Year College or University	44.4	2054	52.6	2617	48.7	4671	+2.1
Apprenticeship	0.5	23	0.2	11	0.4	34	+0.1
Other Education	1.2	56	1.8	87	1.5	143	+0.2
Total Reporting Education Activity	69.0	3192	77.9	3871	73.6	7063	+1.8
No Education Activity	31.0	1437	22.1	1100	26.4	2537	-1.8
Total	100.0	4629	100.0	4971	100.0	9600	

FIGURE 3
PRESENT EDUCATION ACTIVITY
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



EDUCATION TIME STATUS

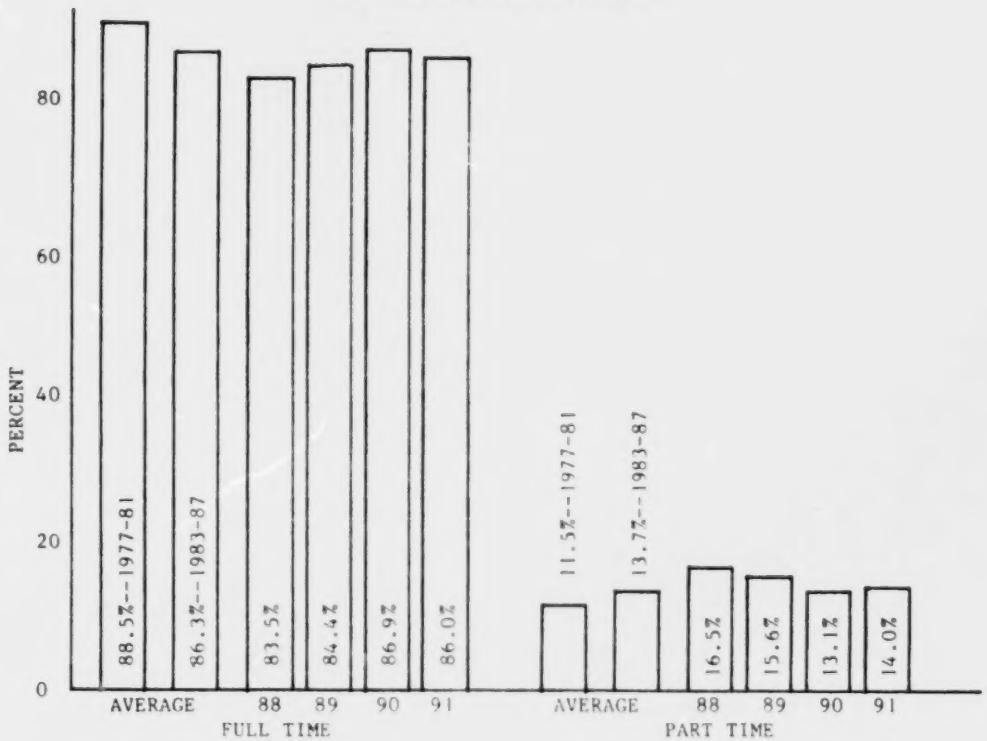
Table 4 indicates the time status for individuals in school at the time of the follow-up survey. Nearly ninety percent of those individuals attending an educational institution were doing so full-time. Full-time was defined as being enrolled for 13 or more hours per week for students attending colleges or universities.

Figure 4 represents the trend data for education time status. As can be seen, a fairly constant rate of almost 90 percent full-time for those individuals attending school has been maintained over the past fourteen studies.

TABLE 4
PRESENT STATUS OF INDIVIDUALS IN SCHOOL
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Full-Time	88.0	2628	84.4	3066	86.0	5694	-0.9
Part-Time	12.0	359	15.6	567	14.0	926	+0.9
Total Reporting Time Status	100.0	2987	100.0	3633	100.0	6620	

FIGURE 4
TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87 AND RESULTS FOR 1988-91



SCHOOLS ATTENDED BY INDIVIDUALS AT PRESENT

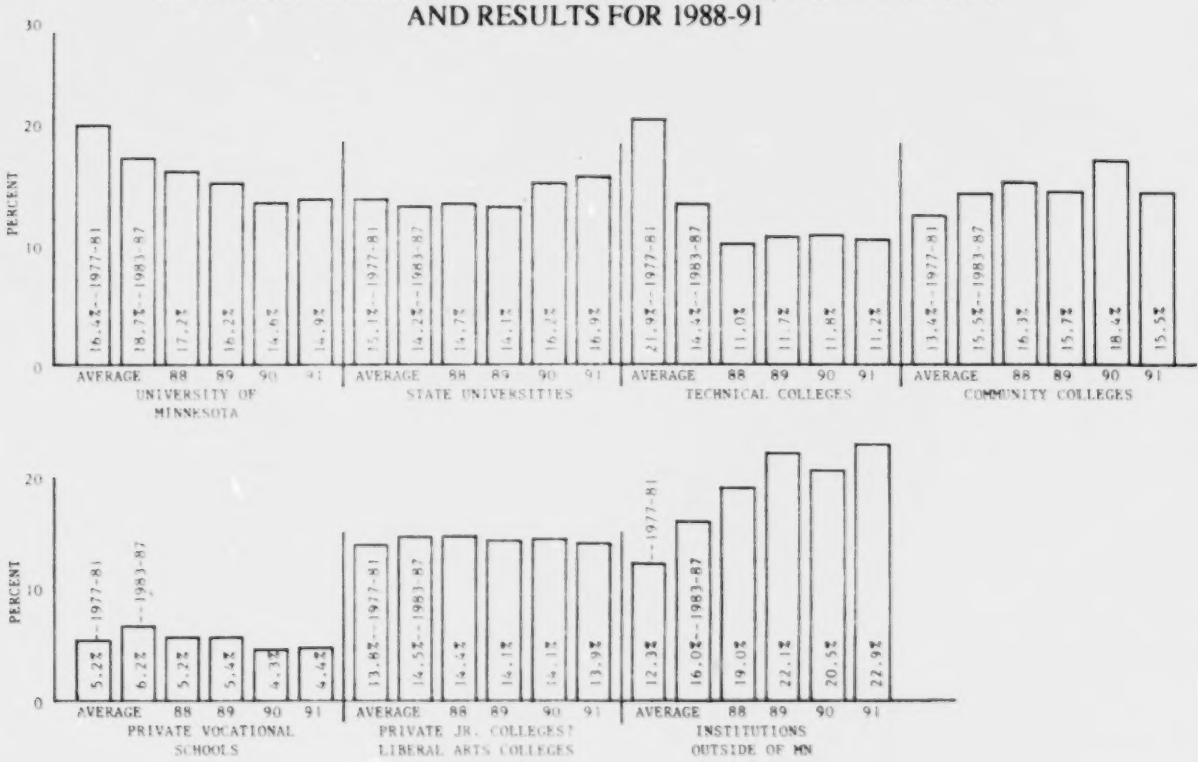
The percentages reported in Table 5 are intended to illustrate the type of post-secondary institution attended by students of the Class of 1991 ten to eleven months after leaving high school. Of those former students reporting an educational activity, 11.2 percent were attending a technical college; 14.9 percent were attending the University of Minnesota; 16.9 percent were attending a state university; 15.5 percent were attending a community college. More than one-third reported attending a Minnesota private college (13.9%) or an institution outside of Minnesota (22.9%).

Figure 5 illustrates the proportion of those former students who reported enrollment by type of institution from 1977 to 1991.

TABLE 5
SCHOOLS ATTENDED BY INDIVIDUALS AT PRESENT
CLASS OF 1991- ALL STUDENTS
(Of Those Reporting Education Activity)

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
University of Minnesota (all campuses)	16.0	423	14.1	457	14.9	880	+0.3
State Universities	16.7	443	17.1	555	16.9	998	+0.7
Technical Colleges	13.5	358	9.4	305	11.2	663	-0.6
Community College	15.2	402	15.8	512	15.5	914	-2.9
Private Vocational Schools (including health related and military)	3.1	83	5.4	176	4.4	259	+0.1
Private Jr. Colleges Liberal Arts Colleges	12.7	336	14.8	481	13.9	817	-0.2
Institutions Outside Minnesota	22.5	598	23.1	750	22.9	1348	+2.4
Schools Not Reported	0.3	9	0.3	10	0.3	19	+0.2
Total Reporting Schools	100.0	2652	100.0	3246	100.0	5898	

FIGURE 5
POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



EMPLOYMENT ACTIVITY

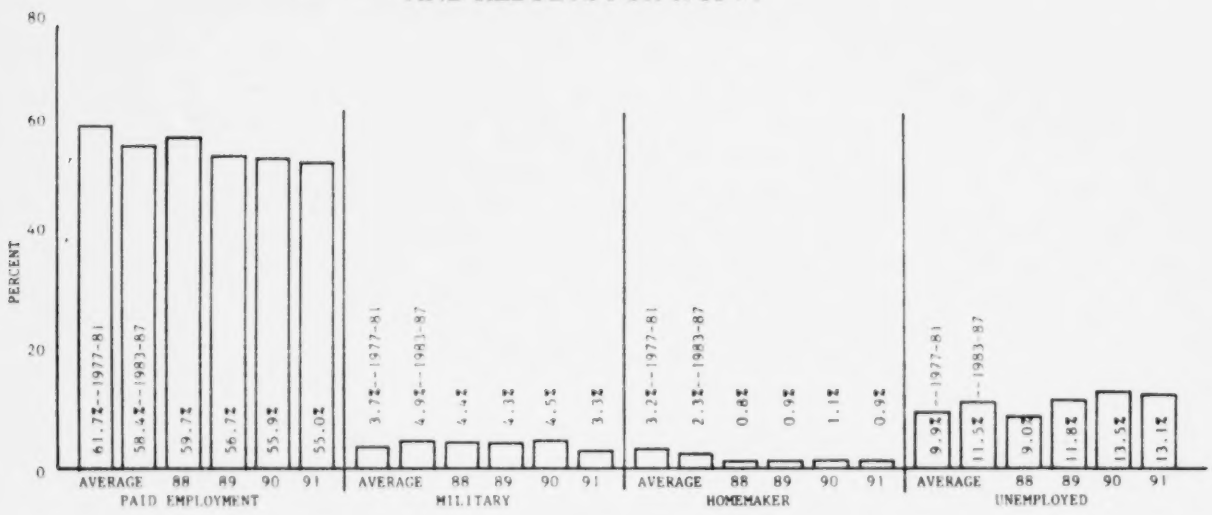
The employment activities of the Class of 1991 are summarized in Table 6. Nearly sixty percent of the class were employed at the time of the follow-up survey. While it appears that 13.1 percent of the class were unemployed, this figure includes those former students who are primarily in school but also seeking employment. A better understanding of the unemployment figure for the Class of 1991 may be obtained in Table 2, "Combination of Present Activities" which indicates an "unemployed only" status of 1.2 percent.

Figure 6 illustrates the employment activities of the Class of 1977 through 1991. It is apparent that the proportion of each class stating any employment related activity has varied from approximately 70 to 85 percent.

TABLE 6
PRESENT EMPLOYMENT ACTIVITY
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Paid Employment	52.8	2442	57.0	2834	55.0	5276	-0.9
Homemaker	0.1	6	1.7	85	0.9	91	-0.2
Military	5.8	268	1.0	49	3.3	317	-1.2
Unemployed/Seeking Employment	13.5	625	12.7	632	13.1	1257	-0.4
Total Reporting Employment Activity	72.2	3341	72.4	3600	72.3	6941	-2.7
No Employment Activity	27.8	1288	27.6	1371	27.7	2659	+2.7
Total	100.0	4629	100.0	4971	100.0	9600	

FIGURE 6
PRESENT EMPLOYMENT ACTIVITY
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



EMPLOYMENT TIME STATUS

The time status for individuals employed is reported in Table 7. Full-time was defined as being employed 30 or more hours per week. Part-time was defined as being employed 29 or fewer hours per week.

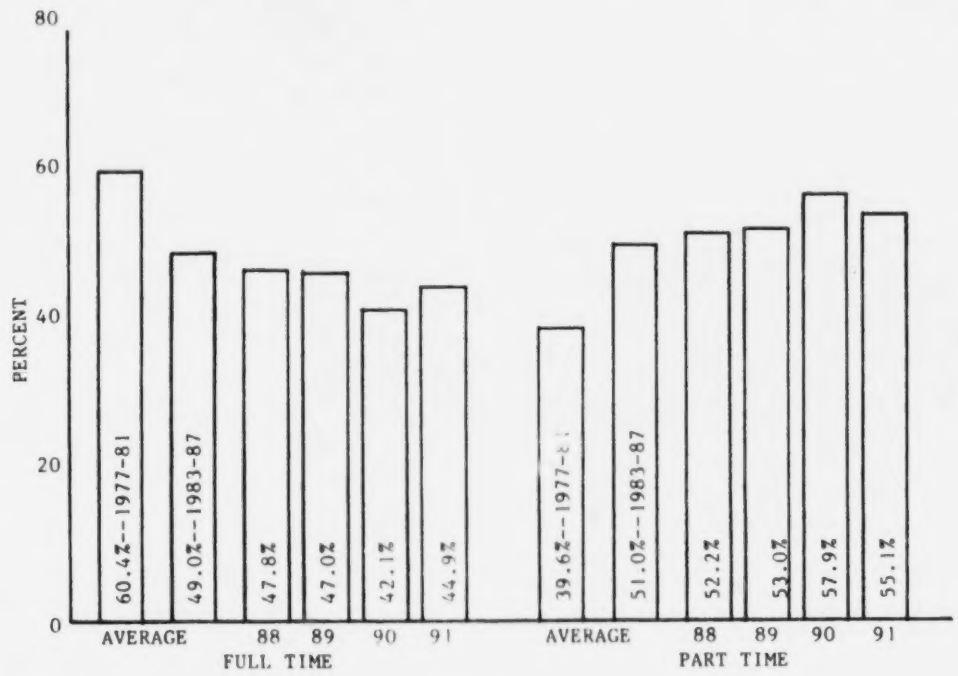
As shown in Table 7, 44.9 percent of the Class of 1991 reporting employment were employed full-time, with 55.1 percent of the class employed part-time.

The fourteen-year trend data reported in Figure 7 reveals the tendency toward part-time employment for those former students employed. It should be noted that employment time status may be affected by participation in post-secondary education activities which have also changed over the past nine years.

TABLE 7
PRESENT STATUS OF EMPLOYED INDIVIDUALS
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Full-Time	54.4	1294	36.8	1022	44.9	2316	+2.8
Part-Time	45.6	1086	63.2	1756	55.1	2842	-2.8
Total Reporting Time Status	100.0	2380	100.0	2778	100.0	5158	

FIGURE 7
TIME STATUS OF INDIVIDUALS EMPLOYED AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



WAGES EARNED BY INDIVIDUALS EMPLOYED AT PRESENT

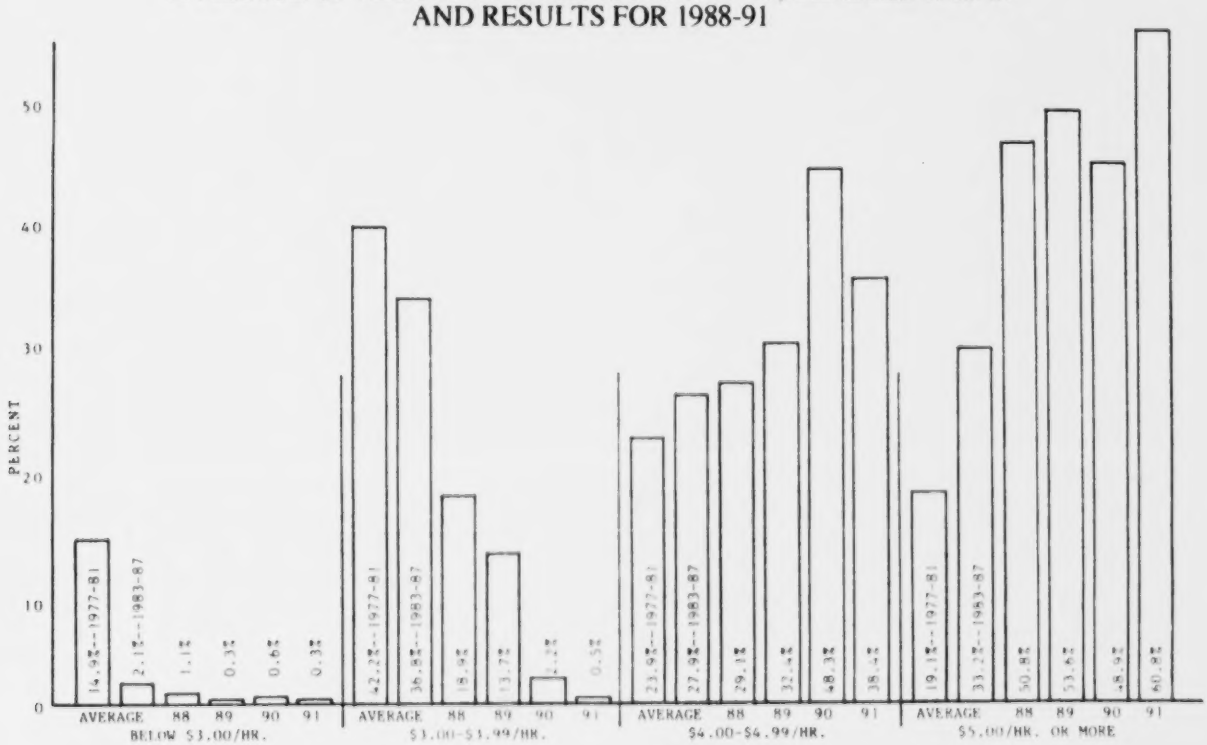
The wage distribution of the Class of 1991 who were employed at the time of the follow-up survey is reported in Table 8. About three-fourths reported earning $4.00 to $5.99 per hour. Nearly thirty percent of the class reported earning $6.00 or more per hour.

Figure 8 illustrates the wage distribution for the past fourteen studies. Care should be exercised when interpreting these data due to changes in the minimum wage and inflation that have occurred over the period.

TABLE 8
WAGES OF INDIVIDUALS EMPLOYED AT PRESENT
CLASS OF 1991 - ALL STUDENTS

Status	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Below $3.00 per hour	0.2	3	0.3	6	0.3	9	-0.3
$3.00 - $3.99 per hour	0.1	2	0.8	16	0.5	18	-1.7
$4.00 - $4.99 per hour	27.9	404	46.2	892	38.4	1296	-9.9
$5.00 - $5.99 per hour	31.9	462	31.5	608	31.7	1070	+5.3
$6.00 - $6.99 per hour	19.8	287	13.1	252	16.0	539	+3.0
$7.00 per hour or more	20.1	291	8.1	156	13.2	447	+3.7
Total Reporting Wages	100.0	1449	100.0	1930	100.0	3379	

FIGURE 8
WAGES FOR INDIVIDUALS EMPLOYED AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



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INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

The information presented in Table 9 categorizes the employment activities of former students by the type of industry in which they were employed at the time of the follow-up survey. The industry categories are the same as the broad reporting categories used by the United States Bureau of the Census.

Nearly forty percent of the Class of 1991 were employed in wholesale and retail trade. Approximately twenty percent of the class were employed in professional and related services. Thirteen percent of the class were employed by manufacturing firms.

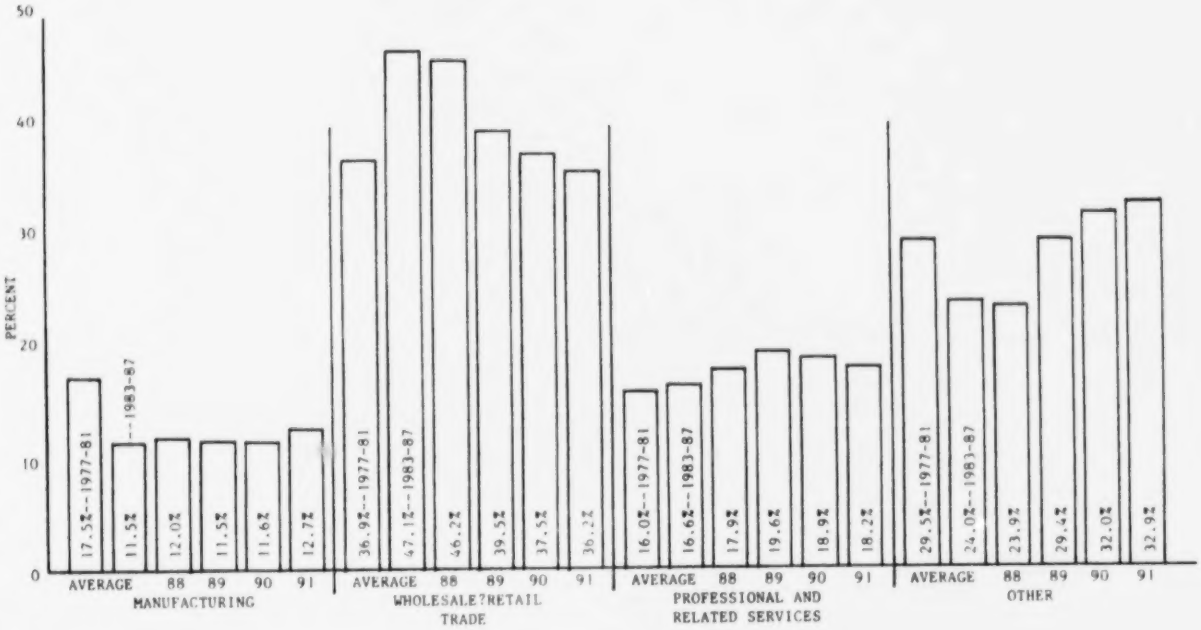
Figure 9 illustrates the distribution of employment by industry for the past fourteen years. The proportion employed in wholesale and retail trade has generally been between a third and half of all respondents.

TABLE 9
INDUSTRIES IN WHICH RESPONDENTS ARE EMPLOYED
CLASS OF 1991 - ALL STUDENTS

Industry	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Wholesale and Retail Trade	35.8	801	36.6	963	36.2	1764	-1.3
Professional and Related Services	11.1	249	24.2	636	18.2	885	-0.7
Manufacturing	15.8	354	10.1	266	12.7	620	+1.1
Personal Services	5.3	119	10.5	275	8.1	394	+2.0
Entertainment and Recreation Services	7.8	175	8.1	214	8.0	389	+1.2
Business and Repair Services	7.3	163	3.5	91	5.2	254	-0.8
Construction	5.8	131	0.2	4	2.8	135	+0.8
Agriculture, Forestry, and Fisheries	5.3	118	0.3	9	2.6	127	-0.4
Transportation, Communications, and Other Public Utilities	2.8	63	2.1	56	2.4	119	-0.3
Finance, Insurance, and Real Estate	0.4	8	1.9	51	1.2	59	-0.6
Public Administration	0.8	19	0.8	21	0.8	40	-0.4
Mining	0.0	0	0.0	0	0.0	0	0.0
Industry Not Reported	1.8	40	1.7	44	1.7	84	-0.8
Total Reporting Industry	100.0	2240	100.0	2630	100.0	4870	

* A listing of specific industries for each of the categories above is provided in Appendix B.

FIGURE 9
INDUSTRIES IN WHICH RESPONDENTS ARE EMPLOYED AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Information relative to the occupations in which individuals were employed at the time of the follow-up is presented in Table 10. The categories used in Table 10 were the same as used by the U.S. Bureau of the Census. For the purposes of this report, an expanded form of the suggested abbreviated occupational classifications (Standard Occupational Codes - SOC) has been used.

Incorporating the Standard Occupational Classification into the Minnesota Secondary School Follow-Up System has the benefit of keeping the System current and compatible with Federal government reporting procedures.

As shown in Table 10, over seventy percent of those employed were employed in service, marketing and sales, or clerical occupations. Nearly ninety percent of females cluster in these three occupational areas, as opposed to half of males.

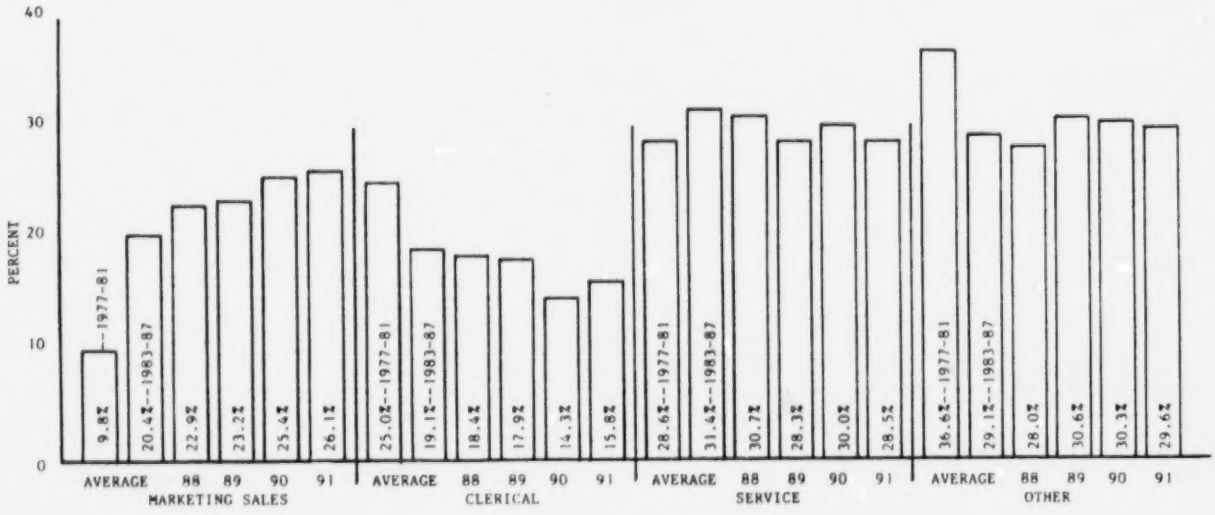
Figure 10 illustrates the changes that have taken place over the studies in proportion of employment by occupation. It is evident that the percentages have been relatively stable over the past three years.

TABLE 10
OCCUPATIONS IN WHICH RESPONDENTS ARE EMPLOYED
CLASS OF 1991- ALL STUDENTS

Occupations	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Service	23.2	529	32.9	892	28.5	1421	-1.5
Marketing and Sales	20.6	470	30.7	832	26.1	1302	+0.7
Clerical	6.3	144	23.9	646	15.8	790	+1.5
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	21.2	484	3.5	96	11.6	580	-0.3
Production	7.0	161	2.7	74	4.7	235	-0.5
Administrative, Engineering, Scientific Teaching, and Related Occupations Including Creative Artists	3.6	82	3.9	106	3.8	188	-0.2
Farming, Forestry, and Fishing	4.6	105	0.4	10	2.3	115	-0.4
Construction and Extractive	4.9	112	0.1	3	2.3	115	+0.6
Mechanics and Repairers	4.2	95	0.0	1	1.9	96	+0.4
Technologists and Technicians Including Health	1.8	40	1.3	36	1.5	76	0.0
Transportation and Material Moving	2.7	62	0.4	12	1.5	74	-0.4
Total Reporting Occupations	100.0	2284	100.0	2708	100.0	4992	

* A listing of specific occupations for each of the categories above is provided in Appendix C.

FIGURE 10
OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT
AVERAGE OF RESULTS FOR CLASSES 1977-81, CLASSES 1983-87
AND RESULTS FOR 1988-91



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Chapter 3:

PLANS VERSUS ACTUAL ACTIVITIES OF THE CLASS OF 1991

An integral part of the Minnesota Secondary Follow-Up System is the Career Planning Survey. The Career Planning Survey is administered to high school seniors approximately one month prior to their high school graduation date. The Career Planning Survey asks students questions concerning their high school program, basic skills, post high school plans, finality of plans, personal information, and family information. The Career Planning Survey data are analyzed and reported to each participating district.

The Follow-up component of the Secondary Follow-Up System, as stated in Chapter 1, gathers information on students' post high school activities approximately one year after students leave high school. The entire follow-up procedure links student base information, plans and post high school employment and/or educational activity.

Approximately 90 Minnesota high schools collected both Career Planning Survey and Follow-up data for the Class of 1991. These data were collected at two different time periods. The Minnesota Secondary Follow-Up System procedures insure that each student's Career Planning Survey and Follow-up data are correctly matched. This merge resulted in a data file containing 9,628 students.

The comparison of "plans versus actual activities" is accomplished via the students' combinations of plans/activities. The combinations of plans/activities was chosen because it allows for a better view of what the students are planning/doing with their time, in that a total picture of what a student is planning/doing is more apparent. It also creates mutually exclusive categories. Table 11 illustrates the combination of plans from the Class of 1991 as measured by the Career Planning Survey.

TABLE 11
COMBINATION OF PLANS OF THE CLASS OF 1991 AS GATHERED FROM THE CAREER PLANNING SURVEY

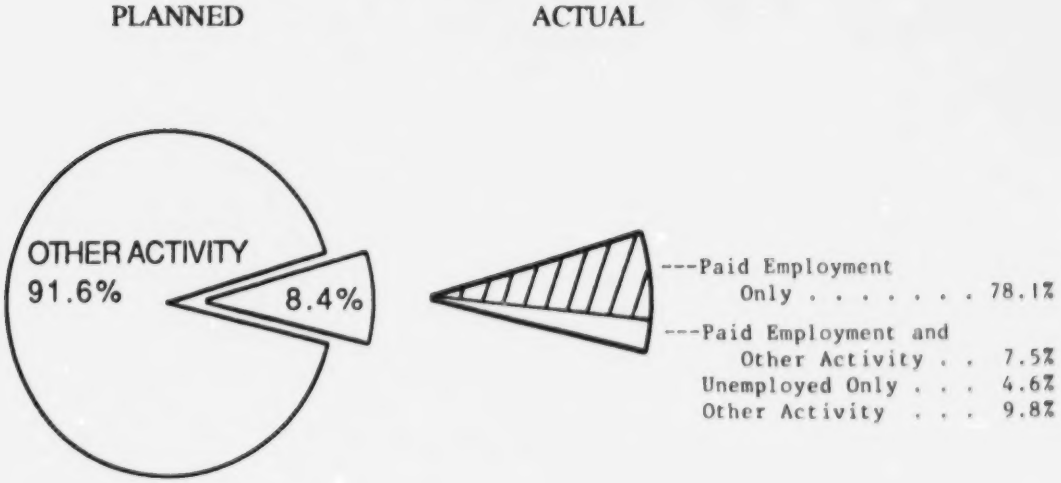
Survey	Male Percent	N	Female Percent	N	Total Percent	N	% Change From 1990
Paid Employment Only	8.2	394	8.6	415	8.4	809	-1.2
Vocational School and Paid Employment	14.4	692	12.0	578	13.2	1270	-0.5
Community College and Employment	13.0	625	13.4	647	13.2	1272	+0.6
College or University and Employment	29.7	1430	35.4	1705	32.6	3135	+2.8
Vocational School Only	2.7	130	1.5	72	2.1	202	-0.1
Community College Only	2.5	120	1.6	77	2.0	197	-0.1
College or University Only	13.5	651	15.9	766	14.7	1417	-0.4
Other Combinations	16.0	772	11.5	554	13.8	1326	-1.0
Total Completing Career Planning Surveys	100.0	4814	100.0	4814	100.0	9628	

ACTUAL ACTIVITY OF THOSE PLANNING EMPLOYMENT ONLY

Of the members of the Class of 1991 who completed a Career Planning Survey, **8.4 percent**, or 809 indicated they planned to be employed only one year after leaving high school. Of the 8.4 percent, 547, or 67.6 percent, returned the follow-up form and indicated their present activity.

Of that 547, **78.1 percent**, or 420 individuals, were actually employed only at the time of the follow-up survey. 41 people, or 7.5 percent of those planning employment only, were also employed, but in combination with another activity, such as attending a vocational school. Therefore, **85.6 percent** , or 461 of the 547 planning employment only and who returned the follow-up survey, were engaged in **employment** at the time of the study.

FIGURE 11
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING EMPLOYMENT ONLY

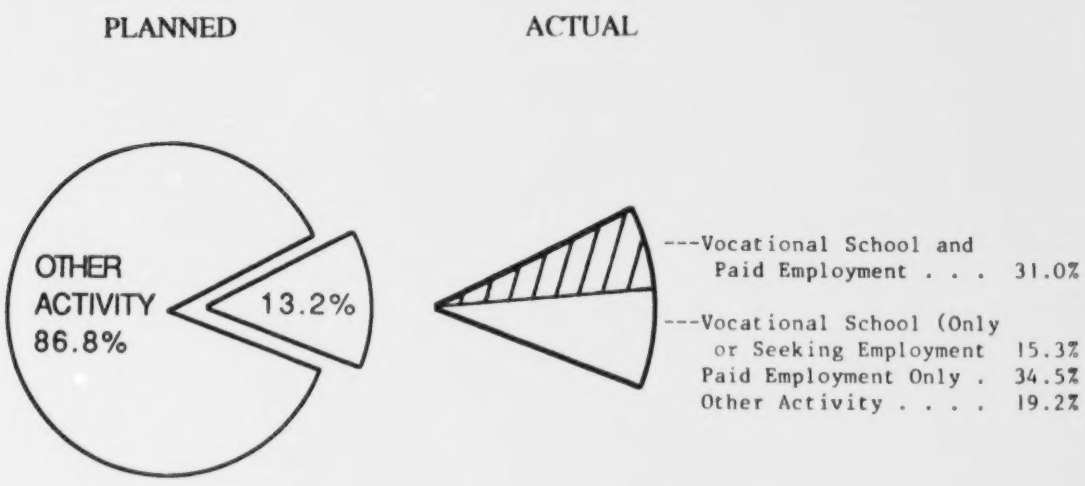


ACTUAL ACTIVITY OF THOSE PLANNING EMPLOYMENT AND VOCATIONAL SCHOOL

Of the members of the Class of 1991 who completed a Career Planning Survey, **13.2 percent**, or 1,270, indicated they planned to be employed and attending a vocational school one year after leaving high school. Of the 13.2 percent, 965 former students, or 76.0 percent, returned the follow-up form and indicated their present activity. Of that 965, 299 individuals, or **31.0 percent** were actually employed and attending a vocational school at the time of the follow-up survey. 34.5 percent, 333 of those planning employment and vocational school, were involved in employment only. Some of those may have completed a vocational program between high school completion and the time of the survey. **148 (15.3 percent)** were engaged in either vocational school only or vocational school and seeking employment.

Upon further study of what those planning vocational school were doing in the three time periods between graduation and the study, **sixty percent** of this group actually attended vocational school at some time during the year. It is difficult to determine the retention statistics for vocational schools since vocational programs vary greatly in length.

FIGURE 12
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING EMPLOYMENT AND VOCATIONAL SCHOOL


PLANNED
ACTUAL
OTHER ACTIVITY 86.8%
13.2%
---Vocational School and Paid Employment . . . 31.0%
---Vocational School (Only or Seeking Employment 15.3%
Paid Employment Only . 34.5%
Other Activity 19.2%

ACTUAL ACTIVITY OF THOSE PLANNING EMPLOYMENT AND COMMUNITY COLLEGE

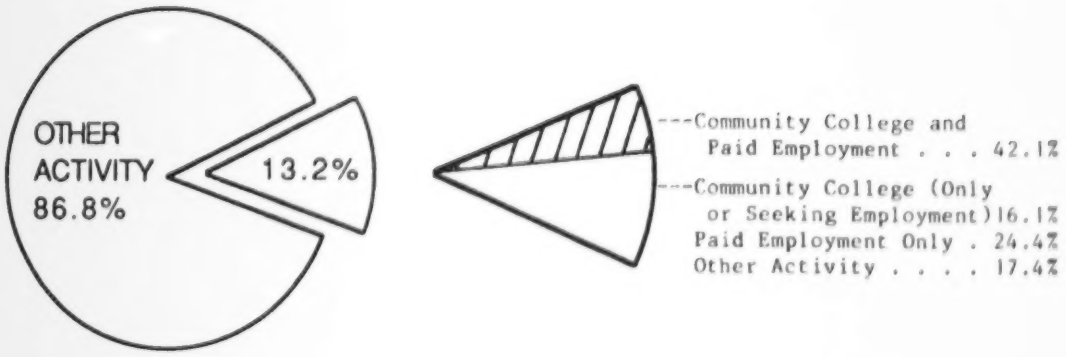
Of the members of the Class of 1991 who completed a Career Planning Survey, **13.2 percent**, or 1,272, indicated they planned to be employed and attending a community college one year after leaving high school. Of the 13.2 percent, 1,012 former students, or 79.6 percent, returned the follow-up form and indicated their present activity.

Of that 1,012, **42.1 percent**, or 426 individuals, were actually employed and attending a community college at the time of the follow-up survey. Over 24.4 percent or 247 individuals of those planning employment and community college were employed only. Another 16.1 percent (163 former students) were either attending a community college only or attending one and seeking employment.

Therefore, at the time of the follow-up, **58.2 percent** of those planning employment and community college were enrolled in a community college.

Seventy percent had been involved in community college at some point during the year since the class graduated.

FIGURE 13
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING EMPLOYMENT AND COMMUNITY COLLEGE


PLANNED
ACTUAL
OTHER ACTIVITY 86.8%
13.2%
---Community College and Paid Employment . . . 42.1%
---Community College (Only or Seeking Employment) 16.1%
Paid Employment Only . 24.4%
Other Activity 17.4%

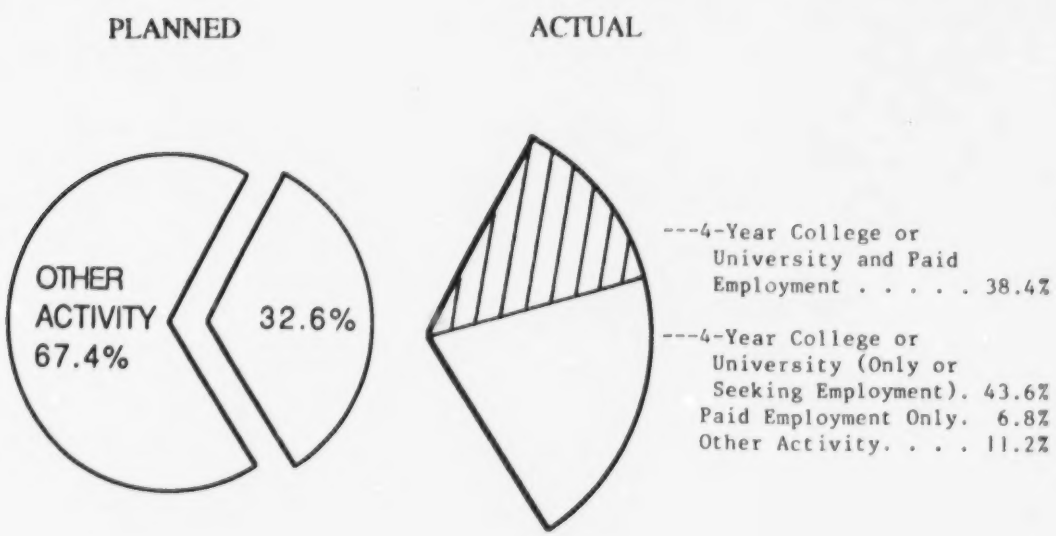
ACTUAL ACTIVITY OF THOSE PLANNING EMPLOYMENT AND COLLEGE OR UNIVERSITY

Of the members of the Class of 1991 who completed a Career Planning Survey, **32.6 percent**, or 3,135, indicated they planned to be employed and attending a college or university one year after leaving high school. Of the 32.6 percent, 2,679 former students, or 85.5 percent, returned the follow-up form and indicated their present activity.

Of that 2,679, **38.4 percent**, or 1,030 individuals, were actually employed and attending a college or university at the time of the follow-up survey. Another 1,168 individuals (43.6 percent) were attending a college or university, either exclusively or also seeking employment. 6.8 percent (183) were employed only. At the time of the follow-up, **82.0 percent** of those planning to be employed and attending a college or university were attending a college or university. 45.3 percent were engaged in some form of employment.

Upon further study of what those planning this activity were doing in three-month increments following graduation, it appears that over **ninety percent** attended a college or university at some point during the year.

FIGURE 14
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING EMPLOYMENT AND 4 YR. COLLEGE OR UNIVERSITY


PLANNED
ACTUAL
OTHER ACTIVITY 67.4%
32.6%
---4-Year College or University and Paid Employment 38.4%
---4-Year College or University (Only or Seeking Employment). 43.6%
Paid Employment Only. 6.8%
Other Activity. . . . 11.2%

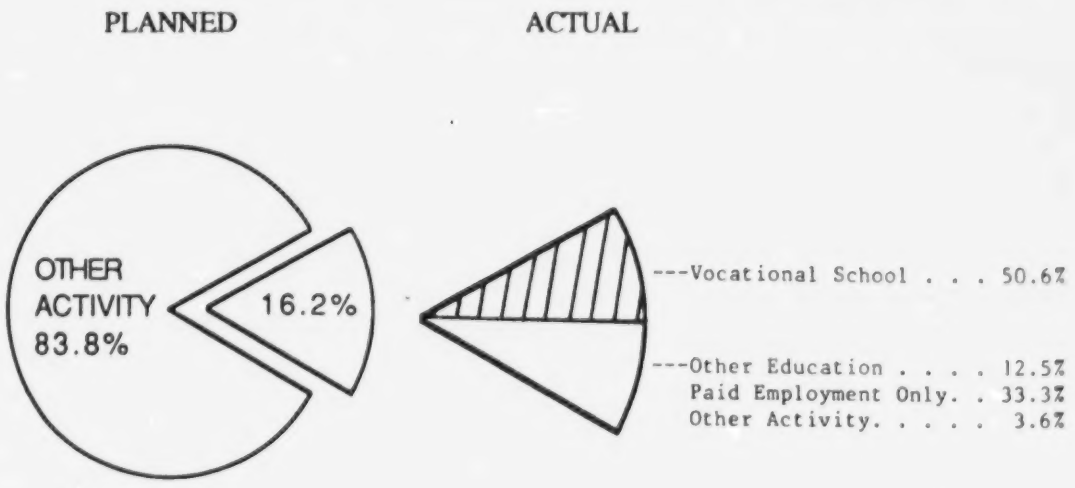
ACTUAL ACTIVITY OF THOSE PLANNING VOCATIONAL SCHOOL

Of the members of the Class of 1991 who completed a Career Planning Survey, **16.2 percent**, or 1,563, indicated they planned to be attending a vocational school one year after leaving high school. Of the 16.2 percent, 1,150 former students, or 73.6 percent, returned the follow-up form and indicated their present activity.

Of that 1,150, **50.6 percent**, or 582 individuals, were actually attending a vocational school at the time of the follow-up survey. 144 people, or 12.5 percent, were attending another form of education. 33.3 percent, or 383 individuals were employed only at the time of the follow-up. Some of these may have completed their vocational program prior to the survey.

In studying the three-month time increments between the classes' graduation and the time of the follow-up study, it appears that more than **sixty percent** of this group did attend a vocational school at some time. It is difficult to determine the retention statistics for vocational schools since vocational programs vary greatly in length.

FIGURE 15
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING VOCATIONAL SCHOOL



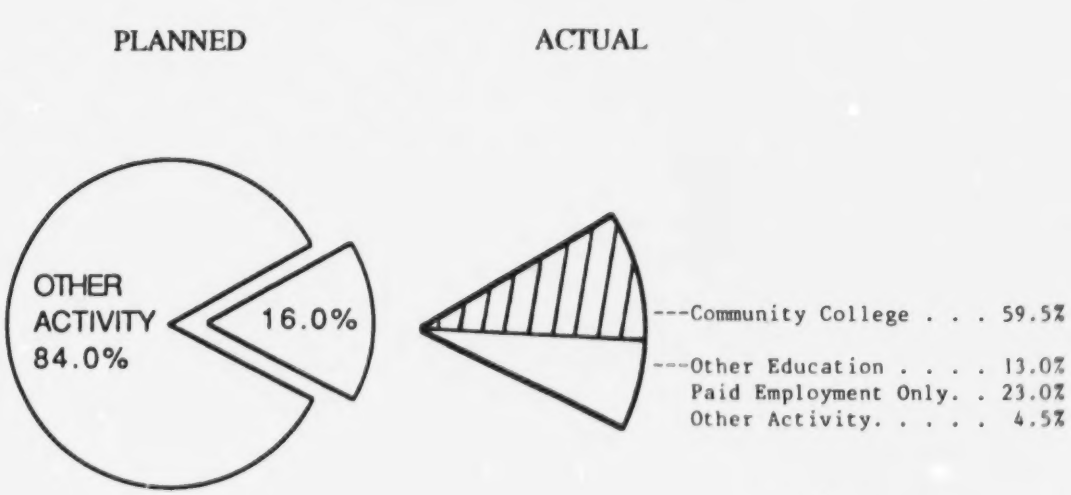
ACTUAL ACTIVITY OF THOSE PLANNING COMMUNITY COLLEGE

Of the members of the Class of 1991 who completed a Career Planning Survey, **sixteen percent**, or 1,538 indicated they planned to be attending a community college one year after leaving high school. Of the sixteen percent, 1,230 former students, or eighty percent, returned the follow-up form and indicated their present activity.

Of that 1,230, **59.5 percent**, or 732 individuals, were actually attending a community college at the time of the follow-up survey. Another 160 people, or 13.0 percent, were involved in another form of education. 23.0 percent (283 people) were employed only at the time of the survey.

In reviewing the activities of this group for the three-month intervals since graduation, it is estimated that nearly **seventy percent** did attend a community college at some point.

FIGURE 16
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING COMMUNITY COLLEGE



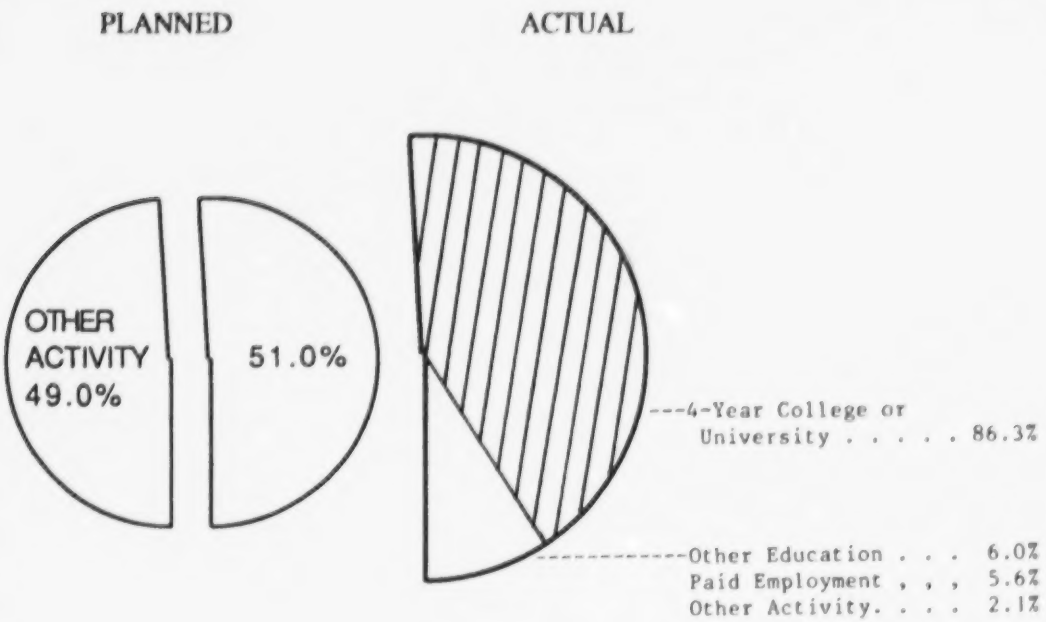
ACTUAL ACTIVITY OF THOSE PLANNING COLLEGE OR UNIVERSITY

Of the members of the Class of 1991 who completed a Career Planning Survey, **fifty-one percent**, or 4,908, indicated they planned to be attending a college or university one year after leaving high school. Of the fifty-one percent,4,264 former students, or 86.9 percent, returned the follow-up form and indicated their present activity.

Of that 4,264, **86.3 percent**, or 3,680 individuals, were attending a college or university at the time of the follow-up survey. Another 255 individuals, or 6.0 percent, were engaged in another form of education. Of the students indicating college or university plans, 240 (5.6 percent) were employed only at the time of the survey.

Because former students were asked to report their post high school activity in three-month increments, it was learned that over **ninety percent** of those in this category who reported did attend a college or university at some point during the year following graduation of the class.

FIGURE 17
PLANS OF THE CLASS OF 1991 VERSUS THE ACTUAL ACTIVITIES OF THOSE PLANNING 4 YR. COLLEGE OR UNIVERSITY


PLANNED
ACTUAL
OTHER ACTIVITY 49.0%
51.0%
---4-Year College or University 86.3%
----------Other Education . . . 6.0%
Paid Employment , , , 5.6%
Other Activity. . . . 2.1%

Chapter 4:

SUMMARY OF THE CLASS OF 1991 BY CURRICULUM AREA

In addition to collecting follow-up information from their former students, the 107 schools which participated in the follow-up system also reported classes which these students took while in high school.

The curricular areas were drawn from Handbook VI, "Standard Terminology for Curriculum and Instruction in Local and State School Systems," developed by the National Center for Educational Statistics. The curricular areas used were:

Agriculture*
Art
Business
Distributive Education*
English
Foreign Language
Health Occupations*
Health-Physical Education
Home Economics*
Industrial Technology
Mathematics
Music
Natural Science
Office Occupations*
Service Occupations*#
Social Studies
Trade and Industrial Education*

By using these categories, it was possible to identify and summarize the post-high school activities of students who took courses in each category. These summaries are presented in the following sections of this chapter.

In each section, nine tables are used to summarize the data reported by each group of students. These data are broken down into 200 hour cohorts to better illustrate the possible relationships between number of course hours taken and post-high school education and employment activities. The authors wish to point out that these are to be observed as mere relationships, not causes and effects. A breakdown by sex is also presented. It should be noted that in some cases columns do not total 100% due to rounding.

Because each curriculum section is reported in a manner to allow for separate use, tables and figures are not numbered as in other chapters.

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* Represents a vocationally reimbursed curriculum area.

Represents a curriculum area not included in Handbook VI.

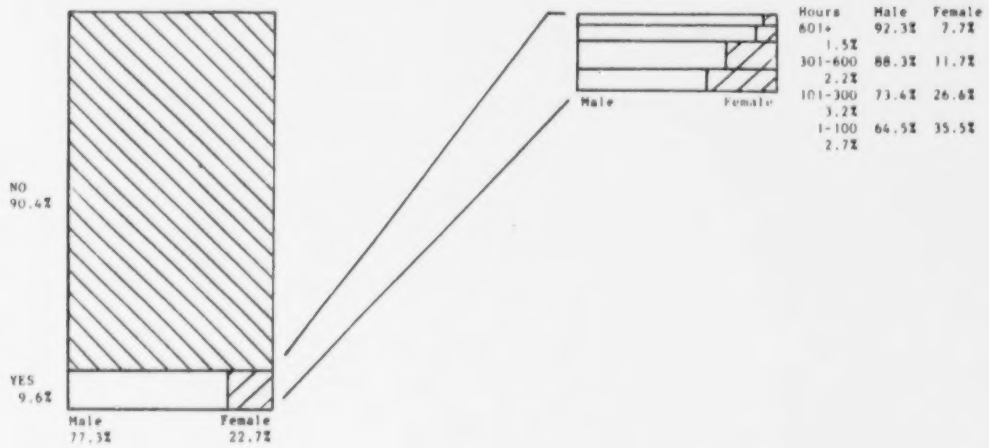
CLASS OF 1991 AGRICULTURE STUDENTS

Agriculture classes were selected by **9.6 percent** of the 12,270 students who participated in the followup study. The data reported in this section include the 1,176 students who completed one or more courses in the curriculum category of Agriculture.

Approximately three-fourths (77.3 percent) of the Agriculture students were male, and 22.7 percent were female. Of these students surveyed, 74.2 percent responded with a completed, or substantially completed, questionnaire. These data are broken down into two-hundred hour cohorts. Courses in this curriculum category include, but are not limited to: Agriculture Production, Farm Business Management, Farm Mechanics, and Ornamental Horticulture.

Of the 1,176 Agriculture students, 623 had from 1 to 200 hours of courses; 224 students had courses totaling 201 to 400 hours; 329 had 401 or more hours of course work. The total percentage of students who selected any Agriculture courses decreased 0.1 over the Class of 1990 study.

PARTICIPATION IN AGRICULTURE
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	57.9	60.7	65.0	59.7	62.9	60.5
Return Incomplete	15.7	12.5	10.6	12.8	16.9	13.7
No Return Received	26.3	26.8	24.3	27.5	20.2	25.9
Total Assessed	100.0 (623)	100.0 (224)	100.0 (329)	100.0 (909)	100.0 (267)	100.0 (1176)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	16.2	18.8	28.9	21.8	15.8	20.4
Community College	13.2	13.1	6.9	10.4	14.3	11.4
4-year College or University	25.5	28.1	16.7	22.0	28.1	23.4
Apprenticeship	0.5	1.3	1.2	0.8	1.0	0.8
Other Education	1.8	0.0	0.4	0.8	2.0	1.1
EMPLOYMENT						
Paid Employment	59.5	58.1	63.4	60.3	60.6	60.4
Homemaker	0.7	0.6	0.8	0.2	2.5	0.7
Military	6.6	5.0	5.7	7.5	1.5	6.0
Unemployed	22.1	19.4	12.6	16.8	25.1	18.8
OTHER						
Other Activity	2.1	1.3	2.4	1.9	2.5	2.0
Total Responses	148.1 (650)	145.6 (233)	139.0 (342)	142.4 (914)	153.2 (311)	145.0 (1225)
Total Reporting Activity	100.0 (439)	100.0 (160)	100.0 (246)	100.0 (642)	100.0 (203)	100.0 (845)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	34.6	31.4	38.0	35.5	33.5	35.0
Paid Employment and Vocational School	7.7	8.2	17.6	11.9	6.9	10.7
Paid Employment and Community College	6.8	5.0	2.0	4.5	6.9	5.1
Paid Employment and College or University	8.4	10.7	5.7	6.9	11.8	8.1
Vocational School (only)	5.0	5.7	6.9	6.1	4.4	5.7
Community College (only)	2.3	5.0	1.6	2.8	2.0	2.6
4-year College or University (only)	5.9	9.4	8.2	8.0	4.9	7.2
Education and Seeking Employment	17.8	15.7	8.2	13.0	19.7	14.6
Unemployed (only)	1.4	1.9	2.4	1.6	2.5	1.8
Activities Other Than The Above	10.0	6.9	9.4	9.8	7.4	9.3
Total Reporting Activity	100.0 (439)	100.0 (159)	100.0 (245)	100.0 (640)	100.0 (203)	100.0 (843)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	81.9	88.0	89.9	88.9	75.2	85.3
Part-Time	18.1	12.0	10.1	11.1	24.8	14.7
Total Reporting	100.0	100.0	100.0	100.0	100.0	100.0
Status	(238)	(92)	(119)	(332)	(117)	(449)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	8.8	10.7	10.7	7.8	15.1	9.7
State Universities	18.9	19.0	3.6	13.0	19.8	14.8
Area Vocational-Technical Institutes	24.9	31.0	55.4	39.7	18.9	34.4
Community College	21.2	15.5	6.3	14.7	19.8	16.0
Private Vocational Schools (including health related)	8.8	1.2	0.9	3.3	10.4	5.1
Private Jr. Colleges Liberal Arts Colleges	6.0	4.8	5.4	5.9	4.7	5.6
Institutions Outside Minnesota	11.5	16.7	17.9	15.3	11.3	14.3
Schools Not Reported	0.0	1.2	0.0	0.3	0.0	0.2
Total Reporting	100.0	100.0	100.0	100.0	100.0	100.0
Schools	(217)	(84)	(112)	(307)	(106)	(413)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	67.7	54.5	68.0	68.7	55.1	65.5
Part-Time	32.3	45.5	32.0	31.3	44.9	34.5
Total Reporting	100.0	100.0	100.0	100.0	100.0	100.0
Employed Status	(254)	(88)	(153)	(377)	(118)	(495)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	2.1	0.9	0.0	0.7
$3.00 - $3.99 per hour	0.7	0.0	1.0	0.4	1.3	0.7
$4.00 - $4.99 per hour	36.9	34.5	26.0	30.4	40.8	33.0
$5.00 - $5.99 per hour	30.9	20.7	31.3	27.8	32.9	29.0
$6.00 - $6.99 per hour	16.8	22.4	16.7	18.5	15.8	17.8
$7.00 per hour or more	14.8	22.4	22.9	22.0	9.2	18.8
Total Reporting Wages	100.0 (149)	100.0 (58)	100.0 (96)	100.0 (227)	100.0 (76)	100.0 (303)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	5.0	9.8	29.3	17.4	1.7	13.5
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	6.6	11.0	10.7	11.2	0.9	8.7
Manufacturing	22.4	23.2	16.7	21.9	17.1	20.7
Transportation, Communications, and Other Public Utilities	4.1	2.4	2.7	3.9	1.7	3.4
Wholesale and Retail Trade	27.0	23.2	12.7	20.5	25.6	21.8
Finance, Insurance, and Real Estate	0.4	0.0	0.0	0.0	0.9	0.2
Business and Repair Services	6.2	1.2	7.3	5.9	5.1	5.7
Personal Services	4.1	3.7	5.3	2.8	9.4	4.4
Entertainment and Recreation Services	9.5	7.3	2.7	5.9	10.3	7.0
Professional and Related Services	12.9	14.6	11.3	8.7	25.6	12.7
Public Administration	0.4	1.2	0.0	0.6	0.0	0.4
Industry Not Reported	1.2	2.4	1.3	1.4	1.7	1.5
Total Reporting Activity	100.0 (241)	100.0 (82)	100.0 (150)	100.0 (356)	100.0 (117)	100.0 (473)

CLASS OF 1991 AGRICULTURE STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	2.9	3.6	2.0	2.5	3.4	2.8
Technologists and Technicians Including Health	2.5	1.2	0.0	1.1	2.6	1.5
Marketing and Sales	16.3	11.9	7.5	10.2	20.7	12.8
Clerical	7.9	6.0	2.0	3.1	13.8	5.7
Service	27.2	28.6	10.2	14.7	44.8	22.1
Farming, Forestry, and Fishing	5.0	6.0	25.2	14.7	1.7	11.5
Construction and Extractive	6.3	8.3	8.8	9.6	0.9	7.4
Transportation and Material Moving	1.7	2.4	3.4	2.8	0.9	2.3
Mechanics and Repairers	4.2	0.0	8.2	6.2	0.0	4.7
Production	11.3	9.5	10.9	11.6	8.6	10.9
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	14.6	22.6	21.8	23.4	2.6	18.3
Total Reporting Occupations	100.0 (239)	100.0 (84)	100.0 (147)	100.0 (354)	100.0 (116)	100.0 (470)

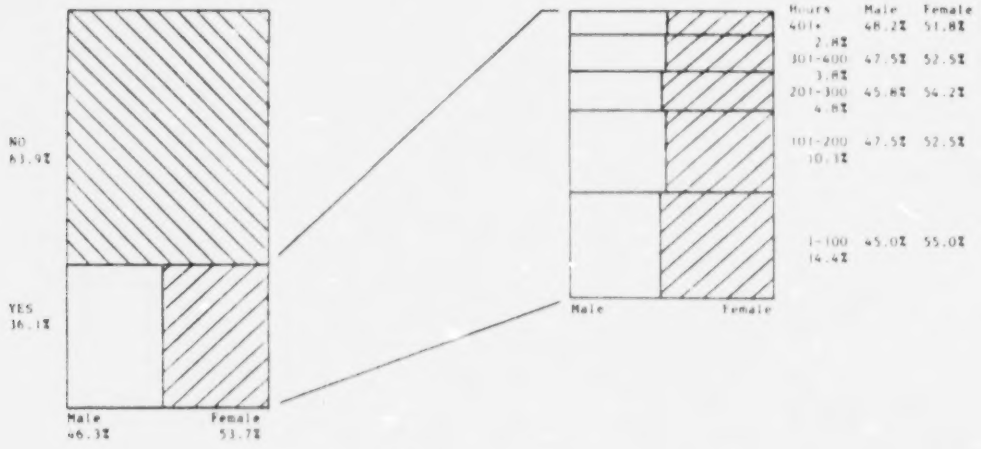
CLASS OF 1991 ART STUDENTS

Art classes were selected by **36.1 percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 4,425 students who completed one or more courses in the curriculum category of Art.

46.3 percent of these Art students were male, and 53.7 percent were female. Of these students surveyed, 75.6 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Art History, Basic Design, Drawing, and Sculpture.

Of the 4,425 Art students, 3,032 had from 1 to 200 hours of courses; 1,053 students had courses totaling 201 to 400 hours; and 340 had 401 or more hours of course work. The total percentage of students who had selected any Art courses decreased 2.2 over the Class of 1990 study.

PARTICIPATION IN ART
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 ART STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	63.6	57.4	63.5	57.4	66.2	62.1
Return Incomplete	12.9	15.7	12.4	14.2	12.8	13.5
No Return Received	23.5	27.0	24.1	28.3	21.0	24.4
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(3032)	(1053)	(340)	(2050)	(2375)	(4425)

CLASS OF 1991 ART STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	10.6	12.4	13.1	11.9	10.6	11.2
Community College	13.7	15.7	14.7	13.5	14.8	14.2
4-year College or University	43.0	35.3	34.3	34.5	45.2	40.5
Apprenticeship	0.3	0.9	0.0	0.8	0.1	0.4
Other Education	1.4	2.0	2.0	1.3	1.8	1.6
EMPLOYMENT						
Paid Employment	56.5	61.3	57.0	57.1	58.0	57.6
Homemaker	1.2	1.6	2.4	0.1	2.3	1.4
Military	3.1	3.2	2.4	5.7	1.0	3.1
Unemployed	11.9	10.8	7.6	11.2	11.4	11.3
OTHER						
Other Activity	3.1	2.0	4.4	2.8	3.0	2.9
Total Responses	144.7 (3298)	145.1 (1090)	137.8 (346)	139.0 (2000)	148.4 (2734)	144.3 (4734)
Total Reporting Activity	100.0 (2279)	100.0 (751)	100.0 (251)	100.0 (1439)	100.0 (1842)	100.0 (3281)

CLASS OF 1991 ART STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	24.9	27.0	26.8	29.9	22.2	25.6
Paid Employment and Vocational School	5.9	8.5	6.8	7.4	5.9	6.6
Paid Employment and Community College	8.8	10.0	9.6	8.0	10.0	9.1
Paid Employment and College or University	16.0	13.6	13.2	10.7	18.7	15.2
Vocational School (only)	2.6	2.5	4.8	2.3	3.1	2.7
Community College (only)	2.9	3.9	4.0	3.8	2.8	3.2
4-year College or University (only)	19.8	16.2	17.2	17.9	19.6	18.8
Education and Seeking Employment	9.5	8.0	4.8	8.6	8.9	8.8
Unemployed (only)	1.3	1.9	2.0	1.7	1.3	1.5
Activities Other Than The Above	8.4	8.4	10.8	9.7	7.7	8.6
Total Reporting Activity	100.0 (2274)	100.0 (751)	100.0 (250)	100.0 (1438)	100.0 (1837)	100.0 (3275)

CLASS OF 1991 ART STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	85.2	81.3	82.8	86.0	82.9	84.1
Part-Time	14.8	18.7	17.2	14.0	17.1	15.9
Total Reporting Status	100.0 (1477)	100.0 (459)	100.0 (151)	100.0 (828)	100.0 (1259)	100.0 (2087)

CLASS OF 1991 ART STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	13.8	12.2	11.2	14.6	12.4	13.2
State Universities	18.6	14.7	11.9	16.8	17.6	17.3
Area Vocational-Technical Institutes	13.1	16.2	12.7	17.5	11.4	13.8
Community College	16.9	18.5	17.9	17.5	17.2	17.3
Private Vocational Schools (including health related)	4.7	7.6	9.7	4.5	6.4	5.7
Private Jr. Colleges Liberal Arts Colleges	12.1	12.2	11.9	10.4	13.2	12.1
Institutions Outside Minnesota	20.3	18.5	23.9	18.4	21.3	20.2
Schools Not Reported	0.6	0.0	0.7	0.4	0.5	0.5
Total Reporting Schools	100.0 (1286)	100.0 (394)	100.0 (134)	100.0 (713)	100.0 (1101)	100.0 (1814)

CLASS OF 1991 ART STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	49.2	46.7	48.2	58.2	41.2	48.6
Part-Time	50.8	53.3	51.8	41.8	58.8	51.4
Total Reporting Employed Status	100.0 (1261)	100.0 (443)	100.0 (137)	100.0 (797)	100.0 (1044)	100.0 (1841)

CLASS OF 1991 ART STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.5	0.0	0.0	0.4	0.3	0.3
$3.00 - $3.99 per hour	0.5	1.4	0.0	0.2	1.0	0.7
$4.00 - $4.99 per hour	38.9	38.7	39.2	26.8	46.7	38.9
$5.00 - $5.99 per hour	31.0	31.5	31.1	29.6	32.1	31.1
$6.00 - $6.99 per hour	15.7	17.1	20.3	21.2	13.2	16.4
$7.00 per hour or more	13.4	11.3	9.5	21.8	6.7	12.6
Total Reporting Wages	100.0 (820)	100.0 (292)	100.0 (74)	100.0 (467)	100.0 (719)	100.0 (1186)

CLASS OF 1991 ART STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	1.3	2.8	1.5	3.5	0.3	1.7
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	2.2	4.0	1.5	5.9	0.1	2.6
Manufacturing	13.3	15.9	16.4	18.0	11.4	14.2
Transportation, Communications, and Other Public Utilities	2.3	3.0	0.7	2.9	2.0	2.4
Wholesale and Retail Trade	38.7	34.7	35.8	34.8	39.5	37.5
Finance, Insurance, and Real Estate	0.9	1.4	1.5	0.4	1.6	1.1
Business and Repair Services	4.9	5.2	4.5	7.3	3.2	5.0
Personal Services	8.7	8.2	9.0	6.0	10.6	8.6
Entertainment and Recreation Services	8.5	7.0	11.9	8.3	8.5	8.4
Professional and Related Services	17.3	15.7	16.4	11.2	21.0	16.8
Public Administration	0.7	0.2	0.0	0.5	0.5	0.5
Industry Not Reported	1.3	1.9	0.7	1.3	1.4	1.4
Total Reporting Activity	100.0 (1194)	100.0 (427)	100.0 (134)	100.0 (751)	100.0 (1004)	100.0 (1755)

CLASS OF 1991 ART STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.1	3.7	3.7	3.3	3.2	3.3
Technologists and Technicians Including Health	1.9	0.7	4.5	1.7	1.9	1.8
Marketing and Sales	26.8	24.0	29.9	19.1	31.7	26.3
Clerical	14.4	12.4	8.2	5.6	19.3	13.4
Service	31.1	33.4	28.4	26.6	35.0	31.5
Farming, Forestry, and Fishing	1.4	1.6	0.7	3.0	0.2	1.4
Construction and Extractive	2.1	3.5	2.2	5.7	0.0	2.4
Transportation and Material Moving	1.2	1.6	0.7	2.5	0.4	1.3
Mechanics and Repairers	2.5	1.6	0.7	5.0	0.0	2.1
Production	5.5	6.0	7.5	7.7	4.3	5.7
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	10.1	11.5	13.4	19.7	4.0	10.7
Total Reporting Occupations	100.0 (1209)	100.0 (434)	100.0 (134)	100.0 (755)	100.0 (1022)	100.0 (1777)

CLASS OF 1991 BUSINESS STUDENTS

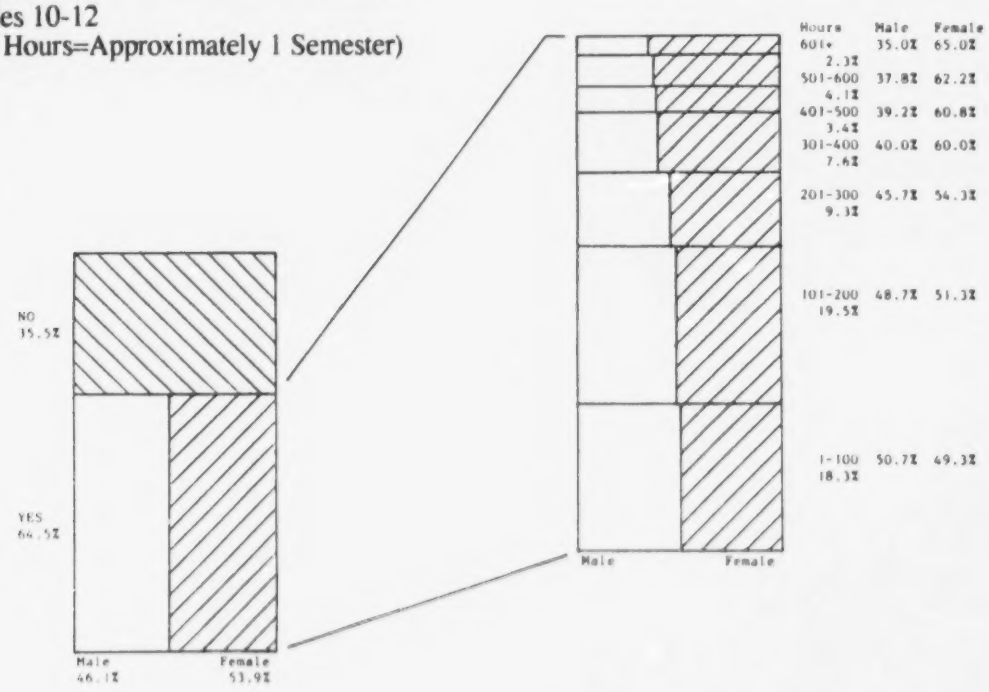
Business classes were selected by 64.5 percent of the 12,270 students who participated in the follow-up study. The data reported in this section include the 7,918 students who completed one or more courses in the curriculum category of Business.

46.1 percent of these Business students were male, and 53.9 percent were female. Of these students surveyed, 80.6 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Accounting Principles, Typewriting, Business Correspondence, and Business Law.

Of the 7,918 Business students, 4,635 had from 1 to 200 hours of courses; 2,079 students had courses totaling 201 to 400 hours; and 1,204 had 401 or more hours of course work. The total percentage of students who had selected any Business courses increased 3.2 from the Class of 1990 study.

PARTICIPATION IN BUSINESS

Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 BUSINESS STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	61.7	64.5	73.9	61.0	67.2	64.3
Return Incomplete	17.9	16.4	10.0	16.8	15.9	16.3
No Return Received	20.4	19.1	16.0	22.2	16.9	19.4
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(4635)	(2079)	(1204)	(3652)	(4266)	(7918)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	9.3	9.5	16.6	10.4	10.6	10.5
Community College	13.6	16.3	15.7	15.0	14.3	14.6
4-year College or University	49.0	45.7	45.7	43.9	50.6	47.6
Apprenticeship	0.5	0.2	0.2	0.7	0.2	0.4
Other Education	0.9	1.8	2.5	1.1	1.7	1.4
EMPLOYMENT						
Paid Employment	55.1	55.3	54.7	52.3	57.3	55.1
Homemaker	1.1	1.4	1.1	0.1	2.0	1.2
Military	3.3	3.5	1.4	5.6	1.0	3.0
Unemployed	13.1	17.8	16.8	15.7	14.3	14.9
OTHER						
Other Activity	2.6	2.3	2.1	2.2	2.6	2.4
Total Responses	148.4 (5375)	153.7 (2535)	156.8 (1552)	146.9 (4075)	154.5 (5387)	151.2 (9462)
Total Reporting Activity	100.0 (3621)	100.0 (1649)	100.0 (990)	100.0 (2774)	100.0 (3486)	100.0 (6260)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	21.0	20.4	17.3	22.3	18.7	20.3
Paid Employment and Vocational School	5.4	5.4	8.9	5.9	6.0	5.9
Paid Employment and Community College	9.0	11.1	9.2	9.1	10.0	9.6
Paid Employment and College or University	18.8	17.3	17.6	13.9	21.6	18.2
Vocational School (only)	2.3	2.2	4.5	2.6	2.7	2.6
Community College (only)	2.6	2.9	3.0	3.6	2.1	2.8
4-year College or University (only)	21.1	16.3	16.8	19.2	19.1	19.1
Education and Seeking Employment	10.9	14.9	15.8	13.6	12.0	12.7
Unemployed (only)	1.3	1.4	0.5	1.1	1.3	1.2
Activities Other Than The Above	7.6	8.2	6.3	8.7	6.6	7.5
Total Reporting Activity	100.0 (3615)	100.0 (1649)	100.0 (987)	100.0 (2771)	100.0 (3480)	100.0 (6251)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	86.2	85.8	83.9	87.2	84.6	85.7
Part-Time	13.8	14.2	16.1	12.8	15.4	14.3
Total Reporting Status	100.0 (2497)	100.0 (1137)	100.0 (746)	100.0 (1846)	100.0 (2534)	100.0 (4380)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	15.3	11.4	7.0	13.0	12.8	12.9
State Universities	16.6	22.1	22.6	19.2	18.9	19.0
Area Vocational-Technical Institutes	10.6	11.2	18.8	13.8	11.0	12.2
Community College	15.5	18.7	17.9	17.2	16.5	16.8
Private Vocational Schools (including health related)	4.1	5.4	6.1	3.0	6.0	4.8
Private Jr. Colleges Liberal Arts Colleges	15.1	10.6	9.2	11.4	14.1	13.0
Institutions Outside Minnesota	22.3	20.2	18.0	22.0	20.4	21.0
Schools Not Reported	0.4	0.3	0.4	0.4	0.4	0.4
Total Reporting Schools	100.0 (2238)	100.0 (999)	100.0 (676)	100.0 (1648)	100.0 (2265)	100.0 (3913)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	45.2	46.1	39.9	54.2	37.7	44.6
Part-Time	54.8	53.9	60.1	45.8	62.3	55.4
Total Reporting Employed Status	100.0 (1954)	100.0 (894)	100.0 (529)	100.0 (1417)	100.0 (1960)	100.0 (3377)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.4	0.2	0.5	0.2	0.4	0.4
$3.00 - $3.99 per hour	0.7	0.8	0.0	0.2	0.9	0.6
$4.00 - $4.99 per hour	37.1	38.3	48.2	28.1	46.6	39.4
$5.00 - $5.99 per hour	31.4	34.7	25.4	31.1	31.4	31.3
$6.00 - $6.99 per hour	16.8	14.0	14.7	19.9	13.0	15.7
$7.00 per hour or more	13.6	12.0	11.2	20.5	7.8	12.7
Total Reporting Wages	100.0 (1238)	100.0 (608)	100.0 (394)	100.0 (875)	100.0 (1365)	100.0 (2240)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	2.0	3.6	3.0	5.6	0.4	2.6
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	2.7	2.2	1.6	5.5	0.2	2.4
Manufacturing	12.0	12.0	12.5	15.7	9.5	12.1
Transportation, Communications, and Other Public Utilities	2.5	2.7	4.6	3.5	2.4	2.9
Wholesale and Retail Trade	37.4	37.7	34.0	36.2	37.5	36.9
Finance, Insurance, and Real Estate	1.1	1.7	3.2	0.5	2.4	1.6
Business and Repair Services	5.2	5.2	4.4	7.0	3.7	5.1
Personal Services	7.0	8.1	8.3	4.3	9.8	7.5
Entertainment and Recreation Services	9.2	8.6	6.8	8.2	9.0	8.7
Professional and Related Services	18.3	15.8	18.5	10.5	22.8	17.7
Public Administration	0.9	0.6	0.6	1.0	0.6	0.8
Industry Not Reported	1.7	1.8	2.6	2.0	1.7	1.9
Total Reporting Activity	100.0 (1851)	100.0 (827)	100.0 (503)	100.0 (1331)	100.0 (1850)	100.0 (3181)

CLASS OF 1991 BUSINESS STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	4.2	3.4	2.9	3.8	3.7	3.8
Technologists and Technicians Including Health	1.5	1.5	0.6	1.5	1.3	1.3
Marketing and Sales	26.5	26.9	24.8	20.1	30.8	26.4
Clerical	15.7	16.4	21.7	6.3	24.3	16.8
Service	28.4	28.7	28.3	22.9	32.4	28.4
Farming, Forestry, and Fishing	2.1	3.3	1.8	5.2	0.4	2.4
Construction and Extractive	2.2	2.3	1.2	4.9	0.1	2.1
Transportation and Material Moving	1.8	0.9	1.2	2.9	0.4	1.5
Mechanics and Repairers	1.8	1.3	0.6	3.5	0.0	1.5
Production	4.6	3.8	5.1	6.9	2.7	4.5
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	11.3	11.4	11.9	22.0	3.9	11.4
Total Reporting Occupations	100.0 (1893)	100.0 (858)	100.0 (512)	100.0 (1356)	100.0 (1907)	100.0 (3263)

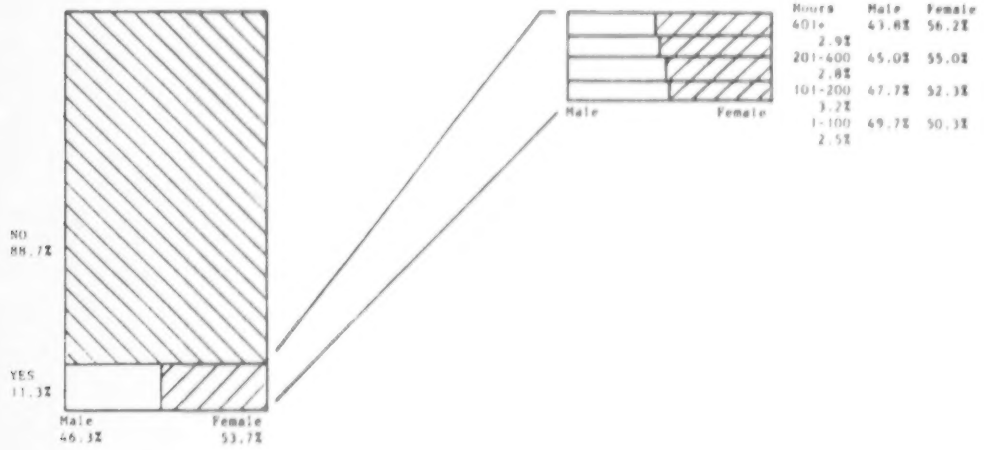
CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS

Distributive Education classes were selected by **11.3 percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 1,388 students who completed one or more courses in the curriculum category of Distributive Education.

46.3 percent of the Distributive Education students were male, and 53.7 percent were female. Of these students surveyed, 78.2 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Advertising Principles, Principles of Marketing, Retailing, and Sales Management.

Of the 1,388 Distributive Education students, 696 had from 1 to 200 hours of courses; 340 students had courses totaling 201 to 400 hours; and 352 had 401 or more hours of course work. The total percentage of students who had selected any Distributive Education courses increased 2.3 from the Class of 1990 study.

PARTICIPATION IN DISTRIBUTIVE EDUCATION
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	61.8	63.8	64.8	59.3	66.3	63.0
Return Incomplete	16.2	17.1	11.4	14.3	16.0	15.2
No Return Received	22.0	19.1	23.9	26.4	17.7	21.8
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(696)	(340)	(352)	(643)	(745)	(1388)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	8.6	12.6	15.5	9.1	13.1	11.3
Community College	18.7	11.9	11.4	15.7	14.7	15.2
4-year College or University	40.9	34.9	31.4	34.5	39.0	37.0
Apprenticeship	0.6	0.7	0.4	1.1	0.2	0.6
Other Education	1.9	2.2	1.1	1.7	1.8	1.8
EMPLOYMENT						
Paid Employment	52.5	65.1	77.1	57.5	65.1	61.9
Homemaker	0.6	1.1	0.4	0.2	1.0	0.7
Military	4.3	0.7	2.6	5.6	1.0	3.0
Unemployed	13.5	14.1	4.4	11.6	11.1	11.3
OTHER						
Other Activity	2.1	1.5	2.2	2.2	1.8	2.0
Total Responses	143.6	145.0	146.5	139.2	148.8	144.7
	(768)	(390)	(397)	(646)	(909)	(1555)
Total Reporting Activity	100.0	100.0	100.0	100.0	100.0	100.0
	(535)	(269)	(271)	(464)	(611)	(1075)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	22.7	34.7	35.4	30.7	27.5	28.9
Paid Employment and Vocational School	3.7	6.0	11.8	4.5	7.7	6.3
Paid Employment and Community College	11.4	7.5	9.6	9.5	10.3	10.0
Paid Employment and College or University	13.3	15.7	19.6	11.2	18.7	15.5
Vocational School (only)	3.2	1.9	2.6	2.6	2.8	2.7
Community College (only)	5.2	2.2	0.7	4.3	2.6	3.4
4-year College or University (only)	19.5	12.3	10.3	16.6	14.4	15.4
Education and Seeking Employment	10.5	13.1	3.0	9.3	9.2	9.2
Unemployed (only)	2.1	0.7	1.1	1.5	1.5	1.5
Activities Other Than The Above	8.4	6.0	5.9	9.7	5.2	7.2
Total Reporting Activity	100.0	100.0	100.0	100.0	100.0	100.0
	(534)	(268)	(271)	(463)	(610)	(1073)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	81.5	81.0	75.0	85.4	76.2	79.9
Part-Time	18.5	19.0	25.0	14.6	23.8	20.1
Total Reporting Status	100.0 (356)	100.0 (158)	100.0 (156)	100.0 (267)	100.0 (403)	100.0 (670)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	16.0	10.5	12.9	13.7	14.2	14.0
State Universities	16.3	16.5	18.9	21.1	14.2	17.0
Area Vocational-Technical Institutes	10.2	21.1	21.2	15.0	15.7	15.4
Community College	22.8	16.5	15.9	21.1	18.7	19.7
Private Vocational Schools (including health related)	5.8	6.0	8.3	2.6	9.0	6.4
Private Jr. Colleges Liberal Arts Colleges	12.2	11.3	8.3	11.0	11.1	11.1
Institutions Outside Minnesota	15.6	18.0	14.4	15.4	16.3	15.9
Schools Not Reported	1.0	0.0	0.0	0.0	0.9	0.5
Total Reporting Schools	100.0 (294)	100.0 (133)	100.0 (132)	100.0 (227)	100.0 (332)	100.0 (559)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	52.2	58.7	56.6	64.1	49.4	55.3
Part-Time	47.8	41.3	43.4	35.9	50.6	44.7
Total Reporting Employed Status	100.0 (274)	100.0 (172)	100.0 (205)	100.0 (262)	100.0 (389)	100.0 (651)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	0.0	0.0	0.0	0.0
$3.00 - $3.99 per hour	1.3	0.9	0.8	0.0	1.7	1.0
$4.00 - $4.99 per hour	34.8	34.9	36.4	23.9	42.7	35.4
$5.00 - $5.99 per hour	28.5	25.5	31.1	31.0	27.0	28.5
$6.00 - $6.99 per hour	24.7	16.0	18.9	25.2	17.4	20.5
$7.00 per hour or more	10.8	22.6	12.9	20.0	11.2	14.6
Total Reporting Wages	100.0 (158)	100.0 (106)	100.0 (132)	100.0 (155)	100.0 (241)	100.0 (396)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	1.6	0.0	0.5	2.0	0.0	0.8
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	3.6	3.9	1.6	6.9	0.3	3.0
Manufacturing	10.3	10.4	11.4	11.8	9.9	10.7
Transportation, Communications, and Other Public Utilities	4.4	1.9	1.0	2.9	2.5	2.7
Wholesale and Retail Trade	44.8	42.2	50.3	47.3	44.9	45.9
Finance, Insurance, and Real Estate	0.8	2.6	1.6	0.0	2.5	1.5
Business and Repair Services	1.6	8.4	5.7	6.9	3.1	4.7
Personal Services	6.0	5.2	10.4	5.3	8.5	7.2
Entertainment and Recreation Services	9.1	6.5	2.1	6.9	5.6	6.2
Professional and Related Services	16.3	17.5	12.4	8.2	20.3	15.4
Public Administration	0.0	0.0	2.1	0.0	1.1	0.7
Industry Not Reported	1.6	1.3	1.0	1.6	1.1	1.3
Total Reporting Activity	100.0 (252)	100.0 (154)	100.0 (193)	100.0 (245)	100.0 (354)	100.0 (599)

CLASS OF 1991 DISTRIBUTIVE EDUCATION STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

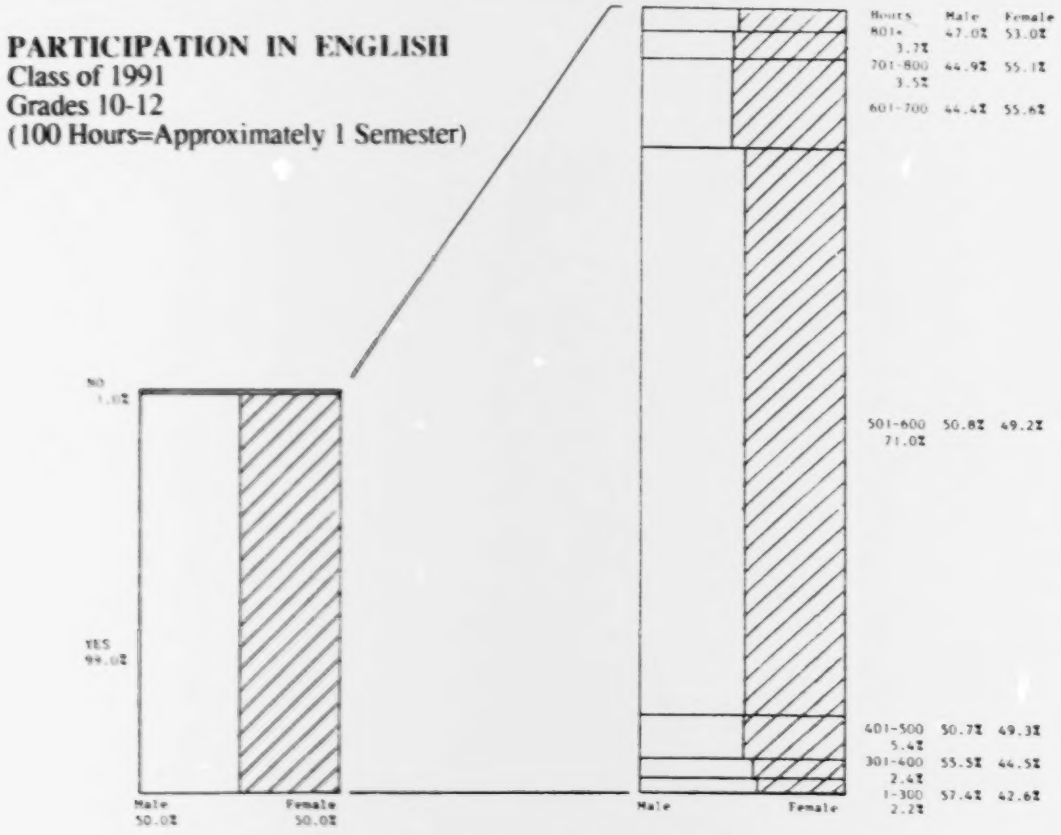
Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.0	3.1	2.0	2.8	2.7	2.7
Technologists and Technicians Including Health	0.8	1.3	0.5	1.2	0.5	0.8
Marketing and Sales	29.1	30.6	37.2	25.9	36.2	32.0
Clerical	15.1	15.6	14.8	8.0	20.0	15.1
Service	30.2	25.0	26.0	19.9	32.7	27.5
Farming, Forestry, and Fishing	0.8	0.0	0.5	1.2	0.0	0.5
Construction and Extractive	2.6	4.4	0.5	6.0	0.0	2.4
Transportation and Material Moving	2.3	0.6	0.5	2.8	0.3	1.3
Mechanics and Repairers	1.1	0.6	2.0	3.2	0.0	1.3
Production	3.8	4.4	5.6	6.4	3.2	4.5
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	11.3	14.4	10.2	22.7	4.3	11.8
Total Reporting Occupations	100.0 (265)	100.0 (160)	100.0 (196)	100.0 (251)	100.0 (370)	100.0 (621)

CLASS OF 1991 ENGLISH STUDENTS

English classes were selected by **ninety-nine percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 12,151 students who completed one or more courses in the curriculum category of English.

Fifty percent of these English students were male, and fifty percent were female. Of these students surveyed, 79.3 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: American Literature, Grammar, Public Speaking, and Reading.

Of the 12,151 English students, 122 had from 1 to 200 hours of courses; 442 students had courses totaling 201 to 400 hours; and 11,577 had 401 or more hours of course work. The total percentage of students who had selected any English courses increased 0.2 from the Class of 1990 study.



CLASS OF 1991 ENGLISH STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	29.5	40.5	66.1	61.5	68.1	64.8
Return Incomplete	9.8	23.8	14.2	15.1	13.9	14.5
No Return Received	60.7	35.7	19.7	23.3	18.0	20.7
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(122)	(442)	(11577)	(6068)	(6073)	(12141)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	8.3	8.1	9.7	10.0	9.2	9.6
Community College	6.3	10.3	13.6	12.8	14.0	13.4
4-year College or University	25.0	42.1	49.2	44.6	52.8	48.8
Apprenticeship	0.0	0.0	0.4	0.5	0.2	0.3
Other Education	6.3	4.8	1.3	1.2	1.7	1.5
EMPLOYMENT						
Paid Employment	62.5	54.2	54.9	52.8	57.0	54.9
Homemaker	4.2	1.5	0.9	0.1	1.7	0.9
Military	0.0	2.6	3.3	5.7	1.0	3.3
Unemployed	6.3	20.1	13.0	13.6	12.7	13.1
OTHER						
Other Activity	2.1	3.7	2.6	2.4	2.8	2.6
Total Responses	120.8	147.3	148.8	143.7	153.1	148.6
	(58)	(402)	(13677)	(6587)	(7550)	(14137)
Total Reporting Activity	100.0 (48)	100.0 (273)	100.0 (9193)	100.0 (4584)	100.0 (4930)	100.0 (9514)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	45.8	29.0	20.5	23.6	18.3	20.9
Paid Employment and Vocational School	2.1	2.2	5.6	5.9	5.2	5.5
Paid Employment and Community College	4.2	5.2	9.2	8.0	9.9	9.0
Paid Employment and College or University	8.3	15.6	18.6	14.1	22.5	18.5
Vocational School (only)	6.3	1.9	2.5	2.4	2.6	2.5
Community College (only)	2.1	1.9	2.7	3.2	2.2	2.7
4-year College or University (only)	14.6	14.1	21.4	21.3	21.0	21.1
Education and Seeking Employment	2.1	17.5	10.8	11.2	10.7	11.0
Unemployed (only)	4.2	1.9	1.2	1.3	1.2	1.2
Activities Other Than The Above	10.4	10.8	7.6	8.9	6.5	7.7
Total Reporting Activity	100.0 (48)	100.0 (269)	100.0 (9184)	100.0 (4580)	100.0 (4921)	100.0 (9501)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	66.7	83.8	86.1	87.9	84.4	86.0
Part-Time	33.3	16.2	13.9	12.1	15.6	14.0
Total Reporting Status	100.0 (18)	100.0 (154)	100.0 (6403)	100.0 (2965)	100.0 (3610)	100.0 (6575)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	11.1	17.4	14.9	16.0	14.0	14.9
State Universities	16.7	19.7	22.9	16.6	17.1	16.9
Area Vocational-Technical Institutes	11.1	15.2	14.0	13.3	9.3	11.1
Community College	16.7	11.4	15.7	15.3	15.8	15.6
Private Vocational Schools (including health related)	0.0	2.3	4.4	3.1	5.4	4.4
Private Jr. Colleges Liberal Arts Colleges	16.7	9.8	11.0	12.8	14.9	13.9
Institutions Outside Minnesota	27.8	23.5	16.8	22.7	23.2	22.9
Schools Not Reported	0.0	0.8	0.3	0.3	0.3	0.3
Total Reporting Schools	100.0 (18)	100.0 (132)	100.0 (5710)	100.0 (2635)	100.0 (3225)	100.0 (5860)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	64.3	55.5	44.4	54.1	36.9	44.8
Part-Time	35.7	44.5	55.6	45.9	63.1	55.2
Total Reporting Employed Status	100.0 (28)	100.0 (146)	100.0 (4937)	100.0 (2358)	100.0 (2753)	100.0 (5111)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	0.3	0.2	0.3	0.3
$3.00 - $3.99 per hour	0.0	3.5	0.5	0.1	0.8	0.5
$4.00 - $4.99 per hour	21.4	37.9	38.4	27.9	46.1	38.3
$5.00 - $5.99 per hour	21.4	25.9	31.9	31.9	31.6	31.8
$6.00 - $6.99 per hour	35.7	16.5	15.9	19.8	13.1	15.9
$7.00 per hour or more	21.4	16.5	13.1	20.0	8.1	13.2
Total Reporting Wages	100.0 (14)	100.0 (85)	100.0 (3249)	100.0 (1434)	100.0 (1914)	100.0 (3348)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	7.4	3.1	2.6	5.3	0.3	2.6
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	7.4	3.1	2.7	5.8	0.2	2.8
Manufacturing	14.8	17.2	12.6	15.8	10.2	12.8
Transportation, Communications, and Other Public Utilities	0.0	3.9	2.4	2.8	2.1	2.4
Wholesale and Retail Trade	37.0	32.8	36.3	35.7	36.7	36.2
Finance, Insurance, and Real Estate	0.0	0.8	1.2	0.4	2.0	1.2
Business and Repair Services	11.1	2.3	5.2	7.2	3.5	5.2
Personal Services	7.4	10.9	8.0	5.3	10.4	8.1
Entertainment and Recreation Services	7.4	7.8	8.0	7.8	8.1	8.0
Professional and Related Services	7.4	15.6	18.3	11.2	24.2	18.2
Public Administration	0.0	0.0	0.9	0.9	0.8	0.8
Industry Not Reported	0.0	2.3	1.7	1.8	1.6	1.7
Total Reporting Activity	100.0 (27)	100.0 (128)	100.0 (4672)	100.0 (2222)	100.0 (2605)	100.0 (4827)

CLASS OF 1991 ENGLISH STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.6	6.0	3.7	3.6	3.9	3.8
Technologists and Technicians Including Health	0.0	2.2	1.5	1.7	1.3	1.5
Marketing and Sales	17.9	25.4	26.2	20.6	30.8	26.2
Clerical	10.7	14.9	16.0	6.3	24.0	15.9
Service	17.9	25.4	28.5	23.2	32.6	28.3
Farming, Forestry, and Fishing	10.7	3.0	2.2	4.6	0.4	2.3
Construction and Extractive	7.1	3.0	2.2	4.8	0.1	2.3
Transportation and Material Moving	0.0	0.7	1.5	2.7	0.4	1.5
Mechanics and Repairers	10.7	2.2	1.9	4.2	0.0	1.9
Production	7.1	7.5	4.6	7.1	2.7	4.7
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	14.3	9.7	11.6	21.2	3.5	11.6
Total Reporting Occupations	100.0 (28)	100.0 (134)	100.0 (4785)	100.0 (2263)	100.0 (2684)	100.0 (4947)

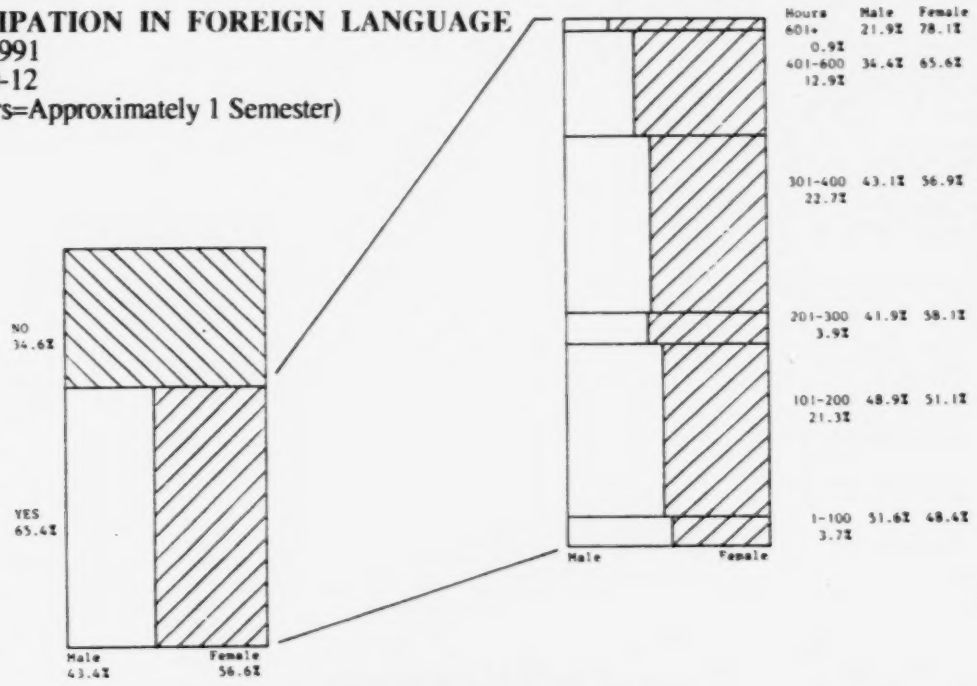
CLASS OF 1991 FOREIGN LANGUAGE STUDENTS

Foreign Language classes were selected by **65.4 percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 8,022 students who completed one or more courses in the curriculum category of Foreign Language.

43.4 percent of these Foreign Language students were male, and 56.6 percent were female. Of these students surveyed, eighty-three percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: German, Spanish and French.

Of the 8,022 Foreign Language students, 3,072 had from 1 to 200 hours of courses; 3,263 students had courses totaling 201 to 400 hours; and 1,687 had 401 or more hours of course work. The total percentage of students who had selected any Foreign Language courses increased 5.0 over the Class of 1990 study.

PARTICIPATION IN FOREIGN LANGUAGE
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 FOREIGN LANGUAGE STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	64.6	69.4	73.1	65.1	70.9	68.4
Return Incomplete	14.5	15.4	13.3	16.0	13.6	14.6
No Return Received	20.9	15.2	13.5	18.9	15.5	17.0
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(3072)	(3263)	(1687)	(3484)	(4538)	(8022)

CLASS OF 1991 FOREIGN LANGUAGE STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	8.7	5.1	2.6	4.4	7.0	5.9
Community College	15.9	13.1	11.9	13.6	14.0	13.8
4-year College or University	49.4	65.4	74.4	61.5	61.6	61.5
Apprenticeship	0.3	0.3	0.1	0.3	0.2	0.2
Other Education	1.6	0.9	1.1	0.9	1.4	1.2
EMPLOYMENT						
Paid Employment	53.7	50.2	42.5	44.0	54.0	49.8
Homemaker	1.0	0.6	0.2	0.1	1.1	0.7
Military	3.9	2.3	1.7	5.3	0.9	2.7
Unemployed	15.1	13.8	12.1	15.0	13.1	13.9
OTHER						
Other Activity	2.6	2.6	3.3	2.6	2.9	2.7
Total Responses	152.1 (3662)	154.2 (4259)	149.9 (2179)	147.7 (4135)	156.0 (5962)	152.5 (10097)
Total Reporting Activity	100.0 (2407)	100.0 (2762)	100.0 (1452)	100.0 (2800)	100.0 (3821)	100.0 (6621)

CLASS OF 1991 FOREIGN LANGUAGE STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	18.8	11.9	7.0	13.3	13.3	13.3
Paid Employment and Vocational School	4.6	3.1	1.5	2.4	3.9	3.3
Paid Employment and Community College	10.3	9.5	8.3	8.8	10.1	9.6
Paid Employment and College or University	19.0	25.2	25.3	18.9	25.9	22.9
Vocational School (only)	2.6	1.3	0.8	1.2	2.0	1.6
Community College (only)	3.4	2.2	2.2	3.3	2.1	2.6
4-year College or University (only)	19.2	27.8	37.7	30.0	24.6	26.9
Education and Seeking Employment	13.0	12.6	10.9	13.3	11.7	12.4
Unemployed (only)	1.0	0.8	0.6	0.8	0.9	0.8
Activities Other Than The Above	8.1	5.8	5.7	8.0	5.6	6.6
Total Reporting Activity	100.0 (2403)	100.0 (2759)	100.0 (1452)	100.0 (2799)	100.0 (3815)	100.0 (6614)

CLASS OF 1991 FOREIGN LANGUAGE STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	86.4	87.4	88.3	89.4	85.9	87.3
Part-Time	13.6	12.6	11.7	10.6	14.1	12.7
Total Reporting Status	100.0 (1710)	100.0 (2213)	100.0 (1241)	100.0 (2136)	100.0 (3028)	100.0 (5164)

CLASS OF 1991 FOREIGN LANGUAGE STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	13.5	18.0	20.6	19.5	15.6	17.1
State Universities	21.4	18.0	12.8	18.0	17.7	17.8
Area Vocational-Technical Institutes	8.6	4.3	2.2	4.1	5.9	5.2
Community College	17.6	13.5	11.3	13.5	14.9	14.3
Private Vocational Schools (including health related)	4.9	3.1	1.9	2.0	4.4	3.4
Private Jr. Colleges Liberal Arts Colleges	13.8	17.1	17.7	15.9	16.4	16.2
Institutions Outside Minnesota	19.8	25.8	33.2	26.7	24.9	25.6
Schools Not Reported	0.3	0.3	0.4	0.3	0.3	0.3
Total Reporting Schools	100.0 (1502)	100.0 (1969)	100.0 (1107)	100.0 (1871)	100.0 (2707)	100.0 (4578)

CLASS OF 1991 FOREIGN LANGUAGE STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	41.6	33.7	26.3	42.4	31.3	35.4
Part-Time	58.4	66.3	73.7	57.6	68.7	64.6
Total Reporting Employed Status	100.0 (1276)	100.0 (1356)	100.0 (601)	100.0 (1206)	100.0 (2027)	100.0 (3233)

CLASS OF 1991 FOREIGN LANGUAGE STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.2	0.1	0.4	0.1	0.3	0.2
$3.00 - $3.99 per hour	0.5	0.6	0.4	0.1	0.7	0.5
$4.00 - $4.99 per hour	41.1	45.7	38.0	31.0	48.6	42.5
$5.00 - $5.99 per hour	30.6	30.4	36.0	33.9	30.3	31.6
$6.00 - $6.99 per hour	15.1	13.9	15.2	19.0	12.3	14.6
$7.00 per hour or more	12.5	9.3	9.9	15.8	7.8	10.6
Total Reporting Wages	100.0 (837)	100.0 (983)	100.0 (453)	100.0 (790)	100.0 (1483)	100.0 (2273)

CLASS OF 1991 FOREIGN LANGUAGE STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	1.9	0.9	0.4	2.8	0.3	1.2
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	1.9	1.0	0.9	3.5	0.1	1.4
Manufacturing	11.1	9.0	9.1	11.9	8.7	9.9
Transportation, Communications, and Other Public Utilities	2.2	1.8	2.0	2.2	1.8	2.0
Wholesale and Retail Trade	36.6	40.4	39.0	40.3	37.7	38.6
Finance, Insurance, and Real Estate	2.2	1.4	0.5	0.5	2.1	1.5
Business and Repair Services	5.6	3.2	3.6	5.5	3.5	4.2
Personal Services	8.2	9.5	8.9	5.9	10.6	8.9
Entertainment and Recreation Services	8.2	9.0	8.2	9.2	8.1	8.5
Professional and Related Services	19.5	20.7	24.9	14.8	24.6	21.0
Public Administration	0.8	1.1	1.3	1.2	0.9	1.0
Industry Not Reported	1.8	2.0	1.3	2.2	1.5	1.8
Total Reporting Activity	100.0 (1189)	100.0 (1286)	100.0 (559)	100.0 (1118)	100.0 (1916)	100.0 (3034)

CLASS OF 1991 FOREIGN LANGUAGE STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.6	4.4	4.7	4.3	4.0	4.1
Technologists and Technicians Including Health	1.6	1.4	1.7	2.3	1.1	1.5
Marketing and Sales	25.7	30.7	33.2	25.6	31.4	29.2
Clerical	19.4	17.6	20.2	8.8	24.7	18.8
Service	30.0	31.6	31.0	27.3	33.0	30.9
Farming, Forestry, and Fishing	1.8	0.9	0.5	2.5	0.4	1.2
Construction and Extractive	1.7	0.8	0.7	2.9	0.1	1.1
Transportation and Material Moving	0.9	1.1	0.8	2.2	0.3	1.0
Mechanics and Repairers	1.1	0.7	0.7	2.2	0.1	0.9
Production	4.5	2.6	1.5	5.1	1.9	3.1
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	9.6	8.2	4.9	16.6	3.1	8.1
Total Reporting Occupations	100.0 (1228)	100.0 (1326)	100.0 (593)	100.0 (1167)	100.0 (1980)	100.0 (3147)

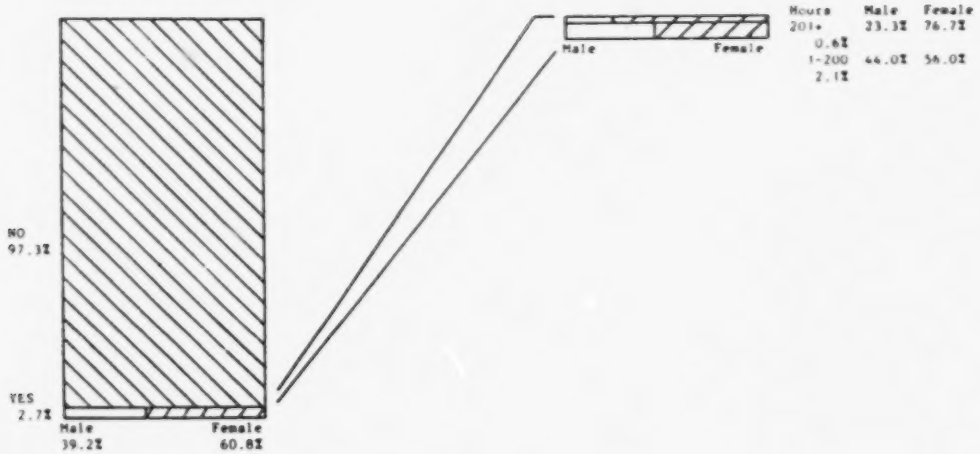
CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS

Health Occupations classes were selected by 2.7 percent of the 12,270 students who participated in the follow-up study. The data reported in this section include the 329 students who completed one or more courses in the curriculum category of Health Occupations.

39.2 percent of these Health Occupations students were male, and 60.8 percent were female. Of these students surveyed, 76.6 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Dental Assisting, Home Health Aide, Medical Assistant, and Nursing Aide.

Of the 329 Health Occupations students, 256 had from 1 to 200 hours of courses; 52 students had courses totaling 201 to 400 hours; and 21 had 401 or more hours of course work. The total percentage of students who had selected any Health Occupations courses decreased 0.9 from the Class of 1990 study.

PARTICIPATION IN HEALTH OCCUPATIONS
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	52.3	44.2	61.9	47.3	54.5	51.7
Return Incomplete	25.0	32.7	4.8	25.6	24.5	24.9
No Return Received	22.7	23.1	33.3	27.1	21.0	23.4
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(256)	(52)	(21)	(129)	(200)	(329)

CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	13.1	15.0	23.1	12.4	14.8	13.9
Community College	11.5	12.5	7.7	10.1	12.3	11.5
4-year College or University	50.8	30.0	30.8	49.4	44.5	46.3
Apprenticeship	1.6	0.0	0.0	2.2	0.6	1.2
Other Education	2.1	2.5	0.0	1.1	2.6	2.0
EMPLOYMENT						
Paid Employment	35.1	62.5	84.6	36.0	45.8	42.2
Homemaker	2.1	0.0	0.0	0.0	2.6	1.6
Military	5.2	2.5	0.0	11.2	0.6	4.5
Unemployed	27.2	27.5	7.7	28.1	25.2	26.2
OTHER						
Other Activity	0.0	0.0	0.0	0.0	0.0	0.0
Total Responses	148.7	152.5	153.8	150.6	149.0	149.6
	(284)	(61)	(20)	(134)	(231)	(365)
Total Reporting Activity	100.0 (191)	100.0 (40)	100.0 (13)	100.0 (89)	100.0 (155)	100.0 (244)

CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	14.1	27.5	38.5	13.5	20.0	17.6
Paid Employment and Vocational School	4.7	10.0	23.1	6.7	6.5	6.6
Paid Employment and Community College	4.7	7.5	7.7	5.6	5.2	5.3
Paid Employment and College or University	8.4	17.5	15.4	7.9	11.6	10.2
Vocational School (only)	3.1	2.5	0.0	3.4	2.6	2.9
Community College (only)	3.7	2.5	0.0	3.4	3.2	3.3
4-year College or University (only)	24.6	2.5	7.7	20.2	20.0	20.1
Education and Seeking Employment	25.1	15.0	7.7	22.5	22.6	22.5
Unemployed (only)	1.6	10.0	0.0	3.4	2.6	2.9
Activities Other Than The Above	9.9	5.0	0.0	13.5	5.8	8.6
Total Reporting Activity	100.0 (191)	100.0 (40)	100.0 (13)	100.0 (89)	100.0 (155)	100.0 (244)

CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	93.8	81.8	75.0	90.6	91.8	91.4
Part-Time	6.3	18.2	25.0	9.4	8.2	8.6
Total Reporting Status	100.0 (144)	100.0 (22)	100.0 (8)	100.0 (64)	100.0 (110)	100.0 (174)

CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	5.6	10.5	0.0	8.3	4.7	6.0
State Universities	29.0	21.1	28.6	27.1	27.1	27.1
Area Vocational-Technical Institutes	17.8	31.6	42.9	14.6	24.7	21.1
Community College	13.1	10.5	14.3	12.5	12.9	12.8
Private Vocational Schools (including health related)	3.7	10.5	0.0	0.0	7.1	4.5
Private Jr. Colleges Liberal Arts Colleges	11.2	10.5	14.3	10.4	11.8	11.3
Institutions Outside Minnesota	18.7	5.3	0.0	27.1	10.6	16.5
Schools Not Reported	0.9	0.0	0.0	0.0	1.2	0.8
Total Reporting Schools	100.0 (107)	100.0 (19)	100.0 (7)	100.0 (48)	100.0 (85)	100.0 (133)

CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	55.4	53.8	72.7	80.0	47.2	56.9
Part-Time	44.6	46.2	27.3	20.0	52.8	43.1
Total Reporting Employed Status	100.0 (65)	100.0 (26)	100.0 (11)	100.0 (30)	100.0 (72)	100.0 (102)

CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	0.0	0.0	0.0	0.0
$3.00 - $3.99 per hour	0.0	15.8	0.0	0.0	6.5	4.2
$4.00 - $4.99 per hour	37.8	26.3	14.3	24.0	37.0	32.4
$5.00 - $5.99 per hour	35.6	26.3	28.6	32.0	32.6	32.4
$6.00 - $6.99 per hour	17.8	21.1	14.3	28.0	13.0	18.3
$7.00 per hour or more	8.9	10.5	42.9	16.0	10.9	12.7
Total Reporting Wages	100.0 (45)	100.0 (19)	100.0 (7)	100.0 (25)	100.0 (46)	100.0 (71)

CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	3.6	0.0	0.0	7.7	0.0	2.3
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	3.6	0.0	0.0	7.7	0.0	2.3
Manufacturing	12.7	9.5	20.0	15.4	11.7	12.8
Transportation, Communications, and Other Public Utilities	1.8	0.0	0.0	3.8	0.0	1.2
Wholesale and Retail Trade	30.9	28.6	20.0	26.9	30.0	29.1
Finance, Insurance, and Real Estate	0.0	0.0	0.0	0.0	0.0	0.0
Business and Repair Services	7.3	0.0	10.0	7.7	5.0	5.8
Personal Services	16.4	19.0	0.0	7.7	18.3	15.1
Entertainment and Recreation Services	5.5	9.5	10.0	11.5	5.0	7.0
Professional and Related Services	14.5	28.6	20.0	3.8	25.0	18.6
Public Administration	0.0	0.0	10.0	3.8	0.0	1.2
Industry Not Reported	3.6	4.8	10.0	3.8	5.0	4.7
Total Reporting Activity	100.0 (55)	100.0 (21)	100.0 (10)	100.0 (26)	100.0 (60)	100.0 (86)

CLASS OF 1991 HEALTH OCCUPATIONS STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

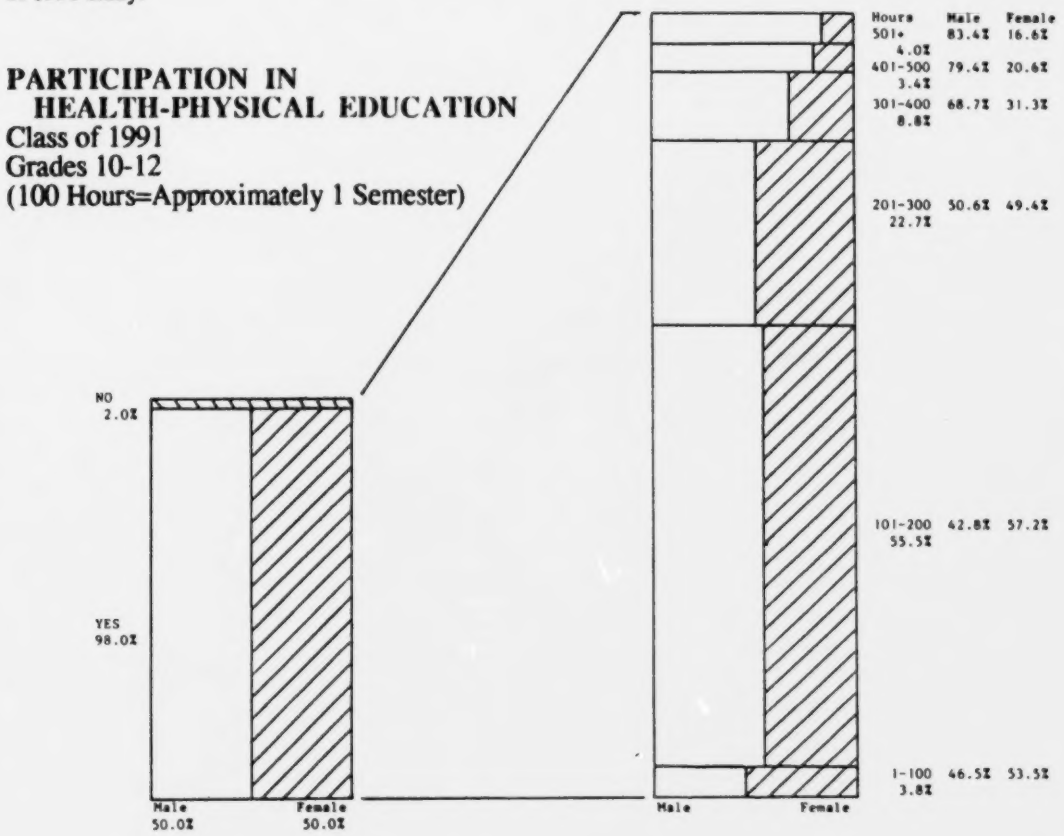
Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	5.1	13.0	0.0	3.4	7.9	6.5
Technologists and Technicians Including Health	0.0	8.7	0.0	0.0	3.2	2.2
Marketing and Sales	22.0	13.0	30.0	13.8	23.8	20.7
Clerical	8.5	13.0	30.0	3.4	15.9	12.0
Service	37.3	17.4	40.0	31.0	33.3	32.6
Farming, Forestry, and Fishing	1.7	0.0	0.0	3.4	0.0	1.1
Construction and Extractive	5.1	0.0	0.0	6.9	1.6	3.3
Transportation and Material Moving	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics and Repairers	1.7	0.0	0.0	3.4	0.0	1.1
Production	8.5	8.7	0.0	13.8	4.8	7.6
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	10.2	26.1	0.0	20.7	9.5	13.0
Total Reporting Occupations	100.0 (59)	100.0 (23)	100.0 (10)	100.0 (29)	100.0 (63)	100.0 (92)

CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS

Health-Physical Education classes were selected by **ninety-eight percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 12,026 students who completed one or more courses in the curriculum category of Health-Physical Education.

Fifty percent of these students were male, and fifty percent were female. Of these students surveyed, 79.5 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Health, First Aid, and Recreation.

Of the 12,026 Health-Physical Education students, 7,270 had from 1 to 200 hours of courses; 3,851 students had courses totaling 201 to 400 hours; and 905 had 401 or more hours of course work. The total percentage of students who had selected any Health-Physical Education courses increased 0.2 from the Class of 1990 study.



CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	68.7	58.6	60.7	61.6	68.2	64.9
Return Incomplete	10.3	21.6	19.3	15.2	14.0	14.6
No Return Received	20.9	19.9	20.0	23.2	17.9	20.5
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(7270)	(3851)	(905)	(6012)	(6014)	(12026)

CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	10.9	7.7	6.7	10.0	9.2	9.6
Community College	12.6	14.1	16.8	12.8	13.9	13.4
4-year College or University	50.4	48.5	40.0	44.6	53.0	49.0
Apprenticeship	0.3	0.4	0.4	0.5	0.2	0.3
Other Education	1.7	1.1	1.2	1.2	1.7	1.5
EMPLOYMENT						
Paid Employment	54.4	56.3	54.4	53.0	56.9	55.0
Homemaker	1.1	0.8	0.4	0.1	1.7	0.9
Military	2.6	3.9	5.5	5.7	1.0	3.3
Unemployed	14.0	11.7	1.8	13.5	12.7	13.1
OTHER						
Other Activity	2.8	2.3	2.3	2.4	2.8	2.6
Total Responses	150.7 (8544)	146.9 (4466)	139.5 (1021)	143.8 (6539)	153.1 (7492)	148.6 (14031)
Total Reporting Activity	100.0 (5668)	100.0 (3040)	100.0 (732)	100.0 (4547)	100.0 (4893)	100.0 (9440)

CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	19.3	22.4	26.8	23.7	18.2	20.9
Paid Employment and Vocational School	6.1	4.9	3.8	5.9	5.1	5.5
Paid Employment and Community College	8.4	9.8	10.4	8.1	9.8	9.0
Paid Employment and College or University	19.4	18.5	12.3	14.2	22.6	18.6
Vocational School (only)	3.0	1.6	1.8	2.4	2.6	2.5
Community College (only)	2.5	2.4	4.5	3.1	2.2	2.6
4-year College or University (only)	21.0	21.7	20.4	21.3	21.0	21.2
Education and Seeking Employment	11.8	9.8	8.9	11.2	10.7	10.9
Unemployed (only)	1.2	1.1	1.8	1.2	1.2	1.2
Activities Other Than The Above	7.4	7.7	9.4	8.9	6.5	7.7
Total Reporting Activity	100.0 (5658)	100.0 (3037)	100.0 (732)	100.0 (4543)	100.0 (4884)	100.0 (9427)

CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	87.4	83.9	84.0	88.0	84.5	86.1
Part-Time	12.6	16.1	16.0	12.0	15.5	13.9
Total Reporting Status	100.0 (4066)	100.0 (2025)	100.0 (437)	100.0 (2942)	100.0 (3586)	100.0 (6528)

CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	15.2	14.7	13.0	15.9	14.0	14.9
State Universities	16.4	17.9	18.3	16.7	17.2	17.0
Area Vocational-Technical Institutes	12.9	7.7	9.3	13.3	9.2	11.0
Community College	14.3	16.7	21.2	15.3	15.7	15.5
Private Vocational Schools (including health related)	4.3	4.5	4.2	3.2	5.4	4.4
Private Jr. Colleges Liberal Arts Colleges	14.1	13.9	12.4	12.6	15.0	13.9
Institutions Outside Minnesota	22.4	24.4	21.7	22.6	23.2	23.0
Schools Not Reported	0.4	0.3	0.0	0.3	0.3	0.3
Total Reporting Schools	100.0 (3594)	100.0 (1843)	100.0 (378)	100.0 (2610)	100.0 (3205)	100.0 (5815)

CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	42.9	46.2	53.9	54.1	36.8	44.8
Part-Time	57.1	53.8	46.1	45.9	63.2	55.2
Total Reporting Employed Status	100.0 (3019)	100.0 (1677)	100.0 (382)	100.0 (2348)	100.0 (2730)	100.0 (5078)

CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.2	0.4	0.5	0.2	0.3	0.3
$3.00 - $3.99 per hour	0.7	0.2	0.0	0.1	0.8	0.5
$4.00 - $4.99 per hour	41.3	35.8	22.1	27.9	46.3	38.4
$5.00 - $5.99 per hour	30.8	32.6	36.2	32.1	31.4	31.7
$6.00 - $6.99 per hour	15.6	15.7	19.1	19.7	13.0	15.9
$7.00 per hour or more	11.3	15.3	22.1	20.0	8.2	13.2
Total Reporting Wages	100.0 (2032)	100.0 (1088)	100.0 (199)	100.0 (1423)	100.0 (1896)	100.0 (3319)

CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	3.1	1.9	1.8	5.2	0.3	2.6
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	2.3	2.9	6.3	5.8	0.2	2.8
Manufacturing	13.1	11.8	14.6	15.7	10.3	12.8
Transportation, Communications, and Other Public Utilities	2.6	2.6	0.6	2.8	2.2	2.5
Wholesale and Retail Trade	32.7	41.8	40.3	35.8	36.7	36.3
Finance, Insurance, and Real Estate	1.4	0.9	0.9	0.4	1.9	1.2
Business and Repair Services	4.4	6.0	8.1	7.2	3.4	5.2
Personal Services	9.0	6.9	5.4	5.3	10.4	8.1
Entertainment and Recreation Services	7.8	8.1	9.6	7.9	8.1	8.0
Professional and Related Services	20.3	15.8	10.1	11.1	24.1	18.1
Public Administration	1.0	0.4	1.2	0.9	0.8	0.8
Industry Not Reported	2.2	0.9	1.2	1.8	1.6	1.7
Total Reporting Activity	100.0 (2872)	100.0 (1586)	100.0 (335)	100.0 (2210)	100.0 (2583)	100.0 (4793)

CLASS OF 1991 HEALTH-PHYSICAL EDUCATION STUDENTS PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	4.3	2.8	4.5	3.6	3.9	3.8
Technologists and Technicians Including Health	1.5	1.4	2.1	1.7	1.4	1.5
Marketing and Sales	25.1	28.1	26.2	20.8	30.8	26.2
Clerical	17.1	15.4	8.1	6.3	23.9	15.8
Service	29.8	27.4	22.6	23.3	32.7	28.4
Farming, Forestry, and Fishing	2.4	2.2	1.8	4.5	0.4	2.3
Construction and Extractive	2.0	2.5	3.7	4.8	0.1	2.3
Transportation and Material Moving	1.0	1.9	3.7	2.8	0.5	1.5
Mechanics and Repairers	1.7	2.0	3.4	4.1	0.0	1.9
Production	4.5	4.7	6.0	7.0	2.7	4.7
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	10.6	11.9	17.8	21.1	3.6	11.6
Total Reporting Occupations	100.0 (2904)	100.0 (1626)	100.0 (381)	100.0 (2250)	100.0 (2661)	100.0 (4911)

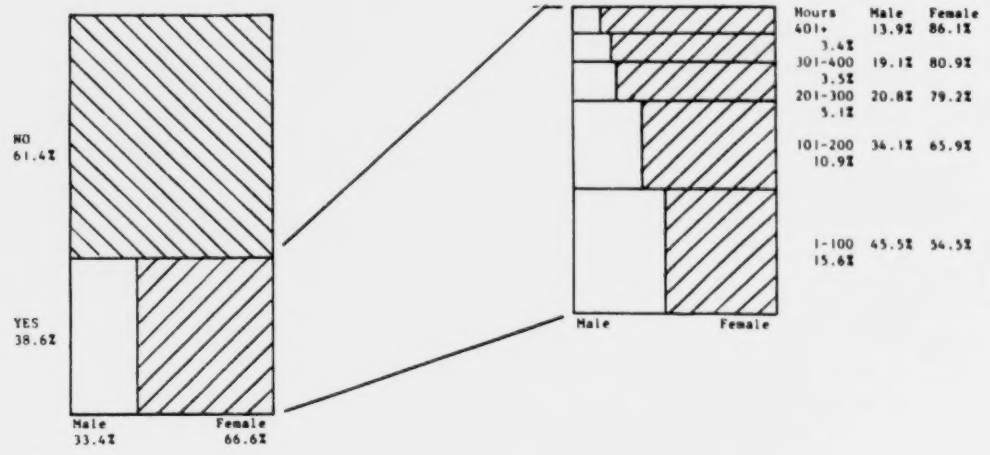
CLASS OF 1991 HOME ECONOMICS STUDENTS

Home Economics classes were selected by **38.6** percent of the 12,270 students who participated in the follow-up study. The data reported in this section include the 4,738 students who completed one or more courses in the curriculum category of Home Economics.

33.4 percent of these Home Economics students were male, and 66.6 percent were female. Of these students surveyed, 76.6 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Child Development, Clothing and Textiles, Consumer Education, Home Management, Family Life and Foods.

Of the 4,738 Home Economics students, 3,257 had from 1 to 200 hours of courses; 1,064 students had courses totaling 201 to 400 hours; and 417 had 401 or more hours of course work. The total percentage of students who had selected any Home Economics courses decreased 4.0 from the Class of 1990 study.

PARTICIPATION IN HOME ECONOMICS
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 HOME ECONOMICS STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	62.0	63.7	59.0	57.7	64.3	62.1
Return Incomplete	15.1	13.4	12.9	14.9	14.3	14.5
No Return Received	23.0	22.8	28.1	27.3	21.4	23.4
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(3257)	(1064)	(417)	(1581)	(3157)	(4738)

CLASS OF 1991 HOME ECONOMICS STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	11.4	16.6	18.4	12.7	13.3	13.1
Community College	15.6	18.3	17.7	15.3	16.9	16.4
4-year College or University	37.0	20.5	10.9	22.8	35.0	31.2
Apprenticeship	0.4	0.4	0.0	0.9	0.1	0.4
Other Education	1.8	1.4	2.4	1.4	1.9	1.7
EMPLOYMENT						
Paid Employment	61.1	66.2	67.6	61.3	63.4	62.8
Homemaker	1.1	2.1	5.1	0.2	2.4	1.7
Military	4.1	2.2	1.0	8.3	1.1	3.4
Unemployed	12.0	15.2	10.6	13.0	12.4	12.6
OTHER						
Other Activity	2.3	1.7	2.7	2.1	2.2	2.2
Total Responses	146.7 (3656)	144.6 (1177)	136.5 (400)	138.0 (1571)	148.7 (3662)	145.4 (5233)
Total Reporting Activity	100.0 (2493)	100.0 (814)	100.0 (293)	100.0 (1138)	100.0 (2462)	100.0 (3600)

CLASS OF 1991 HOME ECONOMICS STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	27.2	35.7	38.7	35.7	27.4	30.1
Paid Employment and Vocational School	6.5	8.6	9.2	7.1	7.2	7.2
Paid Employment and Community College	10.9	12.7	11.6	9.7	12.1	11.4
Paid Employment and College or University	15.4	8.1	6.2	7.2	15.7	13.0
Vocational School (only)	3.1	4.3	6.8	3.3	3.8	3.6
Community College (only)	2.8	2.2	4.8	3.6	2.4	2.8
4-year College or University (only)	15.0	7.4	4.1	10.2	13.4	12.4
Education and Seeking Employment	9.4	11.1	3.4	9.3	9.3	9.3
Unemployed (only)	1.4	2.6	4.5	2.0	1.8	1.9
Activities Other Than The Above	8.4	7.4	10.6	11.7	6.8	8.3
Total Reporting Activity	100.0 (2489)	100.0 (813)	100.0 (292)	100.0 (1136)	100.0 (2458)	100.0 (3594)

CLASS OF 1991 HOME ECONOMICS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	84.1	76.4	75.4	83.9	81.2	81.9
Part-Time	15.9	23.6	24.6	16.1	18.8	18.1
Total Reporting Status	100.0 (1537)	100.0 (436)	100.0 (134)	100.0 (564)	100.0 (1543)	100.0 (2107)

CLASS OF 1991 HOME ECONOMICS STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	9.9	4.3	4.2	5.8	9.3	8.4
State Universities	18.3	16.0	8.5	18.3	16.8	17.2
Area Vocational-Technical Institutes	14.4	25.8	37.3	23.5	16.3	18.2
Community College	21.7	25.8	25.4	25.1	22.0	22.8
Private Vocational Schools (including health related)	7.0	8.8	9.3	5.1	8.3	7.5
Private Jr. Colleges Liberal Arts Colleges	12.4	8.0	5.1	11.3	10.9	11.0
Institutions Outside Minnesota	16.2	10.6	10.2	10.9	16.0	14.7
Schools Not Reported	0.1	0.8	0.0	0.0	0.4	0.3
Total Reporting Schools	100.0 (1358)	100.0 (376)	100.0 (118)	100.0 (486)	100.0 (1366)	100.0 (1852)

CLASS OF 1991 HOME ECONOMICS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	48.8	55.5	49.7	62.9	44.9	50.4
Part-Time	51.2	44.5	50.3	37.1	55.1	49.6
Total Reporting Employed Status	100.0 (1489)	100.0 (521)	100.0 (199)	100.0 (676)	100.0 (1533)	100.0 (2209)

CLASS OF 1991 HOME ECONOMICS STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.6	0.0	0.0	0.2	0.1
$3.00 - $3.99 per hour	0.4	1.8	3.0	0.0	1.4	0.1
$4.00 - $4.99 per hour	36.5	34.7	50.0	24.0	42.5	37.3
$5.00 - $5.99 per hour	33.8	32.1	28.8	31.6	33.4	32.9
$6.00 - $6.99 per hour	14.4	18.8	9.1	18.9	13.4	15.0
$7.00 per hour or more	14.9	12.1	9.1	25.5	9.0	13.7
Total Reporting Wages	100.0 (930)	100.0 (340)	100.0 (132)	100.0 (396)	100.0 (1006)	100.0 (1402)

CLASS OF 1991 HOME ECONOMICS STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	1.8	0.8	2.7	5.0	0.1	1.6
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	2.5	1.8	0.0	6.6	0.1	2.1
Manufacturing	12.6	17.3	16.5	18.5	12.1	14.1
Transportation, Communications, and Other Public Utilities	2.6	1.6	0.5	3.0	1.8	2.2
Wholesale and Retail Trade	35.9	36.0	33.5	34.4	36.3	35.7
Finance, Insurance, and Real Estate	1.7	1.2	0.0	0.3	1.9	1.4
Business and Repair Services	5.5	3.6	3.2	7.2	3.7	4.8
Personal Services	9.5	9.9	16.5	6.1	12.0	10.2
Entertainment and Recreation Services	8.1	7.4	9.0	7.4	8.3	8.0
Professional and Related Services	17.8	18.7	16.5	8.9	21.8	17.9
Public Administration	0.7	0.0	0.0	0.8	0.3	0.5
Industry Not Reported	1.4	1.6	1.6	1.7	1.3	1.4
Total Reporting Activity	100.0 (1394)	100.0 (497)	100.0 (188)	100.0 (637)	100.0 (1442)	100.0 (2079)

CLASS OF 1991 HOME ECONOMICS STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.4	4.7	3.1	3.7	3.7	3.7
Technologists and Technicians Including Health	1.2	1.2	2.1	1.2	1.3	1.3
Marketing and Sales	27.9	28.6	28.1	20.4	31.5	28.1
Clerical	16.1	17.3	14.1	4.6	21.2	16.2
Service	29.7	30.5	34.9	22.4	33.8	30.4
Farming, Forestry, and Fishing	1.5	1.8	1.0	4.8	0.1	1.5
Construction and Extractive	2.3	1.6	0.0	5.9	0.2	1.9
Transportation and Material Moving	1.9	0.6	0.5	3.7	0.5	1.4
Mechanics and Repairers	1.6	0.6	0.5	4.2	0.0	1.3
Production	4.7	6.0	5.7	8.0	3.9	5.1
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	9.6	7.2	9.9	21.1	3.8	9.1
Total Reporting Occupations	100.0 (1435)	100.0 (514)	100.0 (192)	100.0 (648)	100.0 (1493)	100.0 (2141)

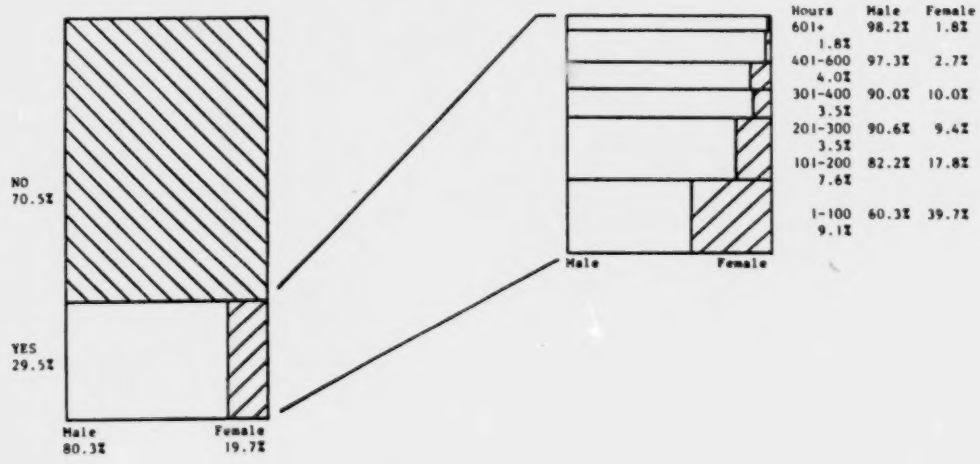
CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS

Industrial Arts classes were selected by **29.5** percent of the 12,270 students who participated in the follow-up study. The data reported in this section include the 3,611 students who completed one or more courses in the curriculum category of Industrial Technology.

80.3 percent of these Industrial Technology students were male, and 19.7 percent were female. Of these students surveyed, 76.3 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Construction, Electricity, Graphic Arts, and Industrial Design.

Of the 3,611 Industrial Technology students, 2,049 had from 1 to 200 hours of courses; 853 students had courses totaling 201 to 400 hours; and 709 had 401 or more hours of course work. The total percentage of students who had selected any Industrial Technology courses decreased 4.6 from the Class of 1990 study.

PARTICIPATION IN INDUSTRIAL TECHNOLOGY
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	59.0	57.6	58.0	57.2	63.4	58.4
Return Incomplete	19.1	18.8	13.7	17.9	18.2	17.9
No Return Received	22.0	23.7	28.3	24.9	18.4	23.6
Total Assessed	100.0 (2049)	100.0 (853)	100.0 (709)	100.0 (2903)	100.0 (708)	100.0 (3611)

CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	11.3	17.7	24.0	16.0	11.9	15.1
Community College	14.0	13.5	9.1	12.6	14.6	13.0
4-year College or University	39.7	26.0	13.5	29.4	40.0	31.6
Apprenticeship	0.7	0.2	0.6	0.7	0.0	0.6
Other Education	1.7	1.2	0.4	1.4	1.4	1.4
EMPLOYMENT						
Paid Employment	56.6	63.5	71.1	60.9	60.9	60.9
Homemaker	1.0	0.5	0.4	0.2	3.0	0.8
Military	5.2	6.5	6.9	6.8	1.8	5.7
Unemployed	11.4	2.0	8.3	10.5	11.8	10.7
OTHER						
Other Activity	3.2	2.6	1.8	2.7	3.2	2.8
Total Responses	144.8 (2271)	142.2 (924)	136.2 (674)	141.1 (3023)	148.4 (846)	142.6 (3869)
Total Reporting Activity	100.0 (1568)	100.0 (650)	100.0 (495)	100.0 (2143)	100.0 (570)	100.0 (2713)

CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	25.0	32.6	43.0	31.7	24.3	30.1
Paid Employment and Vocational School	6.4	10.0	15.2	9.5	6.3	8.9
Paid Employment and Community College	8.3	8.8	6.3	7.5	10.0	8.0
Paid Employment and College or University	15.3	10.9	5.9	11.1	17.8	12.5
Vocational School (only)	2.9	4.0	5.7	3.7	3.5	3.7
Community College (only)	3.6	3.2	1.8	3.4	2.5	3.2
4-year College or University (only)	17.4	11.2	5.5	13.1	16.2	13.8
Education and Seeking Employment	9.1	8.2	6.1	8.2	8.6	8.3
Unemployed (only)	1.3	2.0	1.8	1.4	2.1	1.5
Activities Other Than The Above	10.8	9.1	8.9	10.4	8.8	10.0
Total Reporting Activity	100.0 (1565)	100.0 (650)	100.0 (495)	100.0 (2141)	100.0 (569)	100.0 (2710)

CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	84.6	82.8	86.5	85.2	82.2	84.5
Part-Time	15.4	17.2	13.5	14.8	17.8	15.5
Total Reporting Status	100.0 (974)	100.0 (355)	100.0 (222)	100.0 (1192)	100.0 (359)	100.0 (1551)

CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	14.8	11.7	8.1	12.3	15.7	13.1
State Universities	18.9	12.3	8.6	16.1	15.1	15.9
Area Vocational-Technical Institutes	14.6	27.8	47.0	24.6	14.8	22.3
Community College	16.3	17.6	15.2	16.9	15.1	16.4
Private Vocational Schools (including health related)	4.8	5.2	7.1	5.0	5.9	5.2
Private Jr. Colleges Liberal Arts Colleges	9.2	5.9	2.0	6.7	9.6	7.4
Institutions Outside Minnesota	21.0	19.1	11.6	17.9	23.5	19.2
Schools Not Reported	0.5	0.3	0.5	0.5	0.3	0.4
Total Reporting Schools	100.0 (858)	100.0 (324)	100.0 (198)	100.0 (1056)	100.0 (324)	100.0 (1380)

CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	50.9	59.0	67.1	60.2	42.2	56.4
Part-Time	49.1	41.0	32.9	39.8	57.8	43.6
Total Reporting Employed Status	100.0 (865)	100.0 (400)	100.0 (347)	100.0 (1271)	100.0 (341)	100.0 (1612)

CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	0.0	0.0	0.0	0.0
$3.00 - $3.99 per hour	0.4	0.4	0.5	0.1	1.3	0.4
$4.00 - $4.99 per hour	30.2	25.3	22.8	23.9	40.0	27.6
$5.00 - $5.99 per hour	34.7	30.3	26.5	31.0	35.7	32.1
$6.00 - $6.99 per hour	18.0	24.1	22.2	21.8	15.2	20.3
$7.00 per hour or more	16.7	19.9	28.0	23.2	7.8	19.7
Total Reporting Wages	100.0 (562)	100.0 (241)	100.0 (189)	100.0 (762)	100.0 (230)	100.0 (992)

CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	4.2	6.7	4.5	5.9	0.9	4.9
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	4.1	5.9	9.9	7.2	0.6	5.8
Manufacturing	15.0	18.2	20.7	18.0	13.4	17.1
Transportation, Communications, and Other Public Utilities	3.7	4.5	3.0	3.4	5.0	3.8
Wholesale and Retail Trade	35.8	36.1	32.7	35.4	34.3	35.2
Finance, Insurance, and Real Estate	0.5	0.5	0.0	0.3	0.9	0.4
Business and Repair Services	5.4	4.8	12.6	7.9	2.8	6.9
Personal Services	7.2	5.6	4.5	4.8	11.2	6.2
Entertainment and Recreation Services	8.1	7.0	5.1	6.7	9.0	7.2
Professional and Related Services	12.8	8.6	4.8	7.7	18.7	10.0
Public Administration	1.1	1.1	0.6	1.0	0.9	1.0
Industry Not Reported	2.1	1.1	1.5	1.6	2.2	1.7
Total Reporting Activity	100.0 (811)	100.0 (374)	100.0 (333)	100.0 (1197)	100.0 (321)	100.0 (1518)

CLASS OF 1991 INDUSTRIAL TECHNOLOGY STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	4.4	2.9	1.5	3.4	3.3	3.4
Technologists and Technicians Including Health	1.7	1.0	1.2	1.6	0.9	1.4
Marketing and Sales	23.7	19.9	12.2	17.8	29.4	20.3
Clerical	9.4	5.2	4.2	4.7	16.8	7.3
Service	27.0	19.2	16.4	19.5	35.1	22.8
Farming, Forestry, and Fishing	3.3	6.3	4.5	5.2	1.2	4.3
Construction and Extractive	3.2	4.7	7.5	5.6	0.6	4.5
Transportation and Material Moving	1.4	4.7	3.9	3.3	0.9	2.8
Mechanics and Repairers	2.9	3.9	8.7	5.6	0.0	4.4
Production	6.5	8.9	11.6	8.8	6.0	8.2
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	16.4	23.1	28.4	24.7	5.7	20.6
Total Reporting Occupations	100.0 (840)	100.0 (381)	100.0 (335)	100.0 (1223)	100.0 (333)	100.0 (1556)

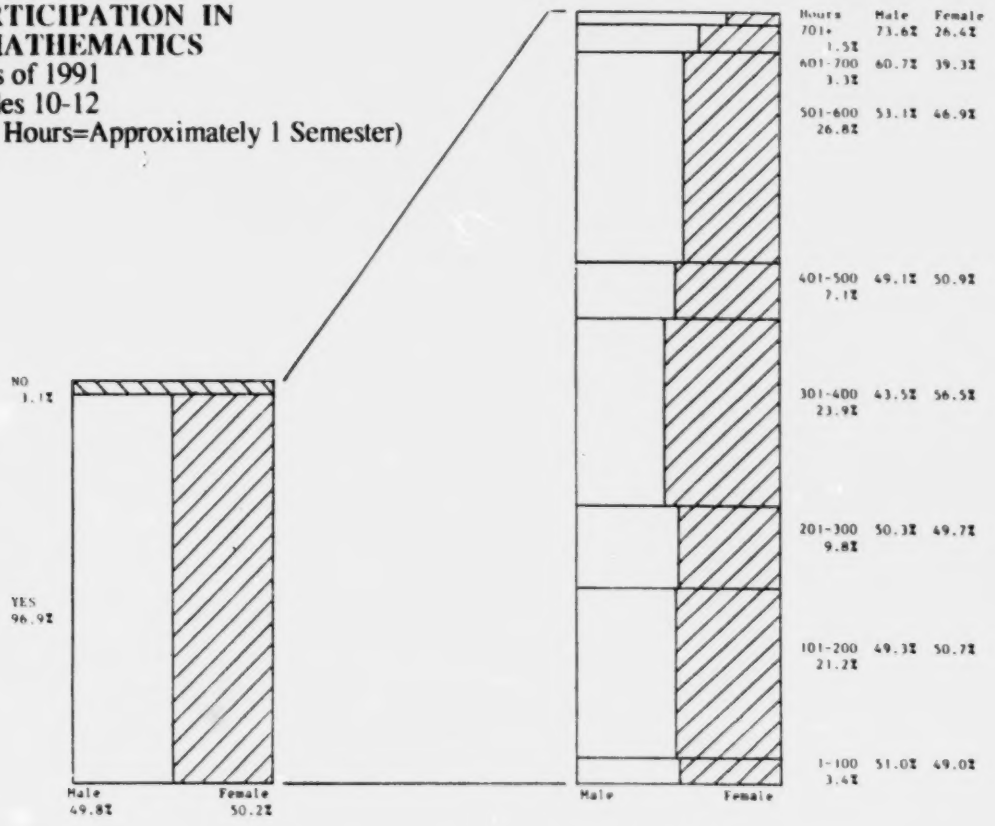
CLASS OF 1991 MATHEMATICS STUDENTS

Mathematics classes were selected by **96.9 percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 11,888 students who completed one or more courses in the curriculum category of Mathematics.

49.8 percent of these Mathematics students were male, and 50.2 percent were female. Of these students surveyed, 79.7 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: College Algebra, General Mathematics, Geometry, and Trigonometry.

Of the 11,888 Mathematics students, 3,006 had from 1 to 200 hours of courses; 4,125 students had courses totaling 201 to 400 hours; and 4,757 had 401 or more hours of course work. The total percentage of students who had selected any Mathematics courses increased 1.2 from the Class of 1990 study.

PARTICIPATION IN MATHEMATICS
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 MATHEMATICS STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	60.8	64.0	68.5	61.6	68.3	65.0
Return Incomplete	10.2	15.1	17.4	15.4	14.1	14.7
No Return Received	29.0	21.0	14.1	22.9	17.6	20.3
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(3006)	(4125)	(4757)	(5926)	(5962)	(11888)

CLASS OF 1991 MATHEMATICS STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	17.0	11.1	4.0	9.7	9.1	9.4
Community College	14.6	15.0	11.7	12.9	14.0	13.5
4-year College or University	19.8	42.2	70.7	45.4	53.4	49.5
Apprenticeship	0.6	0.3	0.2	0.5	0.2	0.3
Other Education	2.4	1.7	0.8	1.2	1.7	1.5
EMPLOYMENT						
Paid Employment	67.3	58.4	45.2	52.4	56.8	54.7
Homemaker	1.9	1.0	0.2	0.1	1.6	0.9
Military	3.3	3.7	2.8	5.7	1.0	3.2
Unemployed	12.8	12.6	14.0	13.7	12.8	13.2
OTHER						
Other Activity	2.6	2.1	3.0	2.4	2.8	2.6
Total Responses	142.3 (2969)	148.2 (4789)	152.8 (6176)	144.0 (6475)	153.3 (7459)	148.9 (13934)
Total Reporting Activity	100.0 (2087)	100.0 (3231)	100.0 (4043)	100.0 (4496)	100.0 (4865)	100.0 (9361)

CLASS OF 1991 MATHEMATICS STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	37.8	24.0	8.7	23.2	18.0	20.5
Paid Employment and Vocational School	9.7	6.5	2.2	5.7	5.1	5.4
Paid Employment and Community College	9.4	10.1	8.1	8.1	9.9	9.1
Paid Employment and College or University	8.5	16.6	25.7	14.4	22.7	18.7
Vocational School (only)	4.2	2.9	1.1	2.3	2.5	2.4
Community College (only)	2.7	2.7	2.6	3.2	2.2	2.6
4-year College or University (only)	6.7	17.6	32.1	21.7	21.2	21.4
Education and Seeking Employment	9.0	10.6	12.5	11.4	10.8	11.1
Unemployed (only)	2.1	1.2	0.8	1.3	1.2	1.2
Activities Other Than The Above	9.8	7.8	6.3	8.9	6.4	7.6
Total Reporting Activity	100.0 (2082)	100.0 (3230)	100.0 (4036)	100.0 (4492)	100.0 (4856)	100.0 (9348)

CLASS OF 1991 MATHEMATICS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	77.7	83.8	90.0	88.0	84.4	86.0
Part-Time	22.3	16.2	10.0	12.0	15.6	14.0
Total Reporting Status	100.0 (1048)	100.0 (2123)	100.0 (3341)	100.0 (2931)	100.0 (3581)	100.0 (6512)

CLASS OF 1991 MATHEMATICS STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	4.6	12.3	20.0	16.2	14.1	15.0
State Universities	16.3	17.6	16.9	16.9	17.2	17.0
Area Vocational-Technical Institutes	28.1	12.8	4.0	12.8	9.1	10.8
Community College	22.9	19.2	10.8	15.3	15.7	15.5
Private Vocational Schools (including health related)	10.8	5.4	1.5	3.0	5.3	4.3
Private Jr. Colleges Liberal Arts Colleges	6.3	13.7	16.6	12.8	15.0	14.0
Institutions Outside Minnesota	10.7	18.5	29.8	22.7	23.3	23.1
Schools Not Reported	0.2	0.4	0.3	0.3	0.3	0.3
Total Reporting Schools	100.0 (942)	100.0 (1868)	100.0 (2991)	100.0 (2603)	100.0 (3198)	100.0 (5801)

CLASS OF 1991 MATHEMATICS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	58.0	47.2	30.7	53.5	36.5	44.3
Part-Time	42.0	52.8	69.3	46.5	63.5	55.7
Total Reporting Employed Status	100.0 (1370)	100.0 (1852)	100.0 (1787)	100.0 (2297)	100.0 (2712)	100.0 (5009)

CLASS OF 1991 MATHEMATICS STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.3	0.2	0.4	0.2	0.3	0.3
$3.00 - $3.99 per hour	0.8	0.9	0.1	0.1	0.8	0.5
$4.00 - $4.99 per hour	36.4	37.7	40.7	28.1	46.2	38.5
$5.00 - $5.99 per hour	30.6	31.2	33.2	32.1	31.6	31.8
$6.00 - $6.99 per hour	17.1	16.3	14.5	19.6	12.9	15.8
$7.00 per hour or more	14.9	13.7	11.2	19.7	8.1	13.0
Total Reporting Wages	100.0 (797)	100.0 (1213)	100.0 (1278)	100.0 (1400)	100.0 (1888)	100.0 (3288)

CLASS OF 1991 MATHEMATICS STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	3.4	2.4	1.9	5.1	0.4	2.5
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	4.8	2.4	1.6	5.9	0.2	2.8
Manufacturing	15.2	12.7	10.6	15.6	10.2	12.7
Transportation, Communications, and Other Public Utilities	2.8	2.6	2.1	2.9	2.1	2.5
Wholesale and Retail Trade	32.9	36.5	38.4	35.7	36.6	36.2
Finance, Insurance, and Real Estate	1.1	1.4	1.0	0.4	1.9	1.2
Business and Repair Services	6.3	5.7	3.7	7.2	3.5	5.2
Personal Services	9.6	8.4	6.5	5.4	10.3	8.1
Entertainment and Recreation Services	6.4	7.7	9.4	7.7	8.1	7.9
Professional and Related Services	15.9	17.2	21.7	11.4	24.3	18.4
Public Administration	0.5	0.8	1.1	0.9	0.8	0.8
Industry Not Reported	1.0	2.0	2.0	1.8	1.6	1.7
Total Reporting Activity	100.0 (1319)	100.0 (1765)	100.0 (1643)	100.0 (2161)	100.0 (2566)	100.0 (4727)

CLASS OF 1991 MATHEMATICS STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.4	3.2	4.7	3.6	3.9	3.8
Technologists and Technicians Including Health	1.4	1.5	1.7	1.7	1.4	1.5
Marketing and Sales	22.1	27.6	28.4	20.9	31.0	26.4
Clerical	13.5	15.9	18.3	6.5	24.1	16.1
Service	27.8	29.2	27.9	23.4	32.5	28.3
Farming, Forestry, and Fishing	2.9	1.9	2.0	4.5	0.4	2.2
Construction and Extractive	4.1	1.4	1.4	4.6	0.1	2.2
Transportation and Material Moving	2.2	1.2	1.2	2.7	0.5	1.5
Mechanics and Repairers	2.7	2.1	0.8	3.9	0.0	1.8
Production	6.2	4.5	3.6	6.9	2.7	4.6
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	13.7	11.6	9.9	21.2	3.5	11.6
Total Reporting Occupations	100.0 (1326)	100.0 (1791)	100.0 (1730)	100.0 (2202)	100.0 (2645)	100.0 (4847)

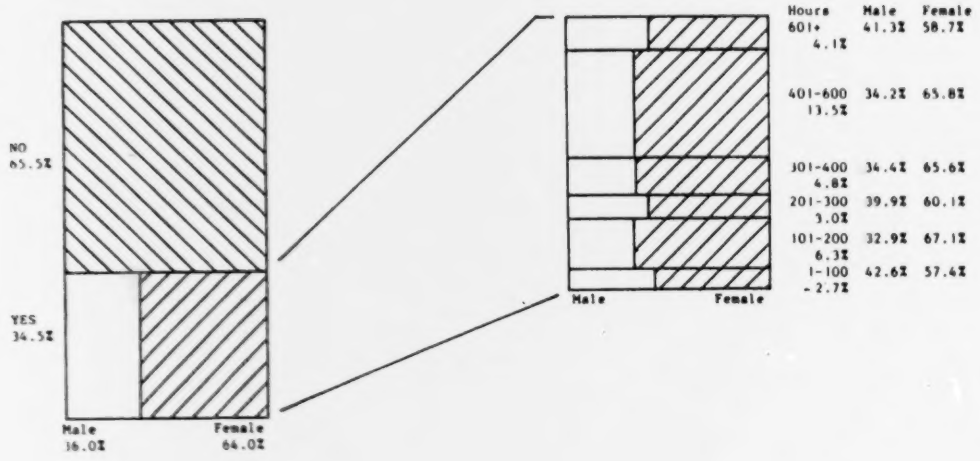
CLASS OF 1991 MUSIC STUDENTS

Music classes were selected by **34.5** percent of the 12,270 students who participated in the follow-up study. The data reported in this section include the 4,235 students who completed one or more courses in the curriculum category of Music.

Thirty-six percent of these Music students were male, and sixty-four percent were female. Of these students surveyed, 82.7 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Band, Choir, Music Literature, and Music Theory.

Of the 4,235 Music students, 1,103 had from 1 to 200 hours of courses; 964 students had courses totaling 201 to 400 hours; and 2,168 had 401 or more hours of course work. The total percentage of students who had selected any Music courses decreased 1.2 over the Class of 1990 study.

PARTICIPATION IN MUSIC
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 MUSIC STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	64.2	66.4	71.7	65.5	70.3	68.5
Return Incomplete	15.4	17.3	12.1	13.8	14.4	14.2
No Return Received	20.4	16.3	16.1	20.8	15.3	17.3
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(1103)	(964)	(2168)	(1526)	(2709)	(4235)

CLASS OF 1991 MUSIC STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	9.4	8.5	6.5	7.4	7.9	7.7
Community College	12.8	13.1	10.5	10.0	12.6	11.7
4-year College or University	45.8	57.5	67.3	58.2	60.5	59.7
Apprenticeship	0.3	0.2	0.3	0.4	0.3	0.3
Other Education	2.4	1.6	1.4	1.2	2.0	1.7
EMPLOYMENT						
Paid Employment	56.3	51.7	50.2	46.5	55.0	52.1
Homemaker	1.6	1.0	0.8	0.2	1.5	1.0
Military	3.6	2.0	2.4	5.3	1.2	2.6
Unemployed	12.8	13.5	16.3	17.4	13.4	14.8
OTHER						
Other Activity	2.7	2.7	3.0	2.3	3.1	2.9
Total Responses	147.7 (1273)	151.9 (1218)	158.9 (2869)	148.9 (1779)	157.4 (3581)	154.5 (5360)
Total Reporting Activity	100.0 (862)	100.0 (802)	100.0 (1806)	100.0 (1195)	100.0 (2275)	100.0 (3470)

CLASS OF 1991 MUSIC STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	23.5	15.1	10.6	17.2	13.6	14.8
Paid Employment and Vocational School	5.1	4.9	3.7	4.2	4.4	4.3
Paid Employment and Community College	8.4	9.1	7.7	5.8	9.5	8.2
Paid Employment and College or University	17.8	21.6	27.2	18.3	26.3	23.5
Vocational School (only)	3.1	2.5	1.7	2.0	2.3	2.2
Community College (only)	2.4	2.5	1.5	2.5	1.7	2.0
4-year College or University (only)	18.4	24.8	25.5	25.0	22.8	23.6
Education and Seeking Employment	10.9	11.7	14.5	15.9	11.5	13.0
Unemployed (only)	0.9	1.0	0.9	0.8	1.1	1.0
Activities Other Than The Above	9.5	6.7	6.7	8.4	6.9	7.4
Total Reporting Activity	100.0 (861)	100.0 (801)	100.0 (1801)	100.0 (1194)	100.0 (2269)	100.0 (3463)

CLASS OF 1991 MUSIC STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	83.5	88.8	88.2	90.6	85.7	87.3
Part-Time	16.5	11.2	11.8	9.4	14.3	12.7
Total Reporting	100.0	100.0	100.0	100.0	100.0	100.0
Status	(570)	(609)	(1469)	(873)	(1775)	(2648)

CLASS OF 1991 MUSIC STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	14.5	13.5	15.7	14.2	15.3	14.9
State Universities	19.1	19.2	18.0	17.7	18.9	18.5
Area Vocational-Technical Institutes	11.6	10.4	6.2	9.6	7.7	8.3
Community College	14.9	13.9	10.4	10.5	13.0	12.2
Private Vocational Schools (including health related)	5.9	3.1	3.1	2.1	4.5	3.7
Private Jr. Colleges Liberal Arts Colleges	11.2	15.0	20.8	18.1	17.0	17.4
Institutions Outside Minnesota	22.4	25.0	25.5	27.5	23.4	24.7
Schools Not Reported	0.4	0.0	0.3	0.3	0.3	0.3
Total Reporting	100.0	100.0	100.0	100.0	100.0	100.0
Schools	(509)	(541)	(1300)	(768)	(1582)	(2350)

CLASS OF 1991 MUSIC STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	46.5	39.9	30.1	48.4	31.6	36.8
Part-Time	53.5	60.1	69.9	51.6	68.4	63.2
Total Reporting	100.0	100.0	100.0	100.0	100.0	100.0
Employed Status	(477)	(406)	(891)	(546)	(1228)	(1774)

CLASS OF 1991 MUSIC STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.3	0.3	0.3	0.3	0.3	0.3
$3.00 - $3.99 per hour	0.9	0.3	0.6	0.3	0.7	0.6
$4.00 - $4.99 per hour	43.5	41.7	53.2	39.0	51.9	48.1
$5.00 - $5.99 per hour	28.1	32.8	27.0	27.2	29.1	28.6
$6.00 - $6.99 per hour	14.8	15.2	12.7	18.8	11.7	13.8
$7.00 per hour or more	12.4	9.6	6.3	14.4	6.2	8.6
Total Reporting Wages	100.0 (331)	100.0 (302)	100.0 (686)	100.0 (382)	100.0 (937)	100.0 (1319)

CLASS OF 1991 MUSIC STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	2.2	2.4	1.5	5.3	0.4	1.9
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	3.3	1.9	0.6	5.1	0.1	1.6
Manufacturing	10.7	9.7	8.0	12.4	7.7	9.1
Transportation, Communications, and Other Public Utilities	3.1	2.4	2.1	2.5	2.4	2.5
Wholesale and Retail Trade	34.6	36.5	34.5	34.3	35.3	35.0
Finance, Insurance, and Real Estate	1.6	0.8	0.6	0.0	1.3	0.9
Business and Repair Services	4.2	2.4	4.2	5.7	3.0	3.8
Personal Services	11.6	8.6	8.2	5.3	10.9	9.2
Entertainment and Recreation Services	6.0	7.8	8.7	8.4	7.5	7.8
Professional and Related Services	20.3	22.3	28.3	16.9	28.3	24.8
Public Administration	0.4	2.9	0.6	1.6	0.9	1.1
Industry Not Reported	1.8	2.4	2.7	2.5	2.3	2.4
Total Reporting Activity	100.0 (448)	100.0 (373)	100.0 (852)	100.0 (510)	100.0 (1163)	100.0 (1673)

CLASS OF 1991 MUSIC STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

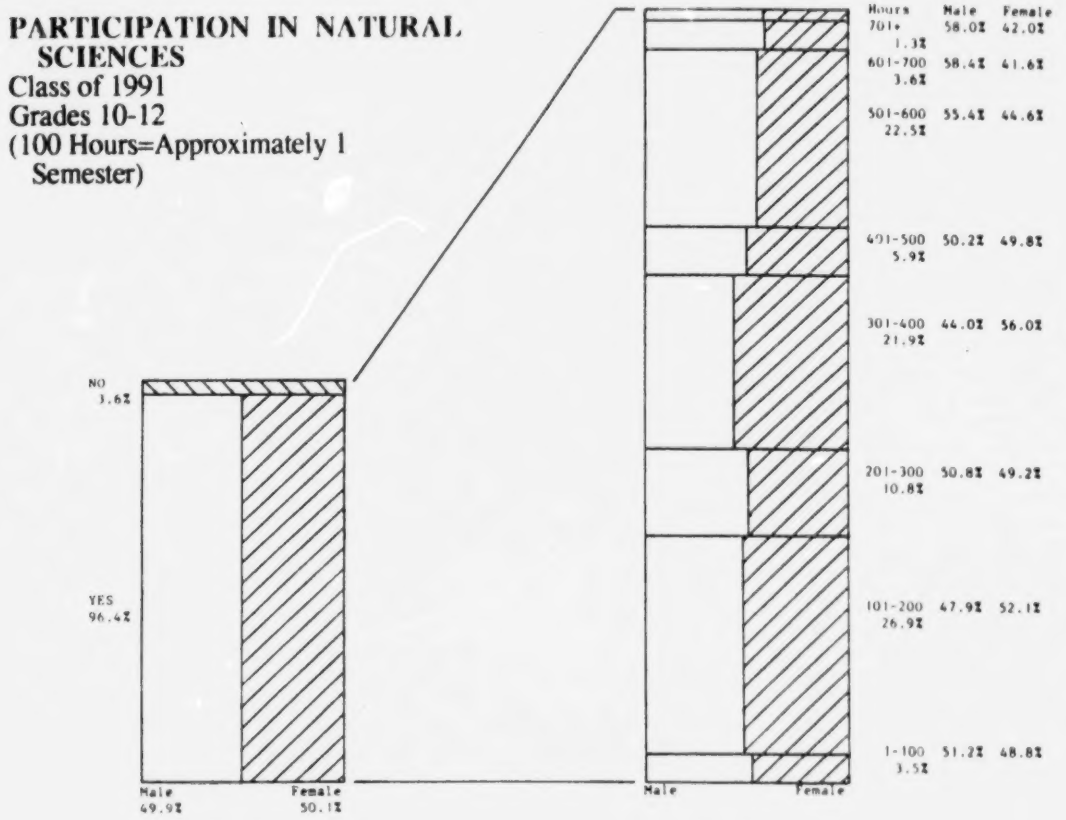
Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	4.7	3.6	5.2	4.5	4.8	4.7
Technologists and Technicians Including Health	1.5	1.5	2.1	2.8	1.3	1.8
Marketing and Sales	24.0	24.2	25.1	18.7	27.2	24.6
Clerical	19.1	20.4	20.9	7.5	26.0	20.3
Service	31.3	32.3	32.0	26.6	34.3	31.9
Farming, Forestry, and Fishing	1.7	1.8	0.8	3.7	0.2	1.3
Construction and Extractive	3.2	0.8	0.6	4.3	0.0	1.3
Transportation and Material Moving	0.9	1.0	0.3	1.5	0.3	0.6
Mechanics and Repairers	0.9	1.0	1.2	3.2	0.1	1.0
Production	4.3	4.3	2.1	6.9	1.5	3.2
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	8.6	9.2	9.8	20.2	4.4	9.3
Total Reporting Occupations	100.0 (467)	100.0 (393)	100.0 (868)	100.0 (534)	100.0 (1194)	100.0 (1728)

CLASS OF 1991 NATURAL SCIENCE STUDENTS

Natural Science classes were selected by **96.4 percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 11,825 students who completed one or more courses in the curriculum category of Natural Science.

49.9 percent of these Natural Science students were male, and 50.1 percent were female. Of these students surveyed, 79.7 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Chemistry, Conservation, General Biology, Geology, and Physics.

Of the 11,825 Natural Science students, 3,733 had from 1 to 200 hours of courses; 4,008 students had courses totaling 201 to 400 hours; and 4,084 had 401 or more hours of course work. The total percentage of students who had selected any Natural Science courses increased 1.4 from the Class of 1990 study.



CLASS OF 1991 NATURAL SCIENCE STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	60.8	63.0	71.0	61.6	68.5	65.0
Return Incomplete	11.7	17.0	15.3	15.5	14.0	14.7
No Return Received	27.6	20.1	13.7	23.0	17.5	20.2
Total Assessed	100.0 (3733)	100.0 (4008)	100.0 (4084)	100.0 (5899)	100.0 (5926)	100.0 (11825)

CLASS OF 1991 NATURAL SCIENCE STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	17.2	9.2	3.3	9.6	8.9	9.3
Community College	15.2	16.3	9.6	12.9	14.1	13.5
4-year College or University	20.2	47.4	74.3	45.6	53.5	49.7
Apprenticeship	0.5	0.3	0.3	0.5	0.2	0.3
Other Education	2.1	1.5	0.9	1.2	1.7	1.5
EMPLOYMENT						
Paid Employment	67.3	57.1	43.0	52.3	57.0	54.7
Homemaker	1.7	0.9	0.2	0.1	1.6	0.9
Military	4.0	3.1	2.9	5.7	1.0	3.3
Unemployed	10.9	12.5	15.4	13.7	12.6	13.2
OTHER						
Other Activity	2.5	2.3	2.9	2.4	2.8	2.6
Total Responses	141.5 (3761)	150.8 (4773)	153.0 (5347)	144.1 (6445)	153.4 (7436)	149.0 (13881)
Total Reporting Activity	100.0 (2658)	100.0 (3166)	100.0 (3494)	100.0 (4472)	100.0 (4846)	100.0 (9318)

CLASS OF 1991 NATURAL SCIENCE STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	37.0	20.1	7.9	22.9	18.0	20.4
Paid Employment and Vocational School	10.2	5.3	1.7	5.8	5.0	5.4
Paid Employment and Community College	10.0	11.4	6.2	8.1	10.0	9.1
Paid Employment and College or University	8.5	19.2	26.5	14.5	22.9	18.9
Vocational School (only)	4.4	2.2	0.9	2.2	2.5	2.4
Community College (only)	2.9	3.2	2.0	3.2	2.1	2.7
4-year College or University (only)	7.7	19.6	33.7	21.8	21.2	21.5
Education and Seeking Employment	7.5	10.7	14.0	11.4	10.7	11.0
Unemployed (only)	2.0	1.0	0.7	1.3	1.1	1.2
Activities Other Than The Above	9.8	7.2	6.3	8.9	6.4	7.6
Total Reporting Activity	100.0 (2652)	100.0 (3163)	100.0 (3491)	100.0 (4468)	100.0 (4838)	100.0 (9306)

CLASS OF 1991 NATURAL SCIENCE STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	78.6	84.9	90.5	88.0	84.5	86.1
Part-Time	21.4	15.1	9.5	12.0	15.5	13.9
Total Reporting Status	100.0 (1363)	100.0 (2226)	100.0 (2908)	100.0 (2929)	100.0 (3568)	100.0 (6497)

CLASS OF 1991 NATURAL SCIENCE STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	4.8	13.6	20.8	16.2	14.0	15.0
State Universities	15.5	19.2	16.3	16.8	17.3	17.1
Area Vocational-Technical Institutes	26.8	10.8	3.0	12.6	9.0	10.6
Community College	24.9	18.5	8.9	15.1	15.7	15.5
Private Vocational Schools (including health related)	10.4	4.3	1.5	3.2	5.3	4.3
Private Jr. Colleges Liberal Arts Colleges	6.5	13.0	18.4	12.9	15.0	14.1
Institutions Outside Minnesota	10.9	20.1	30.9	22.8	23.3	23.1
Schools Not Reported	0.2	0.6	0.2	0.3	0.3	0.3
Total Reporting Schools	100.0 (1223)	100.0 (1932)	100.0 (2632)	100.0 (2595)	100.0 (3192)	100.0 (5787)

CLASS OF 1991 NATURAL SCIENCE STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	58.4	44.0	27.1	53.1	36.4	44.1
Part-Time	41.6	56.0	72.9	46.9	63.6	55.9
Total Reporting Employed Status	100.0 (1747)	100.0 (1774)	100.0 (1467)	100.0 (2280)	100.0 (2708)	100.0 (4988)

CLASS OF 1991 NATURAL SCIENCE STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.2	0.3	0.4	0.2	0.3	0.3
$3.00 - $3.99 per hour	0.7	0.6	0.3	0.1	0.8	0.5
$4.00 - $4.99 per hour	35.1	38.4	42.4	28.3	46.3	38.7
$5.00 - $5.99 per hour	30.3	31.9	32.9	31.9	31.6	31.7
$6.00 - $6.99 per hour	16.5	16.5	14.0	19.4	12.9	15.7
$7.00 per hour or more	17.3	12.3	10.0	20.0	8.0	13.1
Total Reporting Wages	100.0 (1014)	100.0 (1199)	100.0 (1070)	100.0 (1395)	100.0 (1888)	100.0 (3283)

CLASS OF 1991 NATURAL SCIENCE STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	3.3	2.5	1.5	5.0	0.3	2.5
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	3.8	2.5	1.5	5.7	0.2	2.7
Manufacturing	15.5	13.0	9.3	15.8	10.3	12.8
Transportation, Communications, and Other Public Utilities	2.8	2.8	1.9	2.9	2.2	2.5
Wholesale and Retail Trade	34.8	37.5	36.6	35.9	36.6	36.3
Finance, Insurance, and Real Estate	1.6	1.1	0.6	0.4	1.8	1.1
Business and Repair Services	5.9	4.6	4.7	7.0	3.5	5.1
Personal Services	8.6	8.1	7.6	5.3	10.5	8.1
Entertainment and Recreation Services	7.3	8.4	7.9	7.7	8.0	7.9
Professional and Related Services	14.2	17.4	25.0	11.5	24.3	18.5
Public Administration	0.7	1.0	0.9	0.9	0.8	0.8
Industry Not Reported	1.4	1.3	2.5	1.8	1.6	1.7
Total Reporting Activity	100.0 (1663)	100.0 (1671)	100.0 (1373)	100.0 (2144)	100.0 (2563)	100.0 (4707)

CLASS OF 1991 NATURAL SCIENCE STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.7	3.5	4.3	3.7	3.9	3.8
Technologists and Technicians Including Health	1.4	1.3	2.0	1.8	1.3	1.5
Marketing and Sales	23.5	28.6	26.9	21.0	30.7	26.3
Clerical	13.5	16.9	18.2	6.5	24.1	16.1
Service	27.1	27.1	31.8	23.4	32.7	28.5
Farming, Forestry, and Fishing	2.7	2.0	1.6	4.3	0.3	2.1
Construction and Extractive	2.9	2.4	1.2	4.8	0.1	2.2
Transportation and Material Moving	1.9	1.2	1.2	2.7	0.5	1.5
Mechanics and Repairers	2.6	1.9	0.7	3.9	0.0	1.8
Production	6.5	4.4	2.7	7.0	2.7	4.6
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	14.0	10.7	9.5	21.1	3.6	11.5
Total Reporting Occupations	100.0 (1684)	100.0 (1714)	100.0 (1426)	100.0 (2186)	100.0 (2638)	100.0 (4824)

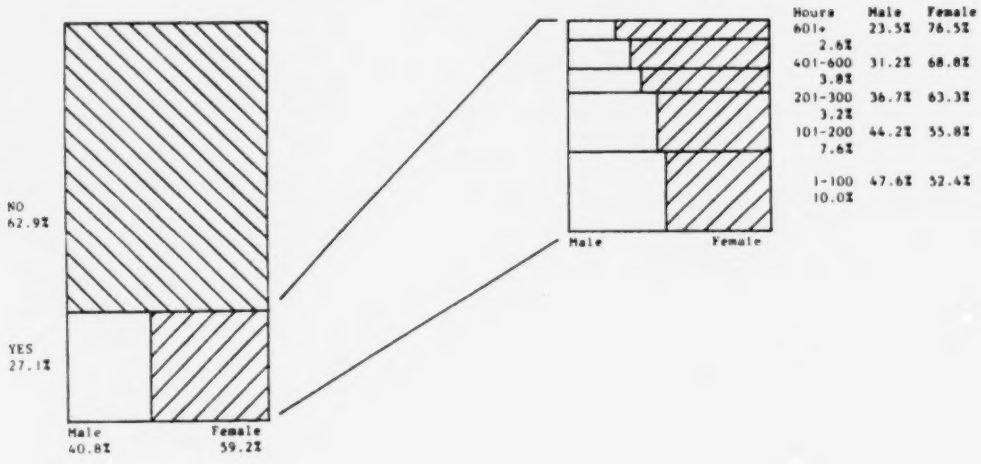
CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS

Office Occupations classes were selected by 27.1 percent of the 12,270 students who participated in the follow-up study. The data reported in this section include the 3,321 students who completed one or more courses in the curriculum category of Office Occupations.

40.8 percent of these Office Occupations students were male, and 59.2 percent were female. Of these students surveyed, 80.9 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Data Processing, Advanced Accounting, Advanced Typing, Business Technology and Micro Computer Applications.

Of the 3,321 Office Occupations students, 2,150 had from 1 to 200 hours of courses; 748 students had courses totaling 201 to 400 hours; and 423 had 401 or more hours of course work. The total percentage of students who had selected any Office Occupations courses decreased 1.7 over the Class of 1990 study.

PARTICIPATION IN OFFICE OCCUPATIONS
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	71.8	64.3	67.1	66.9	71.3	69.5
Return Incomplete	9.1	16.7	13.2	12.4	10.6	11.4
No Return Received	19.1	19.0	19.6	20.7	18.1	19.2
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(2150)	(748)	(423)	(1354)	(1967)	(3321)

CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	7.9	11.1	13.5	6.5	11.2	9.3
Community College	16.0	18.7	16.4	17.1	16.3	16.7
4-year College or University	49.9	41.8	30.2	47.6	44.3	45.6
Apprenticeship	0.5	0.2	0.6	0.7	0.2	0.4
Other Education	1.4	1.8	2.9	1.0	2.2	1.7
EMPLOYMENT						
Paid Employment	54.5	59.5	70.4	52.1	61.3	57.6
Homemaker	0.4	1.2	0.9	0.0	1.1	0.6
Military	3.2	1.3	2.3	5.2	0.9	2.7
Unemployed	8.2	10.9	10.0	9.3	8.9	9.0
OTHER						
Other Activity	3.1	1.8	1.8	2.8	2.5	2.7
Total Responses	145.1 (2527)	148.4 (883)	149.0 (508)	142.3 (1520)	148.9 (2398)	146.3 (3918)
Total Reporting Activity	100.0 (1742)	100.0 (595)	100.0 (341)	100.0 (1068)	100.0 (1610)	100.0 (2678)

CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	19.1	21.6	32.3	19.6	22.5	21.3
Paid Employment and Vocational School	4.8	4.7	7.6	3.7	6.2	5.2
Paid Employment and Community College	11.8	13.5	12.6	12.0	12.5	12.3
Paid Employment and College or University	17.6	18.4	15.5	15.4	18.9	17.5
Vocational School (only)	20.0	3.9	4.4	1.7	3.4	2.7
Community College (only)	3.2	2.9	2.1	4.2	2.2	3.0
4-year College or University (only)	25.9	18.9	9.4	26.0	19.7	22.2
Education and Seeking Employment	6.4	7.9	7.3	6.7	7.0	6.9
Unemployed (only)	1.3	2.4	1.5	1.8	1.4	1.5
Activities Other Than The Above	7.9	5.9	7.3	9.0	6.3	7.4
Total Reporting Activity	100.0 (1740)	100.0 (593)	100.0 (341)	100.0 (1066)	100.0 (1608)	100.0 (2674)

CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	85.8	84.4	82.1	87.9	83.2	85.1
Part-Time	14.2	15.6	17.9	12.1	16.8	14.9
Total Reporting Status	100.0 (1231)	100.0 (403)	100.0 (201)	100.0 (727)	100.0 (1108)	100.0 (1835)

CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	15.7	12.4	9.8	18.3	11.7	14.3
State Universities	15.0	16.2	13.6	15.4	14.9	15.1
Area Vocational-Technical Institutes	8.9	12.7	17.9	9.0	11.9	10.8
Community College	17.9	21.1	25.5	19.9	19.2	19.5
Private Vocational Schools (including health related)	3.9	9.0	10.9	2.4	8.0	5.8
Private Jr. Colleges Liberal Arts Colleges	14.4	13.0	8.7	13.5	13.4	13.4
Institutions Outside Minnesota	24.0	15.6	13.6	21.5	20.6	21.0
Schools Not Reported	0.3	0.0	0.0	0.0	0.3	0.2
Total Reporting Schools	100.0 (1073)	100.0 (346)	100.0 (184)	100.0 (623)	100.0 (980)	100.0 (1603)

CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	42.3	45.4	46.4	48.3	41.1	43.7
Part-Time	57.7	54.6	53.6	51.7	58.9	56.3
Total Reporting Employed Status	100.0 (928)	100.0 (346)	100.0 (235)	100.0 (538)	100.0 (971)	100.0 (1509)

CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	0.0	0.0	0.0	0.0
$3.00 - $3.99 per hour	0.5	1.3	0.6	0.0	0.8	0.5
$4.00 - $4.99 per hour	37.3	33.8	36.3	26.3	44.3	37.3
$5.00 - $5.99 per hour	32.3	34.2	33.1	35.1	30.5	32.3
$6.00 - $6.99 per hour	16.9	15.8	16.3	20.6	14.6	16.9
$7.00 per hour or more	13.0	14.9	13.8	18.0	9.8	13.0
Total Reporting Wages	100.0 (585)	100.0 (228)	100.0 (160)	100.0 (228)	100.0 (357)	100.0 (585)

CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	1.6	0.9	0.9	3.4	0.4	1.6
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	2.3	2.2	1.3	5.4	0.2	2.3
Manufacturing	11.9	15.7	13.3	13.6	10.8	11.9
Transportation, Communications, and Other Public Utilities	1.7	2.5	2.2	2.0	1.5	1.7
Wholesale and Retail Trade	36.6	34.8	30.7	42.2	32.8	36.6
Finance, Insurance, and Real Estate	0.8	2.8	5.3	0.6	1.0	0.8
Business and Repair Services	3.3	5.3	4.9	4.8	2.3	3.3
Personal Services	11.6	7.8	8.0	7.9	14.1	11.6
Entertainment and Recreation Services	7.6	7.8	8.0	6.5	8.3	7.6
Professional and Related Services	20.0	15.0	21.3	11.6	25.7	20.0
Public Administration	1.4	0.9	1.8	1.7	1.2	1.4
Industry Not Reported	1.1	4.1	2.2	0.3	1.7	1.1
Total Reporting Activity	100.0 (871)	100.0 (319)	100.0 (225)	100.0 (353)	100.0 (518)	100.0 (871)

CLASS OF 1991 OFFICE OCCUPATIONS STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	4.2	3.3	4.8	3.6	4.7	4.2
Technologists and Technicians Including Health	1.6	1.8	1.8	2.7	0.7	1.6
Marketing and Sales	28.9	26.0	28.1	27.2	30.0	28.9
Clerical	16.0	23.9	31.1	5.5	23.1	16.0
Service	28.7	29.6	22.4	21.2	33.9	28.7
Farming, Forestry, and Fishing	1.6	0.3	0.0	3.0	0.6	1.6
Construction and Extractive	1.4	2.1	0.9	3.6	0.0	1.4
Transportation and Material Moving	1.2	0.6	0.9	1.6	0.9	1.2
Mechanics and Repairers	2.1	0.6	0.4	4.9	0.2	2.1
Production	4.1	4.2	3.1	6.6	2.4	4.1
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	10.2	7.8	6.6	20.1	3.5	10.2
Total Reporting Occupations	100.0 (901)	100.0 (335)	100.0 (228)	100.0 (364)	100.0 (537)	100.0 (901)

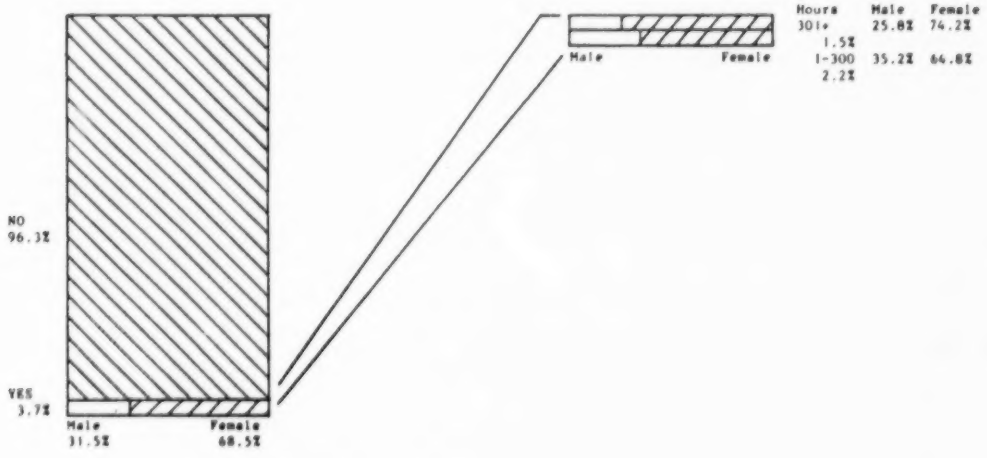
CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS

Service Occupations classes were selected by 3.7 percent of the 12,270 students who participated in the follow-up study. The data reported in this section include the 448 students who completed one or more courses in the curriculum category of Service Occupations.

31.5 percent of these Service Occupations students were male, and 68.5 percent were female. Of these students surveyed, seventy-six percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Child Care, Food Services, Personal Services, and Protective Service.

Of the 448 Service Occupations students, 232 had from 1 to 200 hours of courses, 132 students had courses totaling 201 to 400 hours; and 84 had 401 or more hours of course work. The total percentage of students who had selected any Service Occupations courses decreased 1.5 over the Class of 1990 study.

PARTICIPATION IN SERVICE OCCUPATIONS
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	59.9	74.2	67.9	58.9	68.7	65.6
Return Incomplete	17.2	4.5	6.0	11.3	11.4	11.4
No Return Received	22.8	21.2	26.2	29.8	19.9	23.0
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(232)	(132)	(84)	(141)	(307)	(448)

CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	6.3	15.7	23.0	9.0	13.5	12.2
Community College	12.6	12.7	18.0	13.0	13.9	13.6
4-year College or University	40.2	14.7	9.8	31.0	25.3	27.0
Apprenticeship	0.0	0.0	0.0	0.0	0.0	0.0
Other Education	3.4	2.0	1.6	1.0	3.4	2.7
EMPLOYMENT						
Paid Employment	54.0	78.4	67.2	59.0	65.8	63.8
Homemaker	2.3	2.9	0.0	0.0	3.0	2.1
Military	5.2	2.0	3.3	10.0	1.3	3.9
Unemployed	23.6	16.7	9.8	19.0	19.0	19.0
OTHER						
Other Activity	2.9	1.0	3.3	2.0	2.5	2.4
Total Responses	150.6 (262)	146.1 (149)	136.1 (83)	144.0 (144)	147.7 (350)	146.6 (494)
Total Reporting Activity	100.0 (174)	100.0 (102)	100.0 (61)	100.0 (100)	100.0 (237)	100.0 (337)

CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	28.3	50.0	41.0	33.3	38.8	37.2
Paid Employment and Vocational School	4.6	10.8	11.5	6.1	8.4	7.7
Paid Employment and Community College	4.6	10.8	9.8	6.1	8.0	7.4
Paid Employment and College or University	13.3	5.9	4.9	12.1	8.4	9.5
Vocational School (only)	0.6	1.0	8.2	1.0	2.5	2.1
Community College (only)	1.7	1.0	4.9	3.0	1.7	2.1
4-year College or University (only)	13.9	2.9	3.3	10.1	8.0	8.6
Education and Seeking Employment	19.1	10.8	6.6	14.1	14.3	14.3
Unemployed (only)	1.2	2.9	3.3	1.0	2.5	2.1
Activities Other Than The Above	12.7	3.9	6.6	13.1	7.2	8.9
Total Reporting Activity	100.0 (173)	100.0 (102)	100.0 (61)	100.0 (99)	100.0 (237)	100.0 (336)

CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	82.0	78.0	78.6	83.3	79.3	80.5
Part-Time	18.0	22.0	21.4	16.7	20.7	19.5
Total Reporting Status	100.0 (100)	100.0 (41)	100.0 (28)	100.0 (48)	100.0 (121)	100.0 (169)

CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	9.9	4.8	7.4	12.0	6.4	8.1
State Universities	24.2	7.1	7.4	12.0	19.1	16.9
Area Vocational-Technical Institutes	11.0	23.8	33.3	22.0	16.4	18.1
Community College	19.8	31.0	29.6	18.0	27.3	24.4
Private Vocational Schools (including health related)	4.4	11.9	14.8	2.0	10.9	8.1
Private Jr. Colleges Liberal Arts Colleges	7.7	4.8	3.7	12.0	3.6	6.3
Institutions Outside Minnesota	22.0	14.3	3.7	22.0	14.5	16.9
Schools Not Reported	1.1	2.4	0.0	0.0	1.8	1.3
Total Reporting Schools	100.0 (91)	100.0 (42)	100.0 (27)	100.0 (50)	100.0 (110)	100.0 (160)

CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	51.6	68.8	62.5	61.4	59.5	60.0
Part-Time	48.4	31.2	37.5	38.6	40.5	40.0
Total Reporting Employed Status	100.0 (93)	100.0 (77)	100.0 (40)	100.0 (57)	100.0 (153)	100.0 (210)

CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	0.0	0.0	0.0	0.0
$3.00 - $3.99 per hour	7.7	0.0	0.0	0.0	6.6	4.5
$4.00 - $4.99 per hour	33.8	28.6	23.5	26.5	32.9	30.9
$5.00 - $5.99 per hour	30.8	39.3	35.3	35.3	32.9	33.6
$6.00 - $6.99 per hour	18.5	21.4	35.3	26.5	19.7	21.8
$7.00 per hour or more	9.2	10.7	5.9	11.8	7.9	9.1
Total Reporting Wages	100.0 (65)	100.0 (28)	100.0 (17)	100.0 (34)	100.0 (76)	100.0 (110)

CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	0.0	3.9	0.0	5.4	0.0	1.5
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	3.4	1.3	0.0	5.4	0.7	2.0
Manufacturing	13.8	14.5	15.4	21.4	11.6	14.4
Transportation, Communications, and Other Public Utilities	2.3	0.0	0.0	1.8	0.7	1.0
Wholesale and Retail Trade	21.8	28.9	33.3	21.4	28.8	26.7
Finance, Insurance, and Real Estate	0.0	0.0	0.0	0.0	0.0	0.0
Business and Repair Services	3.4	7.9	7.7	16.1	2.1	5.9
Personal Services	12.6	9.2	17.9	1.8	16.4	12.4
Entertainment and Recreation Services	21.8	7.9	7.7	12.5	14.4	13.9
Professional and Related Services	18.4	26.3	15.4	10.7	24.7	20.8
Public Administration	0.0	0.0	2.6	1.8	0.0	0.5
Industry Not Reported	2.3	0.0	0.0	1.8	0.7	1.0
Total Reporting Activity	100.0 (87)	100.0 (76)	100.0 (39)	100.0 (56)	100.0 (146)	100.0 (202)

CLASS OF 1991 SERVICE OCCUPATIONS STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	5.5	3.8	7.9	3.6	6.0	5.3
Technologists and Technicians Including Health	1.1	2.6	2.6	1.8	2.0	1.9
Marketing and Sales	20.9	28.2	26.3	16.1	27.8	24.6
Clerical	12.1	15.4	18.4	3.6	18.5	14.5
Service	36.3	29.5	28.9	26.8	34.4	32.4
Farming, Forestry, and Fishing	0.0	3.8	2.6	7.1	0.0	1.9
Construction and Extractive	1.1	1.3	0.0	3.6	0.0	1.0
Transportation and Material Moving	1.1	1.3	0.0	1.8	0.7	1.0
Mechanics and Repairers	1.1	2.6	2.6	7.1	0.0	1.9
Production	4.4	7.7	2.6	5.4	5.3	5.3
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	16.5	3.8	7.9	23.2	5.3	10.1
Total Reporting Occupations	100.0 (91)	100.0 (78)	100.0 (38)	100.0 (56)	100.0 (151)	100.0 (207)

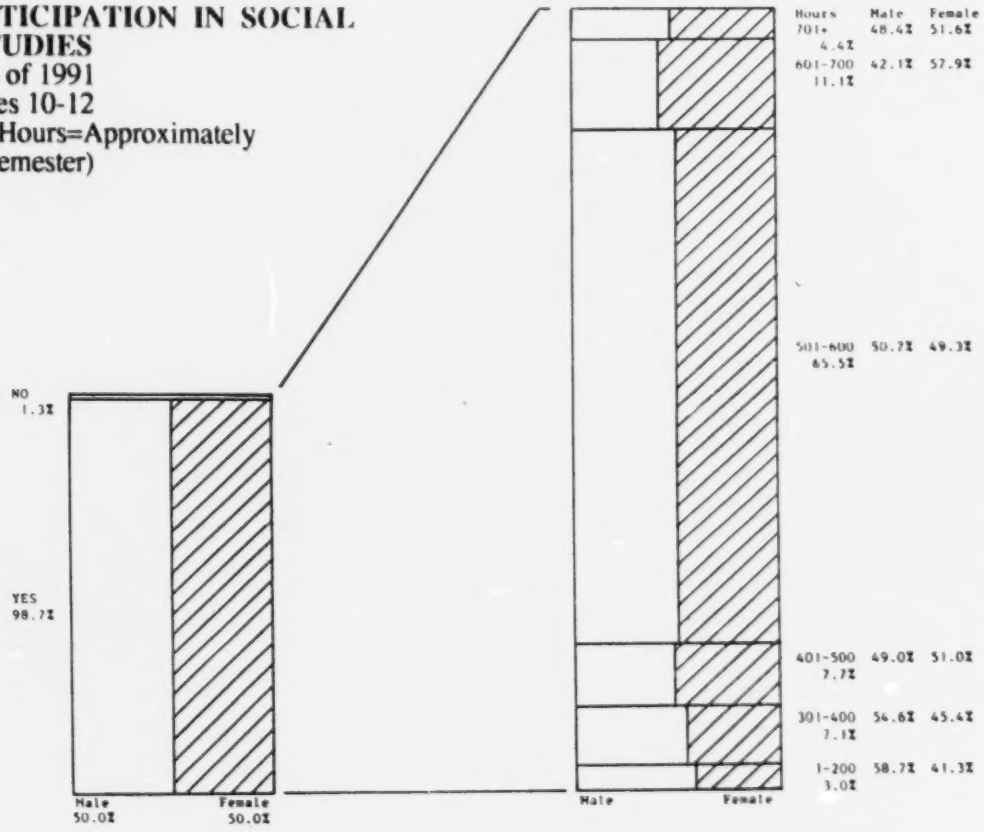
CLASS OF 1991 SOCIAL STUDIES STUDENTS

Social Studies classes were selected by **98.7** percent of the 12,270 students who participated in the follow-up study. The data reported in this section include the 12,114 students who completed one or more courses in the curriculum category of Social Studies.

Fifty percent of these Social Studies students were male, and fifty percent were female. Of these students surveyed, 79.3 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: American Government, Economics, General Psychology, and Modern History.

Of the 12,114 Social Studies students, 146 had from 1 to 200 hours of courses; 1,099 students had courses totaling 201 to 400 hours; and 10,869 had 401 or more hours of course work. The total percentage of students who had selected any Social Studies courses increased 0.4 from the Class of 1990 study.

PARTICIPATION IN SOCIAL STUDIES
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 SOCIAL STUDIES STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	34.9	58.3	65.8	61.5	68.0	64.7
Return Incomplete	8.2	14.7	14.7	15.3	14.0	14.6
No Return Received	56.8	26.9	19.5	23.3	18.0	20.6
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(146)	(1099)	(10869)	(6060)	(6054)	(12114)

CLASS OF 1991 SOCIAL STUDIES STUDENTS
PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	10.8	14.4	9.2	10.0	9.2	9.6
Community College	10.8	10.2	13.8	12.8	14.0	13.4
4-year College or University	21.5	40.2	49.9	44.6	52.9	48.9
Apprenticeship	0.0	0.4	0.3	0.5	0.2	0.3
Other Education	10.8	2.8	1.3	1.2	1.7	1.5
EMPLOYMENT						
Paid Employment	56.9	56.2	54.8	52.8	57.0	55.0
Homemaker	3.1	1.5	0.9	0.1	1.7	0.9
Military	4.6	3.8	3.2	5.7	1.0	3.3
Unemployed	6.2	18.1	12.7	13.6	12.6	13.1
OTHER						
Other Activity	6.2	1.7	2.7	2.4	2.8	2.6
Total Responses	130.8 (85)	149.2 (1173)	148.7 (12853)	143.8 (6586)	153.1 (7525)	148.6 (14111)
Total Reporting Activity	100.0 (65)	100.0 (786)	100.0 (8644)	100.0 (4580)	100.0 (4915)	100.0 (9495)

CLASS OF 1991 SOCIAL STUDIES STUDENTS
PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	32.3	26.7	20.2	23.6	18.3	20.9
Paid Employment and Vocational School	6.2	7.8	5.3	5.9	5.2	5.5
Paid Employment and Community College	7.7	5.0	9.4	8.0	9.9	9.0
Paid Employment and College or University	7.7	14.7	18.9	14.2	22.5	18.5
Vocational School (only)	4.6	3.6	2.4	2.4	2.6	2.5
Community College (only)	3.1	2.4	2.7	3.2	2.2	2.7
4-year College or University (only)	12.3	14.7	21.8	21.3	21.0	21.2
Education and Seeking Employment	1.5	15.5	10.6	11.3	10.6	10.9
Unemployed (only)	1.5	1.2	1.2	1.3	1.2	1.2
Activities Other Than The Above	23.1	8.4	7.5	8.9	6.5	7.7
Total Reporting Activity	100.0 (65)	100.0 (782)	100.0 (8635)	100.0 (4576)	100.0 (4906)	100.0 (9482)

CLASS OF 1991 SOCIAL STUDIES STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	62.1	88.6	85.9	87.9	84.4	86.0
Part-Time	37.9	11.4	14.1	12.1	15.6	14.0
Total Reporting Status	100.0 (29)	100.0 (482)	100.0 (6054)	100.0 (2965)	100.0 (3600)	100.0 (6565)

CLASS OF 1991 SOCIAL STUDIES STUDENTS
PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	4.5	12.8	15.1	16.0	14.0	14.9
State Universities	18.2	18.7	16.8	16.6	17.2	16.9
Area Vocational-Technical Institutes	18.2	19.7	10.4	13.3	9.3	11.1
Community College	22.7	12.6	15.8	15.3	15.8	15.6
Private Vocational Schools (including health related)	4.5	4.5	4.3	3.1	5.4	4.4
Private Jr. Colleges Liberal Arts Colleges	9.1	11.4	14.1	12.7	14.9	13.9
Institutions Outside Minnesota	18.2	19.2	23.2	22.6	23.2	22.9
Schools Not Reported	4.5	1.2	0.2	0.3	0.3	0.3
Total Reporting Schools	100.0 (22)	100.0 (422)	100.0 (5407)	100.0 (2633)	100.0 (3218)	100.0 (5851)

CLASS OF 1991 SOCIAL STUDIES STUDENTS
PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	51.4	48.0	44.4	54.2	36.7	44.8
Part-Time	48.6	52.0	55.6	45.8	63.3	55.2
Total Reporting Employed Status	100.0 (35)	100.0 (421)	100.0 (4648)	100.0 (2358)	100.0 (2746)	100.0 (5104)

CLASS OF 1991 SOCIAL STUDIES STUDENTS
PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.7	0.2	0.2	0.3	0.3
$3.00 - $3.99 per hour	0.0	1.8	0.4	0.1	0.8	0.5
$4.00 - $4.99 per hour	21.4	34.2	38.8	27.8	46.3	38.3
$5.00 - $5.99 per hour	42.9	33.1	31.5	32.0	31.4	31.7
$6.00 - $6.99 per hour	28.6	15.7	15.9	19.9	13.0	16.0
$7.00 per hour or more	7.1	14.6	13.1	20.0	8.1	13.2
Total Reporting Wages	100.0 (14)	100.0 (281)	100.0 (3049)	100.0 (1435)	100.0 (1909)	100.0 (3344)

CLASS OF 1991 SOCIAL STUDIES STUDENTS
PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	3.1	6.9	2.2	5.3	0.3	2.6
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	6.3	3.9	2.6	5.9	0.2	2.8
Manufacturing	21.9	10.8	12.8	15.7	10.2	12.7
Transportation, Communications, and Other Public Utilities	3.1	5.2	2.2	2.8	2.2	2.5
Wholesale and Retail Trade	34.4	35.7	36.3	35.8	36.7	36.3
Finance, Insurance, and Real Estate	0.0	0.5	1.3	0.4	2.0	1.2
Business and Repair Services	6.3	5.4	5.2	7.3	3.5	5.2
Personal Services	6.3	7.9	8.1	5.3	10.4	8.1
Entertainment and Recreation Services	3.1	4.9	8.3	7.8	8.1	8.0
Professional and Related Services	15.6	15.8	18.4	11.2	24.1	18.2
Public Administration	0.0	0.5	0.9	0.9	0.8	0.8
Industry Not Reported	0.0	2.5	1.6	1.8	1.6	1.7
Total Reporting Activity	100.0 (32)	100.0 (406)	100.0 (4381)	100.0 (2220)	100.0 (2599)	100.0 (4819)

CLASS OF 1991 SOCIAL STUDIES STUDENTS
PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	0.0	4.6	3.7	3.6	3.9	3.8
Technologists and Technicians Including Health	0.0	1.7	1.5	1.7	1.3	1.5
Marketing and Sales	27.3	22.7	26.5	20.6	31.0	26.2
Clerical	15.2	9.8	16.4	6.3	23.9	15.8
Service	21.2	24.1	28.8	23.3	32.7	28.3
Farming, Forestry, and Fishing	6.1	5.6	2.0	4.6	0.4	2.3
Construction and Extractive	6.1	3.7	2.1	4.9	0.1	2.3
Transportation and Material Moving	0.0	1.5	1.5	2.7	0.4	1.5
Mechanics and Repairers	3.0	4.6	1.7	4.2	0.0	1.9
Production	15.2	5.1	4.6	7.1	2.7	4.7
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	6.1	16.6	11.2	21.1	3.5	11.6
Total Reporting Occupations	100.0 (33)	100.0 (410)	100.0 (4496)	100.0 (2262)	100.0 (2677)	100.0 (4939)

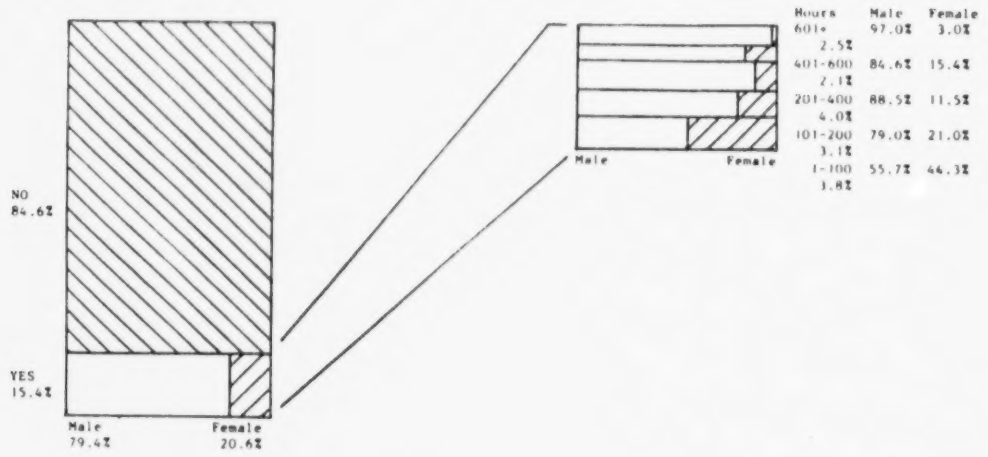
CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS

Trade and Industrial classes were selected by **15.4 percent** of the 12,270 students who participated in the follow-up study. The data reported in this section include the 1,884 students who completed one or more courses in the curriculum category of Trade and Industrial.

79.4 percent of these Trade and Industrial students were male, and 20.6 percent were female. Of these students surveyed, 72.5 percent responded with a completed, or substantially completed, questionnaire. Courses in this curriculum category include, but are not limited to: Graphics, Machine Shop, Automotive Mechanics, Carpentry, and Drafting.

Of the 1,884 Trade and Industrial students, 837 had from 1 to 200 hours of courses; 485 students had courses totaling 201 to 400 hours; and 562 had 401 or more hours of course work. The total percentage of students who had selected any Trade and Industrial courses increased 1.2 over the Class of 1990 study.

PARTICIPATION IN TRADE AND INDUSTRIAL EDUCATION
Class of 1991
Grades 10-12
(100 Hours=Approximately 1 Semester)



CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS
PERCENT QUESTIONNAIRE RESPONSE

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Return Complete	65.2	60.0	51.8	57.8	67.8	59.9
Return Incomplete	13.0	10.1	14.2	12.6	12.9	12.6
No Return Received	21.7	29.9	34.0	29.6	19.3	27.5
Total Assessed	100.0	100.0	100.0	100.0	100.0	100.0
	(837)	(485)	(562)	(1496)	(388)	(1884)

CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS PERCENT PRESENT ACTIVITY

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
EDUCATIONAL						
Vocational School	9.3	17.7	26.1	17.0	13.0	16.1
Community College	15.5	9.7	12.1	12.3	15.6	13.1
4-year College or University	39.7	18.9	12.9	25.0	34.2	27.1
Apprenticeship	0.5	0.6	1.1	0.8	0.3	0.7
Other Education	1.3	2.1	1.6	1.2	2.9	1.6
EMPLOYMENT						
Paid Employment	56.0	63.4	68.8	62.6	57.3	61.4
Homemaker	0.5	0.9	0.3	0.2	1.6	0.5
Military	4.3	8.3	7.3	7.5	1.3	6.1
Unemployed	21.1	13.3	10.8	14.3	23.1	16.3
OTHER						
Other Activity	1.6	2.1	2.7	2.1	1.6	2.0
Total Responses	149.7 (949)	136.9 (464)	143.5 (534)	142.9 (1483)	151.1 (464)	144.8 (1947)
Total Reporting Activity	100.0 (634)	100.0 (339)	100.0 (372)	100.0 (1038)	100.0 (307)	100.0 (1345)

CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS PERCENT COMBINATIONS OF PRESENT ACTIVITIES

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Paid Employment (only)	27.4	38.5	38.2	34.6	28.3	33.2
Paid Employment and Vocational School	4.9	8.9	17.2	10.1	6.5	9.3
Paid Employment and Community College	9.6	6.2	7.3	7.9	8.8	8.1
Paid Employment and College or University	12.8	6.8	4.6	8.3	11.4	9.0
Vocational School (only)	1.6	5.6	5.4	3.9	2.9	3.6
Community College (only)	3.0	2.1	2.7	2.7	2.6	2.7
4-year College or University (only)	14.2	7.7	4.6	9.6	10.7	9.9
Education and Seeking Employment	18.1	8.3	8.9	11.2	19.5	13.1
Unemployed (only)	0.9	2.7	0.3	1.0	2.0	1.2
Activities Other Than The Above	7.4	13.3	11.0	10.7	7.2	9.9
Total Reporting Activity	100.0 (634)	100.0 (338)	100.0 (372)	100.0 (1037)	100.0 (307)	100.0 (1344)

CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS ATTENDING POST-SECONDARY INSTITUTIONS

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	82.6	82.8	84.9	84.4	79.8	83.2
Part-Time	17.4	17.2	15.1	15.6	20.2	16.8
Total Reporting Status	100.0 (396)	100.0 (151)	100.0 (185)	100.0 (539)	100.0 (193)	100.0 (732)

CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS PERCENT POST-SECONDARY INSTITUTIONS ATTENDED BY INDIVIDUALS AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
University of Minnesota (all campuses)	15.4	9.8	6.1	13.2	8.2	11.9
State Universities	17.4	12.9	7.9	13.8	14.7	14.1
Area Vocational-Technical Institutes	9.4	34.1	43.6	27.5	11.2	23.2
Community College	21.1	19.7	19.4	19.1	24.1	20.4
Private Vocational Schools (including health related)	6.6	5.3	12.1	6.7	10.6	7.7
Private Jr. Colleges Liberal Arts Colleges	11.4	5.3	4.8	7.3	11.8	8.5
Institutions Outside Minnesota	18.0	12.9	6.1	12.2	18.8	13.9
Schools Not Reported	0.6	0.0	0.0	0.2	0.6	0.3
Total Reporting Schools	100.0 (350)	100.0 (132)	100.0 (165)	100.0 (477)	100.0 (170)	100.0 (647)

CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS PERCENT TIME STATUS FOR INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Full-Time	56.0	69.5	71.1	66.1	57.1	64.1
Part-Time	44.0	30.5	28.9	33.9	42.9	35.9
Total Reporting Employed Status	100.0 (350)	100.0 (210)	100.0 (246)	100.0 (631)	100.0 (175)	100.0 (806)

CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS PERCENT WAGES OF INDIVIDUALS EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Below $3.00 per hour	0.0	0.0	0.0	0.0	0.0	0.0
$3.00 - $3.99 per hour	0.9	0.0	0.0	0.0	1.9	0.4
$4.00 - $4.99 per hour	26.8	22.5	19.1	20.2	35.2	23.4
$5.00 - $5.99 per hour	40.6	34.2	28.3	35.3	35.2	35.3
$6.00 - $6.99 per hour	13.8	20.8	23.0	19.4	14.3	18.3
$7.00 per hour or more	17.9	22.5	29.6	25.1	13.3	22.6
Total Reporting Wages	100.0 (224)	100.0 (120)	100.0 (152)	100.0 (391)	100.0 (105)	100.0 (496)

CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS PERCENT INDUSTRIES IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Agriculture, Forestry and Fisheries	4.0	3.9	8.0	6.7	0.0	5.2
Mining	0.0	0.0	0.0	0.0	0.0	0.0
Construction	4.3	8.4	8.9	8.7	0.0	6.8
Manufacturing	11.2	18.7	17.3	15.8	12.3	15.1
Transportation, Communications, and Other Public Utilities	2.8	0.5	4.6	3.0	1.9	2.8
Wholesale and Retail Trade	32.3	35.0	36.3	34.7	32.7	34.3
Finance, Insurance, and Real Estate	0.9	0.5	0.4	0.2	2.5	0.7
Business and Repair Services	8.7	10.3	9.7	10.2	6.8	9.4
Personal Services	8.7	4.9	4.6	5.0	11.7	6.4
Entertainment and Recreation Services	9.0	3.9	4.2	5.8	7.4	6.2
Professional and Related Services	15.8	11.8	4.2	7.8	23.5	11.2
Public Administration	0.9	1.0	0.0	0.8	0.0	0.7
Industry Not Reported	1.2	1.0	1.7	1.3	1.2	1.3
Total Reporting Activity	100.0 (322)	100.0 (203)	100.0 (237)	100.0 (600)	100.0 (162)	100.0 (762)

CLASS OF 1991 TRADE AND INDUSTRIAL EDUCATION STUDENTS PERCENT OCCUPATIONS IN WHICH INDIVIDUALS ARE EMPLOYED AT PRESENT

Status	1-200 hours	201-400 hours	401 or more hours	Male	Female	Total
Administrative, Engineering, Scientific, Teaching, and Related Occupations, Including Creative Artists	3.4	1.0	3.4	2.2	4.8	2.8
Technologists and Technicians Including Health	1.2	1.0	0.9	0.7	2.4	1.1
Marketing and Sales	21.2	16.2	20.0	16.9	28.9	19.6
Clerical	11.1	6.6	4.3	4.7	18.7	7.8
Service	34.8	20.3	13.2	20.5	38.0	24.3
Farming, Forestry, and Fishing	4.3	4.6	5.5	6.1	0.0	4.8
Construction and Extractive	4.3	9.1	8.9	9.0	0.0	7.0
Transportation and Material Moving	1.8	3.0	4.3	3.4	1.2	2.9
Mechanics and Repairers	1.8	7.1	10.2	7.4	0.0	5.8
Production	5.8	8.6	9.8	8.8	4.2	7.8
Material Handlers, Equipment Cleaners, Laborers, and Miscellaneous Occupations	10.2	22.3	19.6	20.3	1.8	16.2
Total Reporting Occupations	100.0 (325)	100.0 (197)	100.0 (235)	100.0 (591)	100.0 (166)	100.0 (757)

Chapter 5:

EMPLOYER FOLLOW-UP CLASS OF 1991

One of the components of the system is the Employer Follow-up. It is felt that employers of recent high school leavers can provide school decisionmakers with valuable information for consideration in future program planning and development.

An Employer Follow-up Form was mailed to the employer of any respondent who indicated employment and provided sufficient information to contact the employer. The responses of 918 employers are represented.

	Very Good	Good	Average	Poor	Very Poor
1. Rating of student's technical knowledge	32.3%	44.1%	22.2%	0.9%	0.6%
2. Rating of student's work attitude	48.0%	32.9%	16.1%	2.6%	0.3%
3. Rating of student's work quality	40.0%	40.2%	17.9%	1.6%	0.3%
4. Overall rating of education received by this student as it pertains to the requirements of the job	33.1%	45.3%	20.2%	0.1%	0.1%

5. Rating of student's preparation in relation to other employees doing similar work?	No basis for comparison	13.6%
	Better prepared	39.0%
	Prepared same	43.6%
	Less prepared	3.8%

Student has demonstrated-----	Strongly Agree	Agree	No Opportunity to Observe	Disagree	Strongly Disagree
6. the ability and willingness to learn new skills and concepts	41.3%	52.4%	2.7%	3.3%	0.2%
7. adaptability to changing job situations	33.4%	56.0%	5.5%	4.9%	0.1%
8. the ability to offer constructive dissent in a non-hostile manner	22.9%	51.0%	20.4%	5.1%	0.6%
9. the ability and willingness to follow verbal and written instructions	37.7%	54.1%	3.6%	4.3%	0.2%
10. the ability to keep accurate records	22.6%	50.6%	23.5%	3.1%	0.2%
11. the ability to communicate effectively	29..0%	61.2%	3.6%	5.4%	0.8%
12. successful interpersonal relationships with co-workers and supervisors	38.0%	52.7%	3.0%	5.9%	0.3%

13. an understanding of the rights and responsibilities of employees and employers	30.3%	56.9%	8.1%	4.1%	0.6%
14. appropriate computation skills	27.8%	53.6%	15.7%	2.5%	0.3%

15. Would you consider hiring others from this school?	Yes	97.6%
	No	2.4%

APPENDIX A
MINNESOTA SECONDARY SCHOOLS PARTICIPATING IN THE FOLLOW-UP PROJECT IN 1991

Albert Lea
Anoka (Coon Rapids H.S.)
Ashby
Atwater
Babbitt
Balaton
Benson
Bird Island
Blackduck
Braham
Brooten
Butterfield
Caledonia
Canby
Centennial
Chandler-Lake Wilson
Chatfield
Climax
Clinton-Graceville
Cloquet
Cold Spring
Crosby-Ironton
Dawson
Duluth (Central H.S.)
Duluth (Denfeld H.S.)
Duluth (East H.S.)
Ely
Evansville
Faribault
Fertile-Beltrami
Floodwood
Fulda
Glenville
Glenwood
Granada-Huntley
Grand Rapids
Herman-Norcross
Hoffman
Hopkins
Hutchinson
Isle
Karlstad Tri-County
Kasson-Mantorville
Lancaster
Leroy-Ostrander
Litchfield
Mahnomen
Mahtomedi
Mankato (Alternative H.S.)
Mankato (East H.S.)
Mankato (West H.S.)
Minneota
Moose Lake
Morris
Mounds View (Irondale H.S.)
Mounds View (Mounds View H.S.)
No. St. Paul (North H.S.)
No. St. Paul (Tartan H.S.)
North Branch
Orono
Ortonville
Osakis
Oslo
Owatonna
Paynesville
Pierz
Plainview
Redwood Falls
Renville
Richfield
Robbinsdale (Armstrong H.S.)
Robbinsdale (Cooper H.S.)
Robbinsdale (Highview Alternative)
Roseau
Rosemount (Alternative School)
Rosemount (Apple Valley H.S.)
Rosemount (Eagan H.S.)
Rosemount (Rosemount H.S.)
Rushford-Peterson
Sauk Centre
So. Washington Cty (Park H.S.)
So. Washington Cty (Woodbury H.S.)
South Koochiching
Spring Valley
Springfield
St. Francis
St. James
St. Louis Cty (Albrook H.S.)
St. Louis Cty (Cherry H.S.)
St. Louis Cty (Cook H.S.)
St. Louis Cty (Cotton H.S.)
St. Louis Cty (Orr H.S.)
St. Louis Cty (Toivola-Meadowlands H.S.)
St. Peter
Starbuck
Stephen
Villard
Warren
Warroad
Watertown-Mayer
Waterville-Elysian
Westbrook
Westonka
Windom
Winona
Wrenshall
Wykoff

APPENDIX B
SPECIFIC INDUSTRIES
WITHIN CATEGORIES USED IN REPORTS

AGRICULTURE, FORESTRY, AND FISHERIES
- Agricultural Production, Crops
- Agricultural Production, Livestock
- Agricultural Services Except Horticultural
- Horticultural Services

MINING
- Metal Mining
- Coal Mining
- Nonmetallic Mining and Quarrying, Except Fuel

CONSTRUCTION

MANUFACTURING
- Meat Products
- Dairy Products
- Canned and Preserved Fruits and Vegetables
- Grain Mill Products
- Bakery Products
- Sugar and Confectionery Products
- Beverage Industries
- Miscellaneous Food Preparations and Kindred Products
- Not Specified Food Industries
- Knitting Mills
- Dyeing and Finishing Textiles, Not Wood and Knit
- Floor Coverings, Except Hard Surface
- Yarn, Thread, and Fabric Mills
- Miscellaneous Textile Mill Products
- Apparel and Accessories, Except Knit
- Miscellaneous Fabricated Textile Products
- Pulp, Paper, and Paperboard Mills
- Miscellaneous Paper and Pulp Products
- Paperboard Containers and Boxes
- Newspaper Publishing and Printing
- Printing, Publishing and Allied Industries (Not Papers)
- Plastics, Synthetics, and Resins
- Drugs
- Soaps and Cosmetics
- Paints, Varnishes, and Related Products
- Agricultural Chemicals
- Industrial and Miscellaneous Chemicals
- Petroleum Refining
- Miscellaneous Petroleum and Coal Products
- Tires and Inner Tubes
- Other Rubber Products and Plastic Footwear and Belting
- Miscellaneous Plastics Products
- Leather Products, Except Footwear
- Logging

MANUFACTURING (cont.)
- Sawmills, Planing Mills, and Millwork
- Wood Buildings and Mobile Homes
- Miscellaneous Wood Products
- Furniture and Fixtures
- Glass and Glass Products
- Cement, Concrete, Gypsum, and Plaster Products
- Structural Clay Products
- Pottery and Related Products
- Miscellaneous Nonmetallic Mineral and Stone Products
- Iron and Steel Foundries
- Primary Aluminum Industries
- Other Primary Metal Industries
- Cutlery, Hand Tools, and Other Hardware
- Fabricated Structural Metal Products
- Screw Machine Products
- Metal Forgings and Stampings
- Miscellaneous Fabricated Metal Products
- Not Specified Metal Industries
- Engines and Turbines
- Farm Machinery and Equipment
- Construction and Material Handling Machines
- Metalworking Machinery
- Electronic Computing Equipment
- Machinery, Except Electrical, n.e.c.
- Not Specified Machinery
- Household Appliances
- Radio, TV, and Communication Equipment
- Electrical Machinery, Equipment, and Supplies, n.e.c.
- Not Specified Electrical Machinery, Equipment and Supplies
- Motor Vehicles and Motor Vehicle Equipment
- Aircraft and Parts
- Ship and Boat Building and Repairing
- Cycles and Miscellaneous Transportation Equipment
- Scientific and Controlling Instruments
- Optical and Health Services Supplies
- Photographic Equipment and Supplies
- Not Specified Professional Equipment
- Toys, Amusement, and Sporting Goods
- Miscellaneous Manufacturing Industries
- Not Specified Manufacturing Industries

TRANSPORTATION, COMMUNICATIONS, OTHER PUBLIC UTILITY
- Railroads
- Bus Service and Urban Transit
- Trucking Service

TRANSPORTATION, COMMUNICATION OTHER PUBLIC UTILITY (cont.)
- Warehousing and Storage
- U.S. Postal Service
- Air Transportation
- Pipe Lines, Except Natural Gas
- Services Incidental to Transportation
- Radio and Television Broadcasting
- Telephone
- Telegraph and Misc. Communication Services
- Electric Light and Power
- Gas and Steam Supply Systems
- Electric and Gas, and Other Combinations
- Water Supply and Irrigation
- Sanitary Services
- Not Specified Utilities

WHOLESALE AND RETAIL TRADE
- Motor Vehicles and Equipment
- Furniture and Home Furnishings
- Lumber and Construction Materials
- Sporting Goods, Toys, and Hobby Goods
- Electrical Goods
- Hardware, Plumbing and Heating Supplies
- Not Specified Electrical and Hardware Products
- Machinery, Equipment, and Supplies
- Miscellaneous Wholesale, Durable Goods
- Paper and Paper Products
- Drugs, Chemicals, and Allied Products
- Apparel, Fabrics, and Notions
- Groceries and Related Products
- Farm-Product Raw Materials
- Petroleum Products
- Alcoholic Beverages
- Farm Supplies
- Miscellaneous Wholesale, Non-Durable Goods
- Not Specified Wholesale Trade
- Lumber and Building Material Retailing
- Hardware Stores
- Retail Nurseries and Garden Stores
- Mobile Home Dealers
- Department Stores
- Variety Stores
- Dairy Products Stores
- Retail Bakeries
- Food Stores, n.e.c.
- Motor Vehicle Dealers
- Auto and Home Supply Stores
- Gasoline Service Stations
- Miscellaneous Vehicle Dealers
- Apparel and Accessory Stores, Except Shoe
- Shoe Stores
- Furniture and Home Furnishings Stores
- Household Appliances, TV, and Radio Stores
- Eating and Drinking Places

WHOLESALE AND RETAIL TRADE (cont.)
- Drug Stores
- Liquor Stores
- Sporting Goods, Bicycles, and Hobby Stores
- Book and Stationery Stores
- Jewelry Stores
- Sewing, Needlework, and Piece Goods Stores
- Mail Order Houses
- Vending Machine Operators
- Direct Selling Establishments
- Fuel and Ice Dealers
- Retail Florists
- Miscellaneous Retail Stores
- Not Specified Retail Trade

FINANCE, INSURANCE, AND REAL ESTATE
- Banking
- Savings and Loan Associations
- Credit Agencies, n.e.c.
- Security, Commodity Brokerage and Investment Co.'s
- Insurance
- Real Estate, Including Real Estate Insurance
- Law Offices

BUSINESS AND REPAIR SERVICES
- Advertising
- Services to Dwellings and Other Buildings
- Commercial Research, Development, and Testing Labs
- Personnel Supply Services
- Business Management and Consulting Services
- Computer and Data Processing Services
- Detective and Protective Services
- Business Services, n.e.c.
- Automotive Services, Except Repair
- Automotive Repair Shops
- Electrical Repair Shops
- Miscellaneous Repair Services

PERSONAL SERVICES
- Private Households
- Hotels and Motels
- Lodging Places, Except Hotels and Motels
- Laundry, Cleaning, and Garment Services
- Miscellaneous General Merchandise Stores
- Beauty Shops
- Barber Shops
- Funeral Service and Crematories
- Miscellaneous Personal Services

ENTERTAINMENT AND RECREATIONAL SERVICES
- Theaters and Motion Pictures
- Bowling Alleys, Billiard and Pool Parlors
- Miscellaneous Entertainment and Recreation Services

PROFESSIONAL AND RELATED SERVICES
- Offices of Physicians
- Offices of Dentists
- Offices of Chiropractors
- Offices of Optometrists
- Offices of Health Practitioners, n.e.c.
- Hospitals
- Nursing and Personal Care Facilities
- Health Services, n.e.c.
- Legal Services
- Elementary and Secondary Schools
- Colleges and Universities
- Business, Trade, and Vocational Schools
- Libraries
- Educational Services, n.e.c.
- Job Training and Vocational Rehabilitation Programs
- Child Day Care Services
- Residential Care Facilities, Without Nursing
- Social Services, n.e.c.
- Museums, Art Galleries, and Zoos
- Religious Organizations
- Membership Organizations
- Engineering, Architectural, and Surveying Services

PROFESSIONAL AND RELATED SERVICES (cont.)
- Accounting, Auditing, and Bookkeeping Services
- Noncommercial Education and Scientific Research
- Miscellaneous Professional and Related Services

PUBLIC ADMINISTRATION
- Executive and Legislative Offices
- General Government, n.e.c.
- Justice, Public Order, and Safety
- Public Finance, Taxation and Monetary Policy
- Administration of Human Resources Services
- Administration of Environmental Quality and Housing Programs
- Administration of Economic Programs
- National Security and International Affairs

INDUSTRY NOT REPORTED

APPENDIX C
SPECIFIC OCCUPATIONS WITHIN CATEGORIES USED IN REPORTS

ADMINISTRATIVE, ENGINEERING, SCIENTIFIC, TEACHING, AND RELATED OCCUPATIONS, INCLUDING CREATIVE ARTISTS
- Financial Managers
- Personnel and Labor Relations Managers
- Purchasing Managers
- Managers, Marketing, Advertising, Public Relations
- Managers and Administrators, n.e.c.
- Accountants and Auditors
- Personnel, Training, and Labor Relations Specialists
- Buyers, Wholesale and Retail, Except Farm Products
- Purchasing Agents and Buyers, n.e.c.
- Business and Promotion Agents
- Inspectors and Compliance Officers, Except Construction
- Management Related Occupations, n.e.c.
- Architects
- Electrical and Electronic Engineers
- Mechanical Engineers
- Engineers, n.e.c.
- Surveyors and Mapping Scientists
- Computer Systems Analysts and Scientists
- Operations and Systems Research and Analysts
- Chemists Except Biochemists
- Atmosphere and Space Scientists
- Optometrists
- Health Diagnosing Practitioners, n.e.c.
- Registered Nurses
- Pharmacists
- Dieticians
- Occupational Therapists
- Physicians' Assistants
- Physical Education Teachers
- Post-Secondary Teachers, Subject Not Specified
- Teachers, Pre-Kindergarten and Kindergarten
- Teachers, Elementary School
- Teachers, Special Education
- Teachers, n.e.c.
- Counselors, Educational and Vocational
- Librarians
- Social Workers
- Recreation Workers
- Authors
- Technical Writers
- Designers
- Musicians and Composers
- Actors and Directors
- Painters, Sculptors, Craft-Artists and Art Printmakers

ADMINISTRATIVE (cont.)
- Photographers
- Dancers
- Artists, Performers, and Related Workers, n.e.c.
- Editors and Reporters
- Public Relations Specialists
- Announcers
- Athletes

TECHNOLOGISTS AND TECHNICIANS INCLUDING HEALTH
- Clinical Laboratory Technologists and Technicians
- Health Record Technologists and Technicians
- Licensed Practical Nurses
- Health Technologists and Technicians, n.e.c.
- Electrical and Electronic Technicians
- Mechanical Engineering Technicians
- Drafting Occupations
- Surveying and Mapping Technicians
- Chemical Technicians
- Science Technicians, n.e.c.
- Airplane Pilots and Navigators
- Broadcast Equipment Operators
- Computer Programmers
- Tool Programmers, Numerical Control
- Legal Assistants
- Technicians, n.e.c.

MARKETING AND SALES
- Supervisors and Proprietors, Sales Occupations
- Insurance Sales Occupations
- Real Estate Sales Occupations
- Securities and Financial Services Sales Occ.
- Advertising and Related Sales Occupations
- Sales Occupations, Other Business Services
- Sales Reps., Mining, Manufacturing, and Wholesale
- Sales Workers, Motor Vehicles and Boats
- Sales Workers, Apparel
- Sales Workers, Shoes
- Sales Workers, Furniture and Home Furnishings
- Sales Workers, Radio, TV, HI-FI, and Appliances
- Sales Workers, Hardware and Building Supplies
- Sales Workers, Parts
- Sales Workers, Other Commodities
- Sales Counter Clerks
- Cashiers
- Street and Door-To-Door Sales Workers

MARKETING AND SALES (cont.)
- News Vendors
- Demonstrators, Promoters and Models, Sales
- Auctioneers
- Sales Support Occupations, n.e.c.

CLERICAL
- Supervisors, General Office
- Supervisors, Computer Equipment Operators
- Supervisors, Financial Records Processing
- Supervisors; Distribution, Scheduling, and Adjusting Clerks
- Computer Operators
- Peripheral Equipment Operators
- Secretaries
- Stenographers
- Typists
- Interviewers
- Hotel Clerks
- Transportation Ticket and Reservation Agents
- Receptionists
- Information Clerks, n.e.c.
- Correspondence Clerks
- Order Clerks
- Personnel Clerks, Except Payroll and Timekeeping
- Library Clerks
- File Clerks
- Records Clerks
- Bookkeepers, Accounting, and Auditing Clerks
- Payroll and Timekeeping Clerks
- Billing Clerks
- Cost and Rate Clerks
- Billing, Posting, and Calc. Machine Operators
- Duplicating Machine Operators
- Mail Prep. and Paper Handling Machine Operators
- Office Machine Operators, n.e.c.
- Telephone Operators
- Communications Equipment Operators, n.e.c.
- Postal Clerks, Except Mail Carriers
- Mail Carriers, Postal Service
- Mail Clerks, Except Postal Service
- Messengers
- Dispatchers
- Production Coordinators
- Traffic, Shipping, and Receiving Clerks
- Stock and Inventory Clerks
- Weighers, Measurers, and Checkers
- Material Recording, Scheduling, & Distributing Clerks, n.e.c.
- Insurance Adjusters, Examiners, & Investigators
- General Office Clerks
- Bank Tellers
- Proofreaders
- Data-Entry Keyers
- Statistical Clerks
- Teacher's Aides
- Administrative Support Occupations, n.e.c.

SERVICE
- Launderers and Ironers
- Cooks, Private Household
- Housekeepers and Butlers
- Child Care Workers, Private Household
- Cleaners and Servants, Private Household
- Supervisors, Guards
- Firefighting Occupations
- Police and Detectives, Public Service
- Sheriffs, Bailiffs, and Other Law Enforcement Officers
- Guards and Police, Except Public Service
- Protective Service Occupations, n.e.c.
- Supervisors, Food Preparation and Service Occupations
- Bartenders
- Waiters and Waitresses
- Cooks, Except Short Order
- Short-Order Cooks
- Food Counter, Fountain and Related Occupations
- Kitchen Workers, Food Preparation
- Waiters'/Waitresses' Assistants
- Miscellaneous Food Preparation Occupations
- Dental Assistants
- Health Aides, Except Nursing
- Nursing Aides, Orderlies, and Attendants
- Supervisors, Cleaning and Building Service Workers
- Maids and Housemen
- Janitors and Cleaners
- Supervisors, Personal Service Occupations
- Hairdressers and Cosmetologists
- Attendants, Amusement and Recreation Facilities
- Guides
- Ushers
- Public Transportation Attendants
- Baggage Porters and Bellhops
- Child Care Workers, Except Private Household
- Personal Service Occupations, n.e.c.

FARMING, FORESTRY, AND FISHING
- Farmers, Except Horticultural
- Horticultural Specialty Farmers
- Managers, Farms, Except Horticultural
- Supervisors, Farm Workers
- Farm Workers
- Marine Life Cultivation Workers
- Nursery Workers
- Supervisors, Related Agricultural Occupations
- Groundskeepers and Gardeners, Except Farm
- Animal Caretakers, Except Farm
- Graders and Sorters, Agricultural Products
- Inspectors, Agricultural Products
- Forestry Workers, Except Logging
- Timber Cutting and Logging Occupations

MECHANICS AND REPAIRERS
- Supervisors, Mechanics and Repairers
- Automobile Mechanics
- Automobile Mechanic Apprentices
- Bus, Truck, and Stationary Engine Mechanics
- Small Engine Repairers
- Automobile Body and Related Repairers
- Aircraft Mechanics, Exc. Engine
- Heavy Equipment Mechanics
- Farm Equipment Mechanics
- Industrial Machinery Repairers
- Machinery Maintenance Occupations
- Electronic Repairers, Communications and Industrial Equipment
- Data Processing Equipment Repairers
- Household Appliance and Power Tool Repairers
- Misc. Electrical and Electronic Equipment Repairers
- Locksmiths and Safe Repairers
- Office Machine Repairers
- Specified Mechanics and Repairers, n.e.c.
- Not Specified Mechanics and Repairers

CONSTRUCTION AND EXTRACTIVE
- Supervisors, Electricians and Power Trans. Installers
- Supervisors, Plumbers, Pipefitters, and Steamfitters
- Supervisors, n.e.c.
- Brickmasons and Stonemasons
- Brickmason and Stonemason Apprentices
- Tile Setters, Hard and Soft
- Carpet Installers
- Carpenters
- Carpenter Apprentices
- Drywall Installers
- Electricians
- Electrician Apprentices
- Painters, Construction and Maintenance
- Plasterers
- Plumbers, Pipefitters, and Steamfitters
- Plumbers, Pipefitters, and Steamfitter Apprentices
- Concrete and Terrazzo Finishers
- Glaziers
- Insulation Workers
- Paving, Surfacing, and Tamping Equipment Operators
- Roofers
- Structural Metal Workers
- Drillers, Earth
- Construction Trades, n.e.c.
- Drillers, Oil Well
- Mining Occupations, n.e.c.

PRODUCTION
- Operators
- Supervisors, Production Occupations
- Tool and Die Makers
- Packaging and Filling Machine Operators
- Precision Assemblers, Metal

PRODUCTION (cont.)
- Machinists
- Machinist Apprentices
- Precision Grinders, Fitters, and Tool Sharpeners
- Patternmakers and Model Makers, Metal
- Lay-Out Workers
- Sheet Metal Workers
- Sheet Metal Worker Apprentices
- Miscellaneous Precision Metal Workers
- Cabinet Makers and Bench Carpenters
- Furniture and Wood Finishers
- Miscellaneous Precision Woodworkers
- Tailors
- Upholsterers
- Miscellaneous Precision Apparel and Fabric Workers
- Patternmakers, Lay-Out Workers and Cutters
- Optical Goods Workers
- Dental Lab and Medical Appliance Technicians
- Bookbinders
- Electrical and Electronic Equipment Assemblers
- Miscellaneous Precision Workers, n.e.c.
- Butchers and Meat Cutters
- Bakers
- Food Batchmakers
- Inspectors, Testers, and Graders
- Miscellaneous, Plant and System Operators
- Lathe and Turning Machine Set-Up Operators
- Milling and Planing Machine Operators
- Punching and Stamping Press Machine Operators
- Drilling and Boring Machine Operators
- Grinding, Abrading, Buffing, and Polishing Operators
- Misc. Metal, Plastic, Stone and Glass Working Operators
- Fabricating Machine Operators, n.e.c.
- Molding and Casting Machine Operators
- Metal Plating Machine Operators
- Heat Treating Equipment Operators
- Misc. Metal and Plastic Process. Operators
- Wood Lathe, Routing, and Planing
- Sawing Machine Operators
- Miscellaneous Woodworking Machine Operators
- Printing Machine Operators
- Photoengravers and Lithographers
- Typesetters and Compositors
- Misc. Printing Machine Operators
- Textile Sewing Machine Operators
- Pressing Machine Operators
- Laundry and Dry Cleaning Machine
- Miscellaneous Textile Machine Operators
- Cement and Gluing Machine Operators\
- Tool and Die Maker Apprentices

PRODUCTION (cont.)
- Painting and Paint Spraying Machine Operators
- Slicing and Cutting Machine Operators
- Photographic Process Machine Operators
- Miscellaneous Machine Operators, n.e.c.
- Machine Operators, Not Specified
- Welders and Cutters
- Solderers and Brazers
- Assemblers
- Hand Cutting And Trimming Occupations
- Hand Molding, Casting, and Forming Occupations
- Hand Painting, Coating, and Decorating Occupations
- Hand Engraving and Printing Occupations
- Hand Grinding and Polishing Occupations
- Miscellaneous Hand Working Occupations
- Production Inspectors, Checkers and Examiners
- Production Testers
- Production Samplers and Weighers
- Graders and Sorters, Except Agricultural

TRANSPORTATION AND MATERIAL MOVING
- Truck Drivers, Heavy
- Truck Drivers, Light
- Driver-Sales Workers
- Bus Drivers
- Taxi Cab Drivers and Chauffeurs
- Parking Lot Attendants
- Motor Transportation Occupations, n.e.c.

TRANSPORTATION AND MATERIAL MOVING (cont.)
- Rail Vehicle Operators, n.e.c.
- Sailors and Deckhands
- Marine Engineers
- Excavating and Loading Machine Operators
- Grade, Dozer, and Scraper Operators
- Industrial Truck and Tractor Equipment Operators
- Misc. Material Moving Equipment Operators

MATERIAL HANDLERS, EQUIPMENT CLEANERS, AND MISCELLANEOUS OCCUPATIONS
- Homemakers
- Supervisors; Handlers, Equip. Cleaners and Laborers, n.e.c.
- Helpers, Mechanics and Repairers
- Helpers, Construction Trades
- Helpers, Surveyor
- Helpers, Extractive Occupations
- Construction Laborers
- Production Helpers
- Garbage Collectors
- Stock Handlers and Baggers
- Freight, Stock, and Material Movers, Hand, n.e.c.
- Garage and Service Station Related Occ.
- Vehicle Washers and Equipment Cleaners
- Hand Packers and Packagers
- Laborers, Except Construction

APPENDIX D

☐☐☐ ☐☐☐ ☐
Student District Bldg

BASE DATA CODING FORM

1. Student Name: _____ 2. Phone No. _____

3. Student Address: _____

4. Parent's Name: _____ 5. Phone No. _____

6. Parent's Address: _____

7. Other Contact (i.e., relative or friend): _____ 8. Phone No. _____

Class ___ ___

Sex ___

Local Test Percentile ___ ___

PSAT Percentile ___ ___

Class Rank ___ ___ ___

Exit Status ___

Handicap ___ ___

EDUCATIONAL PROGRAMS (Grades 10-12)

Vocational Program Areas in Bold Type/CAPS

___ **AGRICULTURE**

___ Art

___ Business

___ **DISTRIBUTIVE/MARKETING EDUCATION**

___ English Language Arts

___ Foreign Language

___ **HEALTH OCCUPATIONS**

___ Health, Physical Education, Rec.

___ **HOME ECONOMICS**

___ Industrial Arts/Technology

___ Mathematics

___ Music

___ Natural Sciences

___ **OFFICE OCCUPATIONS**

___ **SERVICE OCCUPATIONS**

___ Social Science/Studies

___ **TRADE AND INDUSTRIAL EDUCATION**

___ Other

VOCATIONAL MAJOR ___ ___

COMMUNITY-BASED VOCATIONAL PROGRAMS

___ Work Experience Disadvantaged

___ Work Experience Handicapped

___ OJT Cooperative/Internship Education

RACIAL/ETHNIC DECLARATION

___ Am. Indian/Alaskan Native

___ Asian or Pacific Islander

___ Black (not Hispanic origin)

___ Hispanic

___ White (not Hispanic origin)

___ Unspecified

SUB-GROUPS

___ 1 ___ 6

___ 2 ___ 7

___ 3 ___ 8

___ 4 ___ 9

___ 5 ___ 10

FILE NUMBER ___

EDIT NEEDS:

Student ☐☐☐ District ☐☐☐ Bldg ☐

NAME _____ PHONE NO. _____

MAILING ADDRESS _____

CAREER PLANNING SURVEY

PLEASE READ CAREFULLY: This survey asks questions about you and your family, your plans after leaving high school, and your high school classes. Your answers to this survey will only be available to local school personnel. No information will be released which will allow the identification of your individual responses. Your responses will be combined with the responses of your classmates to help evaluate and improve the educational programs at your school. You are not required to provide the information requested. If you do not want to answer a question, just leave it blank. Your answers are voluntary - there is no penalty for not answering any or all questions. By completing the questionnaire, you are giving permission to use this data. If you have any questions, please ask the person who is administering this questionnaire.

POST HIGH SCHOOL PLANS

Please mark the major activities which you plan to be involved in one year after leaving high school. You may respond to both the employment and education sections. Please mark the areas that apply to you.

EDUCATION PLANS

1. **Next Spring I will be attending: (Check one answer)**
   - _____ Vocational/Technical School
   - _____ Community College
   - _____ 4-year College or University
   - _____ Apprenticeship Training
   - _____ Military Training
   - _____ Other Education
   - _____ No Education Plans For Next Year (SKIP TO ITEM NO. 7)

2. I plan to attend school:
   _____ Part-Time _____ Full-Time

3. The school I plan to attend is _____

4. My major area of study will be _____

5. I will need help getting money for my schooling:
   _____ Yes _____ No (SKIP TO ITEM NO. 7)

6. The major source of money for my schooling will come from: **(Check only one answer)**
   - _____ Loans
   - _____ Scholarships
   - _____ Parents
   - _____ Part-Time Employment
   - _____ Savings
   - _____ Other, Please specify: _____

EMPLOYMENT PLANS

7. **Next Spring I plan to be: (Check one answer)**
   - _____ Employed
   - _____ In the Military (Full-Time)
   - _____ A Homemaker (Full or Part-Time)
   - _____ Unemployed (Looking for Work)
   - _____ Other (Vacation, Travel, etc.)
   - _____ No Employment Plans

   IF EMPLOYED IS NOT CHECKED, SKIP TO ITEM NO. 11

8. I plan to work:
   _____ Part-Time _____ Full-Time

9. My job title next spring probably will be: (Example: carpenter, secretary, truck driver, etc.)

   _____

10. The type of company I plan to work for is: (Example: construction, manufacturing, grocery store, transportation, etc.)

    _____

11. **How sure are you about your plans as listed on the previous page: (Check one answer)**

_____ Very Sure _____ Fairly Sure _____ A Little Unsure _____ Very Unsure

HIGH SCHOOL PROGRAM

12. The classes I selected in high school primarily prepared me for: **(Check only one)**

_____ College
_____ Vocational/Technical School
_____ Employment
_____ Military
_____ Other, Please Specify _____

13. The person who most helped me decide which high school classes to take was: **(Check only one)**

_____ Parent
_____ Friend
_____ Counselor
_____ Teacher
_____ Principal/Administrator
_____ I did it myself
_____ Other, Please specify _____

14. I am satisfied with my choice of high school classes: **(Check only one)**

_____ Yes _____ No _____ Undecided

15. If you could start your high school classes over, what would you prepare for: **(Check only one)**

_____ College
_____ Vocational/Technical School
_____ Employment
_____ Military
_____ Other, Please Specify _____

16. If you answered "no" to item no. 14, please indicate the reason for not being satisfied with your present high school classes: **(Check only one)**

_____ Classes Not Available
_____ Schedule Conflicts
_____ Discouraged by Others
_____ Classes Too Full
_____ Personal Goals Changed
_____ Lack of Time for Electives
_____ Other, Please Specify _____

PARENTAL INFORMATION

17-18. Please check the status of your parents/guardians:

	Father	Mother
Living with the Family	_____	_____
Deceased	_____	_____
Separated from the Family	_____	_____

19-20. Please check the highest level of education achieved by your parents/guardians:

	Father	Mother
Some grade school or less	_____	_____
Completed eighth grade	_____	_____
Some high school	_____	_____
High school graduate	_____	_____
Business or trade school	_____	_____
Some college	_____	_____
College graduate	_____	_____
Post-graduate (MA, PhD, Law)	_____	_____

21. What is the occupation of your father?

_____

22. What is the occupation of your mother?

_____

THANK YOU FOR YOUR TIME AND ANSWERS

☐☐☐ District ☐ Bldg

APPENDIX F

☐☐☐ Student

HIGH SCHOOL FOLLOW-UP QUESTIONNAIRE

PLEASE COMPLETE AND RETURN THE FORM BELOW.

1. Name _____ (_____)
   Last First Middle Initial Maiden

2. Address _____

   _____ Zip_____ Phone (____)_____

3. Recent History: For each time period column in the YEAR FOLLOWING HIGH SCHOOL, check (√) the activities in which you were involved. Check at least one activity for each column. Note that you may respond to both the employment and education sections. Mark as many as apply to you.

Activity	Time Periods After Leaving High School Sept.-Nov. (Fall Quarter)	Dec.-Feb. (Winter Quarter)	Mar.-May (Spring Quarter)
Education (Check all that apply):			
3.1 Vocational School	( )	( )	( ) If you marked here, complete no. 5 below.
3.2 Community College	( )	( )	( )
3.3 College or University	( )	( )	( )
3.4 Apprenticeship	( )	( )	( )
3.5 Other Education Specify _____	( )	( )	( )
Employment (Check all that apply):			
3.6 Paid Employment	( )	( )	( ) ◀ If you marked here, complete no. 4 below.
3.7 Homemaker Only	( )	( )	( )
3.8 Military (full time)	( )	( )	( )
3.9 Unemployed (looking for work)	( )	( )	( )
Other Activity (For example: ill, vacation, not seeking work, etc.)			
3.10 Specify _____	( )	( )	( )

4. **Spring Paid Employment Activity**
   - 4.1 Hours Per Week You Work:
     1. Less than 30 ( )
     2. 30 or more ( )
   - 4.2 Job Title: _____
   - 4.3 Job Duties: _____
   - 4.4 Relatedness To Your High School Vocational Training: My present job is (Mark only One)
     1. Closely Related ( )
     2. Somewhat Related ( )
     3. Not Related ( )
   - 4.5 Employer (Company or Business name. If self employed, write "Self.")
   - 4.6 Employer's Address _____

     _____ Zip _____
   - 4.7 Kind of Business (For example: Farming, Shoe Store):
   - 4.8 Supervisor's Name: _____
   - 4.9 Present Hourly Income: _____

5. **Spring Education Activity**
   - 5.1 Hours Per Week you Attend:
     1. 1 to 12 ( )
     2. 13 to 18 ( )
     3. 19 or more ( )
   - 5.2 School Name: _____
   - 5.3 School Address: _____
   - 5.4 Major Area or Program (For example: Auto Mechanic, Elementary Teaching)

6. Do you plan to graduate/complete this program?

Yes, within:	6.1 1 year	( )
	6.2 2 years	( )
	6.3 3 years	( )
	6.4 4 or more years	( )
No, reason:	6.5 Finances	( )
	6.6 Repeat of high school course work	( )
	6.7 Changed goals	( )
	6.8 Other	( )
	6.9 Undecided	( )

THANK YOU FOR YOUR HELP!
PLEASE RETURN YOUR COMPLETED QUESTIONNAIRE IN THE RETURN MAIL TODAY

Rev. 1989

APPENDIX G

NAME OF FORMER STUDENT _____ ☐☐☐ Student ☐☐☐ District ☐ Bldg

EMPLOYER FOLLOW-UP FORM

NOTE: This report is authorized by law (20 USC 2312 and 20 USC 2391). While you are not required to respond to this survey, your cooperation is needed to insure that the results of this effort are comprehensive, reliable and timely. No student identifiers will be forwarded to the Federal government.

THE FEDERAL GOVERNMENT REQUIRES THE FOLLOWING FIVE QUESTIONS BE ASKED:

PREPAREDNESS FOR THE JOB

Please rate the above individual in the following items:

	Very Good	Good	Average	Poor	Very Poor
1. Technical knowledge/skills	___	___	___	___	___
2. Work attitude	___	___	___	___	___
3. Work quality	___	___	___	___	___
	(1)	(2)	(3)	(4)	(5)

OVERALL RATING

4. What is your overall rating of the education received by this individual as it relates to the requirements of his/her job?

Very Good	Good	Average	Poor	Very Poor
___	___	___	___	___
(1)	(2)	(3)	(4)	(5)

RELATIVE PREPARATION

5. How would you rate his/her preparation in relation to other employees doing similar work?
   - (1)___ No basis for comparison
   - (2)___ Individual is better prepared
   - (3)___ Both are about the same
   - (4)___ Individual is less prepared

YOUR RESPONSES TO THE FOLLOWING STATEMENTS ARE USEFUL IN PLANNING SCHOOL IMPROVEMENT:

This person has demonstrated:	Strongly Agree	Agree	No Opportunity To Observe	Disagree	Strongly Disagree
6. an ability and willingness to learn new skills and concepts	___	___	___	___	___
7. adaptability to changing job situations	___	___	___	___	___
8. the ability to offer constructive dissent in a non-hostile manner	___	___	___	___	___
9. the ability and willingness to follow verbal and written instructions	___	___	___	___	___
10. the ability to keep accurate records	___	___	___	___	___
11. the ability to communicate effectively	___	___	___	___	___
12. successful interpersonal relationships with co-workers and supervisors	___	___	___	___	___
13. an understanding of the rights and responsibilities of employees and employers	___	___	___	___	___
14. appropriate computation skills	___	___	___	___	___
	(1)	(2)	(3)	(4)	(5)

15. Would you consider hiring others from this school? ___ (1) Yes ___ (2) No

COMMENTS: Feel free to use the back of this form or attach additional sheets.

THANK YOU FOR YOUR HELP

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